

Michigan Online School

Financial Statements

June 30, 2025



YEO & YEO

**BUSINESS SUCCESS
PARTNERS**

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Michigan Online School
Members of the Board of Directors and Administration
June 30, 2025

Members of the Board of Directors

Joshua Sudbury – President

Michallene Thacker-Mann – Treasurer

Shelley Davis Boyd – Secretary

Administration

Stephanie Hargens – Superintendent

Independent Auditors' Report

Management and the Board of Directors
Michigan Online School
Gobles, Michigan

Report on the Audit of the Financial Statements

Opinions

We have audited the accompanying financial statements of the governmental activities and the major fund of Michigan Online School, as of and for the year ended June 30, 2025, and the related notes to the financial statements, which collectively comprise Michigan Online School's basic financial statements as listed in the table of contents.

In our opinion, based on our audit, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities and the major fund of Michigan Online School, as of June 30, 2025, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditors' Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of Michigan Online School, and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about Michigan Online School's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Auditors' Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditors' report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is

higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of Michigan Online School's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about Michigan Online School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information, identified in the table of contents, be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information, because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated October 20, 2025 on our consideration of Michigan Online School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of Michigan Online School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Michigan Online School's internal control over financial reporting and compliance.

Yeo & Yeo, P.C.

Kalamazoo, Michigan
October 20, 2025

MANAGEMENT'S DISCUSSION AND ANALYSIS

Michigan Online School

Management's Discussion and Analysis

For the Year Ended June 30, 2025

This discussion and analysis of Michigan Online School's financial performance provides an overall review of the School's financial activities for the fiscal year ended June 30, 2025. The intent of this discussion and analysis is to provide, in layman's terms, a look at the School's performance and current position. We encourage readers to consider the information presented here in conjunction with the financial statements and the notes to the financial statements.

GASB 34 (Governmental Accounting Standards Board's Statement No. 34) requires this information. GASB 34 requires the presentation of two basic types of financial statements; namely, School-wide Financial Statements and Fund Financial Statements.

Overview of the Financial Statements

This annual report consists of four parts: (1) the independent auditor's report, (2) management's discussion and analysis, (3) the basic financial statements, and (4) required supplementary information. The financial statements also include notes that explain some of the information in the statements and provide more detail data. The statements are followed by a section of required supplementary information that further explains and supports the financial statements with a comparison of the School's budget for the year.

School-wide Financial Statements

The school-wide statements provide a financial perspective of the School as a whole. These statements are on the "full accrual" basis of accounting and provide information about the School's overall financial status. They are used to help determine whether the School is better off or worse off as the result of the year's activities. There are two school-wide statements: the *Statement of Net Position* and the *Statement of Activities*.

The *Statement of Net Position* reports all of the School's assets, deferred inflows and outflows, and liabilities, both short-term and long-term, regardless if they are "currently available" or not. Capital assets and long-term obligations of the School are reported in this statement.

The *Statement of Activities* accounts for the current year's revenues and expenses regardless of when cash is received or paid. The intent of this statement is to summarize and simplify the information relative to funding received and expenditures made for School services.

Michigan Online School Management's Discussion and Analysis For the Year Ended June 30, 2025

The two school-wide statements report the School's net position and how they have changed. Net Position – the difference between the School's assets, deferred inflows and outflows, and liabilities – is one way to measure the School's financial health or position.

- Over time, increases or decreases in the School's net position are an indicator of whether its financial position is improving or deteriorating, respectively.
- To assess the School's overall health, one needs to consider additional non-financial factors such as the quality of the education provided.

In the school-wide statements, the School's activities are classified as *governmental activities*. This includes the School's basic services, such as regular and special education, technology support, and administration. State aid and federal grants typically finance most of these services.

