



Progress Reporting Requirements as outlined in law ([MCL 388.1698b](#)):

- Present on goal progression by First Board Meeting in February and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

Building: Michigan Online School

Table A: Building Goals that were established by September 15, 2022

| Goal Category | Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law (MCL 388.1698b, MCL 388.1704a) |
|-------------------------------------|--|
| Middle of the Year Reading Goal | 50% of students will achieve growth based on the iReady Winter Benchmark Reading Assessment |
| End of the Year Reading Goal | 60% of students will achieve growth based on the iReady Winter Benchmark Reading Assessment |
| Middle of the Year Mathematics Goal | 50% of students will achieve growth based on the iReady Winter Benchmark Math Assessment |
| End of the Year Mathematics Goal | 60% of students will achieve growth based on the iReady Winter Benchmark Reading Assessment |

Table A: Building Goals that were established by September 15, 2023

| Goal Category | Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law (MCL 388.1698b, MCL 388.1704a) |
|-------------------------------------|--|
| Middle of the Year Reading Goal | 55% of students will achieve growth based on the iReady Winter Benchmark Reading Assessment |
| End of the Year Reading Goal | 60% of students will achieve growth based on the iReady Winter Benchmark Reading Assessment |
| Middle of the Year Mathematics Goal | 55% of students will achieve growth based on the iReady Winter Benchmark Math Assessment |
| End of the Year Mathematics Goal | 60% of students will achieve growth based on the iReady Winter Benchmark Math Assessment |



Table A: Building Goals that were established by September 15, 2024

| Goal Category | Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law (MCL 388.1698b, MCL 388.1704a) |
|-------------------------------------|--|
| Middle of the Year Reading Goal | 60% of students will achieve growth based on the iReady Winter Benchmark Reading Assessment |
| End of the Year Reading Goal | 65% of students will achieve growth based on the iReady Winter Benchmark Reading Assessment |
| Middle of the Year Mathematics Goal | 60% of students will achieve growth based on the iReady Winter Benchmark Math Assessment |
| End of the Year Mathematics Goal | 65% of students will achieve growth based on the iReady Winter Benchmark Math Assessment |

Table A: Building Goals that were established by September 15, 2025

| Goal Category | Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law (MCL 388.1698b, MCL 388.1704a) |
|-------------------------------------|--|
| Middle of the Year Reading Goal | 65% of students will achieve growth based on the iReady Winter Benchmark Reading Assessment |
| End of the Year Reading Goal | 70% of students will achieve growth based on the iReady Winter Benchmark Reading Assessment |
| Middle of the Year Mathematics Goal | 65% of students will achieve growth based on the iReady Winter Benchmark Math Assessment |
| End of the Year Mathematics Goal | 70% of students will achieve growth based on the iReady Winter Benchmark Math Assessment |

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

Table B: Growth on Benchmark Assessment - By Student Demographics

| Reporting Category Suggest reporting on subgroups where n≥30 | By First Board Meeting in February of the 2022-2023 School Year | | No Later than Last Day of the 2022-2023 School Year | |
|--|--|------|--|------|
| | Reading | Math | Reading | Math |
| All Students | 57% | 47% | 57% | 51% |
| Econ. Disadvantaged | 60% | 47% | 56% | 49% |
| Special Education | 70% | 50% | 57% | 43% |



| | | | | |
|---------------------------|-----|-----|-----|-----|
| English Learner | 57% | 17% | 57% | 29% |
| Female | 55% | 49% | 56% | 54% |
| Male | 59% | 45% | 57% | 48% |
| Black or African American | 55% | 43% | 56% | 51% |
| Hispanic or Latino | 68% | 41% | 72% | 61% |
| White or Caucasian | 58% | 53% | 61% | 49% |

Table B: Growth on Benchmark Assessment - By Student Demographics

| Reporting Category Suggest reporting on subgroups where n≥30 | By First Board Meeting in February of the 2023-2024 School Year | | No Later than Last Day of the 2023-2024 School Year | |
|---|---|------|---|------|
| | Reading | Math | Reading | Math |
| All Students | 56% | 58% | 61% | 65% |
| Econ. Disadvantaged | 56% | 57% | 59% | 64% |
| Special Education | 61% | 57% | 65% | 63% |
| English Learner | 53% | 60% | 60% | 40% |
| Female | 60% | 58% | 62% | 63% |
| Male | 52% | 58% | 60% | 66% |
| Black or African American | 51% | 56% | 55% | 57% |
| Hispanic or Latino | 70% | 62% | 69% | 79% |
| White or Caucasian | 59% | 60% | 63% | 68% |

Table B: Growth on Benchmark Assessment - By Student Demographics

| Reporting Category Suggest reporting on subgroups where n≥30 | By First Board Meeting in February of the 2024-2025 School Year | | No Later than Last Day of the 2024-2025 School Year | |
|---|---|------|---|------|
| | Reading | Math | Reading | Math |



| | | | | |
|---------------------------|--------|--------|--------|--------|
| All Students | 67.03% | 63.00% | 72.59% | 73.49% |
| Econ. Disadvantaged | 63.41% | 60.55% | 71.98% | 72.37% |
| Special Education | 67.57% | 64.09% | 74.65% | 71.43% |
| English Learner | 66.38% | 62.46% | 91.67% | 90.91% |
| Female | 72.43% | 66.67% | 73.96% | 79.88% |
| Male | 61.62% | 59.47% | 71.17% | 66.87% |
| Black or African American | 63.03% | 56.03% | 68.63% | 65.45% |
| Hispanic or Latino | 75.00% | 64.86% | 69.23% | 75.00% |
| White or Caucasian | 68.60% | 67.23% | 75.00% | 78.57% |

