Progress Reporting Requirements as outlined in law (MCL 388.1698b):

- Present on goal progression by First Board Meeting in February and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

Building: Michigan Online School

Table A: Building Goals that were established by September 15, 2022

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law (MCL 388.1698b, MCL 388.1704a)
Middle of the Year Reading Goal	50% of students will achieve growth based on the iReady Winter Benchmark Reading Assessment
End of the Year Reading Goal	60% of students will achieve growth based on the iReady Winter Benchmark Reading Assessment
Middle of the Year Mathematics Goal	50% of students will achieve growth based on the iReady Winter Benchmark Math Assessment
End of the Year Mathematics Goal	60% of students will achieve growth based on the iReady Winter Benchmark Reading Assessment

Table A: Building Goals that were established by September 15, 2023

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law (MCL 388.1698b, MCL 388.1704a)
Middle of the Year Reading Goal	55% of students will achieve growth based on the iReady Winter Benchmark Reading Assessment
End of the Year Reading Goal	60% of students will achieve growth based on the iReady Winter Benchmark Reading Assessment
Middle of the Year Mathematics Goal	55% of students will achieve growth based on the iReady Winter Benchmark Math Assessment
End of the Year Mathematics Goal	60% of students will achieve growth based on the iReady Winter Benchmark Math Assessment

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

Table B: Growth on Benchmark Assessment - By Student Demographics

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February of the 2022-2023 School Year		No Later than Last Day of the 2022-2023 School Year	
	Reading	Math	Reading	Math
All Students	57%	47%	57%	51%
Econ. Disadvantaged	60%	47%	56%	49%
Special Education	70%	50%	57%	43%
English Learner	57%	17%	57%	29%
Female	55%	49%	56%	54%
Male	59%	45%	57%	48%
Black or African American	55%	43%	56%	51%
Hispanic or Latino	68%	41%	72%	61%
White or Caucasian	58%	53%	61%	49%

Table B: Growth on Benchmark Assessment - By Student Demographics

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February of the 2023-2024 School Year		No Later than Last Day of the 2023-2024 School Year	
	Reading	Math	Reading	Math
All Students	56%	58%		
Econ. Disadvantaged	56%	57%		
Special Education	61%	57%		
English Learner	53%	60%		
Female	60%	58%		
Male	52%	58%		
Black or African American	51%	56%		
Hispanic or Latino	70%	62%		
White or Caucasian	59%	60%		

Table C: Growth on Benchmark Assessment - By Grade Level

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February of the 2022-2023 School Year		No Later than Last Day of the 2022-2023 School Year	
	Reading	Math	Reading	Math
Kindergarten	80%	63%	93%	83%
1st Grade	75%	53%	60%	47%
2nd Grade	43%	50%	71%	71%
3rd Grade	63%	31%	56%	31%
4th Grade	67%	41%	65%	47%
5th Grade	42%	50%	55%	55%
6th Grade	53%	33%	52%	45%
7th Grade	62%	43%	40%	39%
8th Grade	42%	48%	54%	54%

Table C: Growth on Benchmark Assessment - By Grade Level

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February of the 2023-2024 School Year		No Later than Last Day of the 2023-2024 School Year	
	Reading	Math	Reading	Math
Kindergarten	64%	67%		
1st Grade	56%	57%		
2nd Grade	70%	63%		
3rd Grade	56%	48%		
4th Grade	48%	56%		
5th Grade	61%	72%		
6th Grade	74%	62%		
7th Grade	47%	55%		
8th Grade	50%	52%		

Table D: Growth on Benchmark Assessment - By Mode of Instruction

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February of the 2022-2023 School Year		No Later than Last Day of the 2022-2023 School Year	
	Reading	Math	Reading	Math
Virtual	57%	47%	57%	51%

Table D: Growth on Benchmark Assessment - By Mode of Instruction

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February of the 2023-2024 School Year		No Later than Last Day of the 2023-2024 School Year	
	Reading	Math	Reading	Math
Virtual	56%	58%		