Fund Financial Statements

The fund financial statements focus on individual parts of the School, reporting the School's operations in more detail than the school-wide statements. The fund level statements are reported on a *modified accrual basis*. Only those assets that are "*measurable*" and "*currently available*" are reported. Liabilities are recognized to the extent they are normally expected to be paid with current financial resources.

The fund statements are formatted to comply with the legal requirements of the Michigan Department of Education's "Accounting Manual." In the State of Michigan, the School's major instructional and instructional support activities are reported in the *General Fund*. The primary funding sources for the General Fund are typically from state foundation grant per student and state categorical funding for specific programs. The School has no other funds.

**Michigan Online School
Management's Discussion and Analysis
For the Year Ended June 30, 2025**

Financial Analysis of the School as a Whole

The net position of the School as of June 30, 2025, was \$3,062,929 Figure A-1 below shows a breakdown of the net position.

Figure A-1 Statement of Net Position		
	2025	2024
Assets		
Cash	\$ 2,526,505	\$ 1,790,188
Accounts receivable	600	923
Due from other governmental units	3,108,511	3,023,479
Prepaid items	32,658	34,506
Total Assets	5,668,274	4,849,096
Liabilities		
Accounts payable	651,273	491,333
Due to other governmental units	102,221	94,834
Accrued expenditures	828,829	740,469
Unearned revenue	1,023,022	1,073,454
Total liabilities	\$ 2,605,345	\$ 2,400,090
Total Net Position	\$ 3,062,929	\$ 2,449,096

**Michigan Online School
Management's Discussion and Analysis
For the Year Ended June 30, 2025**

Comments on Major Changes to Net Position

The net position of the School increased by \$613,923 during the 2024-25 year. Figure A- 2 shows the breakdown of this change. The Statement of Activities presented later in the school-wide financial statements, provides greater detail on the School's annual activity. The change in overall net position mirrors the change in the General Fund, discussed in greater detail later in this section. The cost of the School's governmental activities for the year was \$14,256,567.

Figure A-2 Condensed Statement of Revenues, Expenditures and Changes in Fund Balances		
	2025	2024
Revenues	\$ 14,870,490	\$ 13,545,875
Expenses		
Instruction	7,132,459	6,551,067
Supporting services	7,098,024	6,202,010
Community Services	10,662	28,844
Capital Outlay	15,422	-
Total Expenses	14,256,567	12,781,921
Change in net position	613,923	763,954
Beginning Net Position	2,449,006	1,685,052
Ending Net Position	\$ 3,062,929	\$ 2,449,006

**Michigan Online School
Management's Discussion and Analysis
For the Year Ended June 30, 2025**

Financial Analysis of the School's Funds

The financial performance of the School as a whole is reflected in its governmental funds as well. The governmental funds fund balance increased by \$613,923 during the 2024-25 year. The General Fund equity ended the year at \$3,062,929. Since the General Fund is the only fund of the School, the primary factors affecting the change in fund balance was the net income of the same amount attributed to the General Fund.

General Fund Budgetary Highlights

The Uniform Budget Act of the State of Michigan requires that the Board of Directors approve the original budget for the upcoming fiscal year prior to July 1, the start of the fiscal year. When the budget is prepared each year, several unknown factors exist. Estimates are used for such major items as student count, service provider contracts, state aid, staffing, utilities, and repairs. As a matter of practice, the School amends its budget periodically during the year. These revisions are made in order to deal with unexpected changes in revenues and expenditures. The following analysis describes the reasons for changes in the budget during the year and the differences in actual and budget figures.

Original budget to final budget

There was a 6% increase (\$864,449) in General Fund revenues from the original budget to the final budget.

- *State revenues* – The majority of this is due to increased enrollment.

There was a 3% increase (\$424,207) in General Fund expenditures from the original budget to the final budget.

- Additional hiring and third party fees tied to enrollment.

Final budget to actual

- There was a less than 2% difference (\$-272,467) between the final revenue budget and the actual revenue.
- There was a less than 1% difference (\$110,716) between the final expenditure budget and the actual expenditures.