Table B: Growth on Benchmark Assessment - By Student Demographics

| Reporting Category Suggest reporting on subgroups where n≥30 | By First Board Meeting in February of the 2025-2026 School Year | | No Later than Last Day of the 2025-2026 School Year | |
|---|---|------|---|------|
| | Reading | Math | Reading | Math |
| All Students | | | | |
| Econ. Disadvantaged | | | | |
| Special Education | | | | |
| English Learner | | | | |
| Female | | | | |
| Male | | | | |
| Black or African American | | | | |
| Hispanic or Latino | | | | |
| White or Caucasian | | | | |



Table C: Growth on Benchmark Assessment - By Grade Level

| Reporting Category Suggest reporting on subgroups where n≥30 | By First Board Meeting in February of the 2022-2023 School Year | | No Later than Last Day of the 2022-2023 School Year | |
|---|---|------|---|------|
| | Reading | Math | Reading | Math |
| Kindergarten | 80% | 63% | 93% | 83% |
| 1 st Grade | 75% | 53% | 60% | 47% |
| 2 nd Grade | 43% | 50% | 71% | 71% |
| 3 rd Grade | 63% | 31% | 56% | 31% |
| 4 th Grade | 67% | 41% | 65% | 47% |
| 5 th Grade | 42% | 50% | 55% | 55% |
| 6 th Grade | 53% | 33% | 52% | 45% |
| 7 th Grade | 62% | 43% | 40% | 39% |
| 8 th Grade | 42% | 48% | 54% | 54% |



Table C: Growth on Benchmark Assessment - By Grade Level

| Reporting Category Suggest reporting on subgroups where n≥30 | By First Board Meeting in February of the 2023-2024 School Year | | No Later than Last Day of the 2023-2024 School Year | |
|---|---|------|---|------|
| | Reading | Math | Reading | Math |
| Kindergarten | 64% | 67% | 74% | 88% |
| 1 st Grade | 56% | 57% | 67% | 69% |
| 2 ND Grade | 70% | 63% | 82% | 82% |
| 3 rd . Grade | 56% | 48% | 45% | 67% |
| 4 th Grade | 48% | 56% | 49% | 59% |
| 5 th Grade | 61% | 72% | 71% | 57% |
| 6 th Grade | 74% | 62% | 58% | 58% |
| 7 th Grade | 47% | 55% | 35% | 52% |
| 8 th Grade | 50% | 52% | 43% | 41% |



Table C: Growth on Benchmark Assessment - By Grade Level

| Reporting Category Suggest reporting on subgroups where n≥30 | By First Board Meeting in February of the 2024-2025 School Year | | No Later than Last Day of the 2024-2025 School Year | |
|---|---|--------|---|--------|
| | Reading | Math | Reading | Math |
| Kindergarten | 77.78% | 62.96% | 91.67% | 83.33% |
| 1 st Grade | 78.72% | 65.96% | 71.74% | 78.26% |
| 2 nd Grade | 62.86% | 58.82% | 90.91% | 75.76% |
| 3 rd Grade | 67.86% | 66.67% | 57.67% | 69.23% |
| 4 th Grade | 64.29% | 51.85% | 68.00% | 65.38% |
| 5 th Grade | 47.62% | 42.86% | 75.00% | 84.62% |
| 6 th Grade | 68.42% | 76.32% | 62.86% | 67.65% |
| 7 th Grade | 58.93% | 59.02% | 64.58% | 60.00% |
| 8 th Grade | 75.36% | 74.29% | 74.55% | 77.78% |

Table C: Growth on Benchmark Assessment - By Grade Level

| Reporting Category Suggest reporting on subgroups where n≥30 | By First Board Meeting in February of the 2025-2026 School Year | | No Later than Last Day of the 2025-2026 School Year | |
|---|---|------|---|------|
| | Reading | Math | Reading | Math |
| Kindergarten | | | | |
| 1 st Grade | | | | |
| 2 nd Grade | | | | |
| 3 rd Grade | | | | |
| 4 th Grade | | | | |
| 5 th Grade | | | | |
| 6 th Grade | | | | |
| 7 th Grade | | | | |
| 8 th Grade | | | | |



Table D: Growth on Benchmark Assessment - By Mode of Instruction

| Reporting Category Suggest reporting on subgroups where n≥30 | By First Board Meeting in February of the 2022-2023 School Year | | No Later than Last Day of the 2022-2023 School Year | |
|---|---|------|---|------|
| | Reading | Math | Reading | Math |
| Virtual | 57% | 47% | 57% | 51% |

Table D: Growth on Benchmark Assessment - By Mode of Instruction

| Reporting Category Suggest reporting on subgroups where n≥30 | By First Board Meeting in February of the 2023-2024 School Year | | No Later than Last Day of the 2023-2024 School Year | |
|---|---|------|---|------|
| | Reading | Math | Reading | Math |
| Virtual | 56% | 58% | 58% | 64% |

Table D: Growth on Benchmark Assessment - By Mode of Instruction

| Reporting Category Suggest reporting on subgroups where n≥30 | By First Board Meeting in February of the 2024-2025 School Year | | No Later than Last Day of the 2024-2025 School Year | |
|---|---|--------|---|--------|
| | Reading | Math | Reading | Math |
| Virtual | 67.03% | 63.00% | 72.59% | 73.49% |

Table D: Growth on Benchmark Assessment - By Mode of Instruction

| Reporting Category Suggest reporting on subgroups where n≥30 | By First Board Meeting in February of the 2025-2026 School Year | | No Later than Last Day of the 2025-2026 School Year | |
|---|---|------|---|------|
| | Reading | Math | Reading | Math |
| Virtual | | | | |

