

| Subject | Grade                   | Student<br>Group                      | School<br>Year | Student<br>s | Student<br>s | District<br>Percent<br>Student<br>s<br>Proficie<br>nt | Number<br>Student<br>s |     | Advance | Number<br>Advance<br>d |       |    | Partially | Partially | Not | Number<br>Not<br>Proficie<br>nt |
|---------|-------------------------|---------------------------------------|----------------|--------------|--------------|---|------------------------|-----|---------|------------------------|-------|----|-----------|-----------|-----|---------------------------------|
| ELA     | 3rd<br>Grade<br>Content | All<br>Students                       | 2022-23        | 40.9%        | 40,362       | <=50%   | <3                     | N/A | <=50%   | <3                     | <=50% | <3 | *         | 5         | *   | 8                               |
| ELA     | 3rd<br>Grade<br>Content | Asian                                 | 2022-23        | 60.9%        | 2,157        | *   | *                      | *   | *       | *                      | *     | *  | *         | *         | *   | *                               |
| ELA     | 3rd<br>Grade<br>Content | Black or<br>African<br>American       | 2022-23        | 16.8%        | 3,077        | *   | *                      | *   | *       | *                      | *     | *  | *         | *         | *   | *                               |
| ELA     | 3rd<br>Grade<br>Content | Hispanic<br>of Any<br>Race            | 2022-23        | 30.9%        | 2,680        | *   | *                      | *   | *       | *                      | *     | *  | *         | *         | *   | *                               |
| ELA     | 3rd<br>Grade<br>Content | White                                 | 2022-23        | 48.5%        | 29,987       | *   | *                      | *   | *       | *                      | *     | *  | *         | *         | *   | *                               |
| ELA     | 3rd<br>Grade<br>Content | Female                                | 2022-23        | 43.1%        | 20,946       | <=50%   | <3                     | N/A | <=50%   | <3                     | <=50% | <3 | *         | 4         | *   | 6                               |
| ELA     | 3rd<br>Grade<br>Content | Male                                  | 2022-23        | 38.7%        | 19,416       | *   | *                      | *   | *       | *                      | *     | *  | *         | *         | *   | *                               |
| ELA     | 3rd<br>Grade<br>Content | Economic<br>ally<br>Disadvan<br>taged |                | 27.6%        | 15,804       | <=50%   | <3                     | N/A | <=50%   | <3                     | <=50% | <3 | *         | 5         | *   | 7                               |
| ELA     | 3rd<br>Grade<br>Content | English<br>Learners                   | 2022-23        | 26.1%        | 2,201        | *   | *                      | *   | *       | *                      | *     | *  | *         | *         | *   | *                               |



| Subject | Grade                   | Student<br>Group                      | School<br>Year | S     | State<br>Number<br>Student<br>s<br>Proficie<br>nt | Student<br>s | Student<br>s | School<br>Percent<br>Student<br>s<br>Proficie<br>nt | Advance | Number<br>Advance<br>d |       |    | Partially | Number<br>Partially<br>Proficie<br>nt | Not<br>Proficie | Number<br>Not<br>Proficie<br>nt |
|---------|-------------------------|---------------------------------------|----------------|-------|---|--------------|--------------|---|---------|------------------------|-------|----|-----------|---------------------------------------|-----------------|---------------------------------|
| ELA     | 3rd<br>Grade<br>Content | Students<br>With<br>Disabiliti<br>es  | 2022-23        | 17.1% | 2,263   | *            | *            | *   | *       | *                      | *     | *  | *         | *                                     | *               | *                               |
| ELA     | 3rd<br>Grade<br>Content | Homeles<br>s                          | 2022-23        | 16.9% | 347   | *            | *            | *   | *       | *                      | *     | *  | *         | *                                     | *               | *                               |
| ELA     | 4th<br>Grade<br>Content | All<br>Students                       | 2022-23        | 44.3% | 43,415  | <=50%        | 3            | N/A   | <=50%   | <3                     | <=50% | <3 | <=50%     | <3                                    | >=50%           | 10                              |
| ELA     | 4th<br>Grade<br>Content | Asian                                 | 2022-23        | 66.2% | 2,402   | *            | *            | *   | *       | *                      | *     | *  | *         | *                                     | *               | *                               |
| ELA     | 4th<br>Grade<br>Content | Black or<br>African<br>American       | 2022-23        | 19.8% | 3,521   | *            | *            | *   | *       | *                      | *     | *  | *         | *                                     | *               | *                               |
| ELA     | 4th<br>Grade<br>Content | White                                 | 2022-23        | 52.0% | 32,175  | *            | *            | *   | *       | *                      | *     | *  | *         | *                                     | *               | *                               |
| ELA     | 4th<br>Grade<br>Content | Female                                | 2022-23        | 46.6% | 22,418  | *            | *            | *   | *       | *                      | *     | *  | *         | *                                     | *               | *                               |
| ELA     | 4th<br>Grade<br>Content | Male                                  | 2022-23        | 42.2% | 20,997  | <=50%        | 3            | N/A   | <=50%   | <3                     | <=50% | <3 | <=50%     | <3                                    | <=50%           | 5                               |
| ELA     | 4th<br>Grade<br>Content | Economic<br>ally<br>Disadvan<br>taged |                | 30.3% | 16,964  | <=50%        | <3           | N/A   | <=50%   | <3                     | <=50% | <3 | <3        | <3                                    | *               | 10                              |