**Michigan Online School
Management's Discussion and Analysis
For the Year Ended June 30, 2025**

Factors Bearing on the School's Future

- The budget will be amended during the year to reflect updated foundation allowance information, actual student counts, changes to any legislation, and final staffing assignments.

Requests for Information

This financial report is designed to provide the School's taxpayers, parents, students, other stakeholders and creditors with a general overview of the School's finances, and to show how the School is accountable for the money it receives. Questions concerning any of the information provided in this report, or requests for additional financial information should be addressed to the Michigan Online School, 209 S. State Street, PO Box 408, Gobles, MI 49055 or by calling (269) 216-6972.

BASIC FINANCIAL STATEMENTS

Michigan Online School
Statement of Net Position
June 30, 2025

	<u>Governmental Activities</u>
Assets	
Cash	\$ 2,526,505
Accounts receivable	600
Due from other governmental units	3,108,511
Prepaid items	<u>32,658</u>
 Total assets	 <u>5,668,274</u>
Liabilities	
Accounts payable	651,273
Due to other governmental units	102,221
Accrued expenditures	828,829
Unearned revenue	<u>1,023,022</u>
 Total liabilities	 <u>2,605,345</u>
Net Position	
Unrestricted	<u>\$ 3,062,929</u>

See Accompanying Notes to the Financial Statements

Michigan Online School
Governmental Funds
Balance Sheet
June 30, 2025

	<u>General Fund</u>
Assets	
Cash	\$ 2,526,505
Accounts receivable	600
Due from other governmental units	3,108,511
Prepaid items	<u>32,658</u>
 Total assets	 <u>\$ 5,668,274</u>
Liabilities	
Accounts payable	\$ 651,273
Due to other governmental units	102,221
Accrued expenditures	828,829
Unearned revenue	<u>1,023,022</u>
 Total liabilities	 <u>2,605,345</u>
Fund Balance	
Non-spendable	
Prepaid items	32,658
Unassigned	<u>3,030,271</u>
 Total fund balance	 <u>3,062,929</u>
 Total liabilities and fund balance	 <u>\$ 5,668,274</u>

See Accompanying Notes to the Financial Statements

Michigan Online School
Governmental Funds
Statement of Revenues, Expenditures and Changes in Fund Balance
For the Year Ended June 30, 2025

	General Fund
Revenues	
Local sources	\$ 50,503
State sources	13,725,888
Federal sources	1,094,099
Total revenues	14,870,490
Expenditures	
Current	
Education	
Instruction	7,132,459
Supporting services	7,098,024
Community services	10,662
Capital outlay	15,422
Total expenditures	14,256,567
Excess of revenues over expenditures	613,923
Fund balance - beginning	2,449,006
Fund balance - ending	\$ 3,062,929

See Accompanying Notes to the Financial Statements

Michigan Online School
Notes to the Financial Statements
June 30, 2025

Note 1 - Summary of Significant Accounting Policies

The accounting policies of Michigan Online School (the School) conform to accounting principles generally accepted in the United States of America as applicable to governmental units. The following is a summary of the School's significant accounting policies:

Reporting Entity

The School is governed by an appointed five-member Board of Directors. The accompanying financial statements have been prepared in accordance with criteria established by the Governmental Accounting Standards Board for determining the various governmental organizations to be included in the reporting entity. These criteria include significant operational financial relationships that determine which of the governmental organizations are a part of the School's reporting entity, and which organizations are legally separate component units of the School. The School has no component units.

The School was formed as a charter school academy pursuant to the Michigan School Code of 1976, as amended by Act No. 362 of the Public Acts of 1993 and Act No. 416 of the Public Acts of 1994.

