

MICIP Portfolio Report

Michigan Online School

Goals Included

Active

- Increase Graduation Rate
-

Buildings Included

Open-Active

- Michigan Online School
-

Plan Components Included

Goal Summary

Strategy

Summary

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Activity Text

Activity Buildings

MICIP Portfolio Report

Michigan Online School

Increase Graduation Rate

Status: ACTIVE

Statement: Michigan Online School will utilize the continuous improvement process to examine data to drive decision making using academic, non-academic, and systems data to analyze, evaluate, and plan strategies to improve outcomes for each student; leading to an increase in graduation rate to at least 67% by June 2026 as measured by MI School Data.

Created Date: 06/27/2023

Target Completion Date: 06/19/2026

Strategies:

(1/3): **Data-Based Decision-Making**

Owner: Katherin Mohny

Start Date: 06/27/2023

Due Date: 06/19/2026

Summary: Performance management is the process used to guide all levels of teams (district, building, and teacher teams) within the district in data collection to monitor, make decisions, communicate, and, if needed, problem-solve (using district-identified problem-solving protocol) to increase student academic and non-academic performance.

Buildings: All Active Buildings

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Education Data Analyst	Katherin Mohny	06/27/2023	06/04/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Co-Teaching - Ensure that co teaching relationships are effective and efficient, by developing guidelines for different roles, situational FAQs, surveying staff, and gathering data by the end of SY 24-25.	Katherin Mohny	06/27/2023	09/30/2025	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Compressive Assessment System - By the end of the 2024-2025 school year, we will develop and implement a comprehensive testing plan that leads to a 95% student completion rate and establish baseline data for evaluating fidelity, utilizing feedback from teachers.	Katherin Mohny	06/10/2024	09/30/2025	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Co-Teaching - Develop	Katherin	09/02/2025	06/19/2026	ONTARGET

Activity	Owner	Start Date	Due Date	Status
and share resources and standards of practice for delivering virtual co-teaching (both synch and asynch).	Mohney			
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Math - Each grade level will achieve a minimum 10% gain in the total number of students meeting or exceeding their grade level content targets, as measured by the designated assessment tool.	Katherin Mohney	09/02/2025	06/19/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(2/3): Multi-Tiered System of Supports (MTSS) Framework (General)

Owner: Katherin Mohney

Start Date: 06/27/2023

Due Date: 06/19/2026

Summary: A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership, Tiered Delivery System, Selection and Implementation of Instruction, Interventions and Supports, Comprehensive Screening & Assessment System, Continuous Data-Based Decision Making.

Buildings: All Active Buildings

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
MTSS Process - continue to refine our framework to ensure we are meeting the individual needs of students at all achievement levels. Build a collective responsibility to ensure growth and success for all learners. 06/10/24 Develop an MTSS District Handbook	Katherin Mohny	06/27/2023	09/30/2025	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
MTSS Committee Meetings - MTSS Practice Profile - Essential Component: Team Based Leadership - measure and respond to data in order to promote competency and confidence in the effective use of the MTSS process.	Katherin Mohny	06/27/2023	09/30/2025	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				

Activity	Owner	Start Date	Due Date	Status
Tier II & III Interventions - Number of students increasing in the number of standards mastered	Katherin Mohny	06/27/2023	07/04/2025	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Implement the EL program requirements with fidelity. - After review of 2025 WIDA scores (July 2025), 50% of our English learners will have improved their speaking proficiency level by at least 0.2, as measured by WIDA speaking assessments.	Katherin Mohny	05/16/2024	09/30/2025	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
MTSS - Ensure consistent implementation and common language communication of the K-12 Multi-Tiered System of Supports (MTSS) framework across the district.	Katherin Mohny	09/02/2025	06/19/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Engagement - Reduce by 25% the number of students who work 20 or more hours per week and have grades below 50%.	Katherin Mohny	09/02/2025	06/19/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Attendance - improve the attendance rate of chronically absent 9th grade students from 72.58% in SY24-25 to	Katherin Mohny	09/02/2025	06/19/2026	ONTARGET

Activity	Owner	Start Date	Due Date	Status
75.5% in SY25-26.				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(3/3): 23g Expanded Learning Time

Owner: Katherin Mohny

Start Date: 10/10/2023

Due Date: 09/30/2025

Summary: EdTrust defines expanded learning time (ELT) as programs or strategies implemented to increase the amount of instruction and learning students experience. ELT strategies include afterschool, summer, and in-school programs. The evidence suggests that extended learning time programs, including extended school day (ESD), extended school year (ESY), and expanded learning opportunities (ELO) programs that provide academic services during out-of-school time hours, can be effective in improving a range of educational outcomes for students. Findings also suggest that extended learning time programs may be more advantageous for low-income, low-performing, ethnic minority or otherwise disadvantaged students.

Buildings: All Active Buildings

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Summer School - We will provide virtual courses for students that are credit deficit (9th-12th) or who have failed courses (6th-8th). We will use the funds to pay for certified teachers and success coaches to ensure students are provided a high-quality education. (We do not have to provide transportation since we are a cyber school. We do not need to purchase additional materials since we will utilize our virtual platform.)	Katherin Mohny	06/17/2024	08/15/2025	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Summer School Program Manager, Katherin Mohny, to oversee implementation of the learning experiences for students and report	Katherin Mohny	06/16/2024	08/16/2024	COMPLETE

Activity	Owner	Start Date	Due Date	Status
progress.				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
<p>Math Tutoring - Tutoring services from Michigan Online School for revision in math. It is an intense program that includes diagnostic and on-going assessments, a minimum of 2 hours per week of instruction. Each hour is broken down into 4 15-minute segments of learning based on the needs of the students. These 1-hour sessions are instructed by a qualified teacher and are taught at the student's level based on the diagnostic assessment, not the year the student is designated in school. Feedback is immediate and done with the student at the conclusion of each session.</p>	Katherin Mohny	01/21/2024	08/15/2024	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
<p>Summer School Coordinator dedicated to data collection and reporting. The Coordinator will also provide oversight of strategy implementation.</p>	Katherin Mohny	06/03/2024	08/15/2025	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
<p>Math Tutoring Coordinator dedicated to data collection and</p>	Katherin Mohny	01/14/2024	03/28/2024	COMPLETE

Activity	Owner	Start Date	Due Date	Status
reporting. The Coordinator will also provide oversight of the strategy implementation.				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
<p>Summer Enrichment Program aims to provide targeted literacy and math intervention to current 5th and 6th grade students at risk of academic failure. The program will utilize the REWARDS Intermediate Program for reading intervention, along with structured math support utilizing Math Recovery, to help bridge learning gaps and prevent further academic decline. The program will run for six weeks, four days per week, from 9:00 AM – 11:00 AM for students and 9:00 AM – 1:00 PM for teachers, allowing for planning and collaboration time.</p>	Katherin Mohney	06/02/2025	09/30/2025	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				