The School has entered into a contract with Gobles Public Schools to charter a public school academy through June 30, 2027. The contract requires the School to act exclusively as a governmental agency and not undertake any action inconsistent with its status as an entity authorized to receive state school aid funds pursuant to the State Constitution. Gobles Public Schools is the fiscal agent for the School and is responsible for overseeing the School's compliance with the contract and all applicable laws. The School pays Gobles Public Schools three percent of the state aid foundation as administrative fees. The total administrative fees for the year to Gobles Public Schools was approximately \$410,000.

School-wide Financial Statements

The School's basic financial statements include both school-wide (reporting for the school as a whole) and fund financial statements (reporting the School's major funds). The school-wide financial statements categorize all nonfiduciary activities as either governmental

or business type. All of the School's activities are classified as governmental activities.

The statement of net position presents governmental activities on a consolidated basis, using the economic resources measurement focus and accrual basis of accounting. This method recognizes all long-term assets and receivables as well as long-term debt and obligations. The School's net position is reported in three parts (1) net investment in capital assets, (2) restricted net position, and (3) unrestricted net position.

The statement of activities reports both the gross and net cost of each of the School's functions. The functions are also supported by general government revenues (such as certain intergovernmental revenues). The statement of activities reduces gross expenses by related program revenues, operating and capital grants. Program revenues must be directly associated with the function. Operating grants include operating-specific and discretionary (either operating or capital) grants.

The net costs (by function) are normally covered by general revenue (property taxes, state sources and federal sources, interest income, etc.). The School does not allocate indirect costs. In creating the school-wide financial statements the School has eliminated interfund transactions.

The school-wide focus is on the sustainability of the School as an entity and the change in the School's net position resulting from current year activities.

Fund Financial Statements

Governmental fund financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Revenue is recognized as soon as it is both measurable and available. Revenue is considered to be available if it is collected within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, the School considers revenues to be available if they are collected within 60 days of the end of the current fiscal period. Expenditures generally are recorded when a liability is incurred, as under accrual accounting. However, debt service

Michigan Online School
Notes to the Financial Statements
June 30, 2025

expenditures, as well as expenditures related to compensated absences and claims and judgments, are recorded only when payment is due.

Unrestricted state aid, intergovernmental grants, and interest associated with the current fiscal period are all considered to be susceptible to accrual and so have been recognized as revenue of the current fiscal period. All other revenue items are considered to be available only when cash is received by the government.

The School reports the following major governmental fund:

General Fund - The General Fund is used to record the general operations of the School pertaining to education and those operations not required to be provided for in other funds.

Assets, Liabilities and Net Position or Fund Balance

Cash - Cash and cash equivalents include cash on hand and demand deposits.

Receivables and Payables - Generally, outstanding amounts owed between funds are classified as “due from/to other funds.” These amounts are caused by transferring revenues and expenses between funds to get them into the proper reporting fund. These balances are paid back as cash flow permits.

Prepaid Items - Certain payments to vendors reflect costs applicable to future fiscal years. For such payments in governmental funds the School follows the consumption method, and they therefore are capitalized as prepaid items in both school-wide and fund financial statements.

Fund Balance - In the fund financial statements, governmental funds report fund balances in the following categories:

Non-spendable - amounts that are not available in a spendable form.

Restricted - amounts that are legally imposed or otherwise required by external parties to be used for a specific purpose.

Committed - amounts that have been formally set aside by the Board of Directors for specific purposes. A fund balance commitment may be established, modified, or rescinded by a resolution of the Board of Directors.

Assigned - amounts intended to be used for specific purposes, as determined by the Board of Directors. The Board of Directors has granted the Superintendent the authority to assign funds. Residual amounts in governmental funds other than the General Fund are automatically assigned by their nature.

Unassigned - all other resources; the remaining fund balances after non-spendable, restrictions, commitments, and assignments.

When an expenditure is incurred for purposes for which both restricted and unrestricted fund balance is available, the School’s policy is to consider restricted funds spent first.

When an expenditure is incurred for purposes for which committed, assigned, or unassigned amounts could be used, the School’s policy is to consider the funds to be spent in the following order: (1) committed, (2) assigned, (3) unassigned.

Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities, as well as deferred inflows and deferred outflows of resources at the date of the financial statements and the reported amounts of revenue and expenditures during the reporting period. Actual results could differ from those estimates.

Michigan Online School
Notes to the Financial Statements
June 30, 2025

Adoption of New Accounting Standards

Statement No. 102, *Certain Risk Disclosures*, requires organizations to provide users of the financial statements with essential information about risks related to the organization's vulnerabilities due to certain concentrations or constraints.

Upcoming Accounting and Reporting Changes

Statement No. 103, *Financial Reporting Model Improvements*, improves key components of the financial reporting model to enhance its effectiveness in providing information that is essential for decision making and assessing an organization's accountability while also addressing certain application issues. This statement includes changes to management's discussion and analysis, unusual or infrequent items, presentation of the proprietary fund statements of revenues, expenses, and changes in fund net position, major component unit information, and budgetary comparison information. This statement is effective for the year ending June 30, 2026.

Statement No. 104, *Disclosure of Certain Capital Assets*, requires certain types of capital assets to be disclosed separately in the capital assets note disclosures required by Statement 34. Lease assets recognized in accordance with Statement No. 87, *Leases*, and intangible right-to-use assets recognized in accordance with Statement No. 94, *Public-Private and Public-Public Partnerships and Availability Payment Arrangements*, should be disclosed separately by major class of underlying asset in the capital as-sets note disclosures. Subscription assets recognized in accordance with Statement No. 96, *Subscription-Based Information Technology Arrangements*, also should be separately disclosed. In addition, this Statement requires intangible assets other than those three types to be disclosed separately by major class. This Statement also requires additional disclosures for capital assets held for sale. This statement is effective for the year ending June 30, 2026.

The School is evaluating the impact that the above pronouncements will have on its financial reporting.

Note 2 - Stewardship, Compliance, and Accountability

Budgetary Information

Annual budgets are adopted on a basis consistent with accounting principles generally accepted in the United States of America and state law for the General Fund. All annual appropriations lapse at fiscal year end, thereby canceling all encumbrances. These appropriations are reestablished at the beginning of the year.

The budget document presents information by fund and function. The legal level of budgetary control adopted by the governing body is the function level. State law requires the School to have its budget in place by July 1. A school is not considered in violation of the law if reasonable procedures are in use by the School to detect violations.

Any revisions that alter the total expenditures of the fund must be approved by the Board of Directors

Budgeted amounts are as originally adopted or as amended by the Board of Directors throughout the year.

Excess of Expenditures over Appropriations

The School did not have significant variances between actual and final budget.

Note 3 - Deposits and Investments

The School's deposits and investments were reported in the basic financial statements in the following categories:

	<u>Total Primary Government</u>
Cash	<u>\$ 2,526,505</u>

Michigan Online School
Notes to the Financial Statements
June 30, 2025

The breakdown between deposits and investments for the School is as follows:

Deposits (checking and savings accounts) \$ 2,526,505

Interest rate risk - The School does not have a formal investment policy to manage its exposure to fair value losses arising from changes in interest rates.

Credit risk - State statutes and the School's investment policy authorize the School to make deposits in the accounts of federally insured banks, credit unions, and savings and loan associations that have an office in Michigan; the School is allowed to invest in U.S. Treasury or Agency obligations, U.S. government repurchase agreements, bankers' acceptances, commercial paper rated prime at the time of purchase that matures not more than 270 days after the date of purchase, mutual funds, and investment pools that are composed of authorized investment vehicles.

Concentration of credit risk - The School does not have a concentration of credit risk policy. Concentration of credit risk is the risk of loss attributed to the magnitude of the School investment in a single issuer, by diversifying the investment portfolio so that the impact of potential losses from any one type of security or issuer will be minimized.

Custodial credit risk - deposits - In the case of deposits, this is the risk that in the event of a bank failure, the School's deposits may not be returned to it. The School does not have a deposit policy for custodial credit risk. As of year end, \$2,276,505 of the School's bank balance of \$2,526,505 was exposed to custodial credit risk because it was uninsured and uncollateralized.

Note 4 - Unearned Revenue

Governmental funds report unearned revenue in connection with resources that have been received but not yet earned. At the end of the current fiscal year, the components of unearned revenue are as follows:

Grant and categorical aid payments received prior to meeting all eligibility requirements \$ 1,023,022

Note 5 - Contingent Liabilities

Amounts received or receivable from grantor agencies are subjected to audit and adjustment by grantor agencies, principally the federal government. Any disallowed claims, including amounts already collected, may constitute a liability of the applicable funds. The amount, if any, of costs which may be disallowed by the grantor cannot be determined at this time, although the School expects such amounts, if any, to be immaterial.

Note 6 - Management Company

The School has a management agreement with Accel Online Michigan LLC. Under the terms of this agreement, Accel Online Michigan, LLC provides a variety of services including management, curriculums, education programs and teacher training. The School is obligated to pay Accel Online Michigan, LLC a fee of 14.5% of total federal, state, and local funds received. The total charged for these services amounted to approximately \$2,080,000 for the year ended June 30, 2025.

Additionally, Accel Online Michigan, LLC will be reimbursed for all costs incurred and paid on behalf of the School. Such costs include, but are not limited to, salaries of Accel Online Michigan, LLC employees, costs related to curriculum, instructional materials, textbooks, library books, computers, software, and supplies. Substantially all expenditures during the year were paid for the management, program, and administrative fee expense. Also, substantially all liabilities for the year were payable to Accel for costs incurred on the School's behalf.

Michigan Online School
Required Supplementary Information
Budgetary Comparison Schedule - General Fund
For the Year Ended June 30, 2025

	<u>Budgeted Amounts</u>		Actual	Over (Under) Budget
	<u>Original</u>	<u>Final</u>		
Revenues				
Local sources	\$ 350	\$ 50,331	\$ 50,503	\$ 172
State sources	13,446,892	13,989,708	13,725,888	(263,820)
Federal sources	<u>831,266</u>	<u>1,102,918</u>	<u>1,094,099</u>	<u>(8,819)</u>
Total revenues	<u>14,278,508</u>	<u>15,142,957</u>	<u>14,870,490</u>	<u>(272,467)</u>
Expenditures				
Instruction				
Basic programs	5,839,528	5,662,534	5,656,530	(6,004)
Added needs	1,188,305	1,473,846	1,475,929	2,083
Supporting services				
Pupil	1,721,555	1,802,701	1,771,254	(31,447)
Instructional staff	697,285	672,781	683,718	10,937
General administration	2,311,872	2,755,201	2,748,125	(7,076)
School administration	992,429	1,062,736	1,019,923	(42,813)
Business	436,338	188,345	182,406	(5,939)
Operations and maintenance	104,706	130,890	128,627	(2,263)
Central	646,558	509,855	507,193	(2,662)
Other	-	78,000	56,778	(21,222)
Community services	4,500	10,394	10,662	268
Capital outlay	<u>-</u>	<u>20,000</u>	<u>15,422</u>	<u>(4,578)</u>
Total expenditures	<u>13,943,076</u>	<u>14,367,283</u>	<u>14,256,567</u>	<u>(110,716)</u>
Excess (deficiency) of revenues over expenditures	335,432	775,674	613,923	(161,751)
Fund balance - beginning	<u>2,449,006</u>	<u>2,449,006</u>	<u>2,449,006</u>	<u>-</u>
Fund balance - ending	<u>\$ 2,784,438</u>	<u>\$ 3,224,680</u>	<u>\$ 3,062,929</u>	<u>\$ (161,751)</u>