| Subject | Grade                   | Student<br>Group                     | School<br>Year | Student<br>s | Student<br>s |       | Student<br>s | Percent | Advance | Number<br>Advance<br>d |       |    | Partially | Number<br>Partially<br>Proficie<br>nt |   | Not |
|---------|-------------------------|--------------------------------------|----------------|--------------|--------------|-------|--------------|---------|---------|------------------------|-------|----|-----------|---------------------------------------|---|-----|
| ELA     | 4th<br>Grade<br>Content | Students<br>With<br>Disabiliti<br>es | 2022-23        | 18.0%        | 2,420        | *     | *            | *       | *       | *                      | *     | *  | *         | *                                     | * | *   |
| ELA     | 4th<br>Grade<br>Content | Homeles<br>s                         | 2022-23        | 19.5%        | 372          | *     | *            | *       | *       | *                      | *     | *  | *         | *                                     | * | *   |
| ELA     | 5th<br>Grade<br>Content | All<br>Students                      | 2022-23        | 43.9%        | 43,225       | <=50% | < 3          | N/A     | <=50%   | <3                     | <=50% | <3 | *         | 5                                     | * | 6   |
| ELA     | 5th<br>Grade<br>Content | Black or<br>African<br>American      | 2022-23        | 18.9%        | 3,341        | *     | *            | *       | *       | *                      | *     | *  | *         | *                                     | * | *   |
| ELA     | 5th<br>Grade<br>Content | Hispanic<br>of Any<br>Race           | 2022-23        | 34.2%        | 2,975        | *     | *            | *       | *       | *                      | *     | *  | *         | *                                     | * | *   |
| ELA     | 5th<br>Grade<br>Content | Two or<br>More<br>Races              | 2022-23        | 42.3%        | 2,224        | *     | *            | *       | *       | *                      | *     | *  | *         | *                                     | * | *   |
|         | 5th<br>Grade<br>Content | White                                | 2022-23        | 51.1%        | 31,924       | *     | *            | *       | *       | *                      | *     | *  | *         | *                                     | * | *   |
| ELA     | 5th<br>Grade<br>Content | Female                               | 2022-23        | 46.7%        | 22,443       | *     | *            | *       | *       | *                      | *     | *  | *         | *                                     | * | *   |
| ELA     | 5th<br>Grade<br>Content | Male                                 | 2022-23        | 41.2%        | 20,782       | *     | *            | *       | *       | *                      | *     | *  | *         | *                                     | * | *   |



| Subject | Grade                   | Student<br>Group                          | School<br>Year | Student<br>s |        | Percent<br>Student<br>s<br>Proficie | Number | Percent<br>Student<br>s | Advance |    |       | Proficie | Partially | Partially | Not   | Number<br>Not<br>Proficie<br>nt |
|---------|-------------------------|---|----------------|--------------|--------|-------------------------------------|--------|-------------------------|---------|----|-------|----------|-----------|-----------|-------|---------------------------------|
| ELA     | 5th<br>Grade<br>Content | Economic<br>ally<br>Disadvan<br>taged     | 2022-23        | 29.7%        | 16,451 | <=50%                               | <3     | N/A                     | <=50%   | <3 | <=50% | <3       | *         | 4         | *     | 6                               |
| ELA     | 5th<br>Grade<br>Content | Students<br>With<br>Disabiliti<br>es      | 2022-23        | 14.9%        | 1,907  | *                                   | *      | *                       | *       | *  | *     | *        | *         | *         | *     | *                               |
| ELA     | 5th<br>Grade<br>Content | Military<br>Connecte<br>d                 | 2022-23        | 54.5%        | 241    | *                                   | *      | *                       | *       | *  | *     | *        | *         | *         | *     | *                               |
| ELA     | 6th<br>Grade<br>Content | All<br>Students                           | 2021-22        | 37.6%        | 36,541 | 27.0%                               | 10     | N/A                     | <=10%   | 3  | *     | 7        | 35.1%     | 13        | 37.8% | 14                              |
| ELA     | 6th<br>Grade<br>Content | All<br>Students                           | 2022-23        | 37.5%        | 37,172 | <=20%                               | < 3    | N/A                     | <=20%   | <3 | <=20% | < 3      | *         | 6         | *     | 19                              |
| ELA     | 6th<br>Grade<br>Content | American<br>Indian or<br>Alaska<br>Native | 2021-22        | 29.0%        | 168    | *                                   | *      | *                       | *       | *  | *     | *        | *         | *         | *     | *                               |
| ELA     | 6th<br>Grade<br>Content | Asian                                     | 2021-22        | 64.3%        | 2,212  | *                                   | *      | *                       | *       | *  | *     | *        | *         | *         | *     | *                               |
| ELA     | 6th<br>Grade<br>Content | Black or<br>African<br>American           | 2021-22        | 15.5%        | 2,693  | *                                   | *      | *                       | *       | *  | *     | *        | *         | *         | *     | *                               |
| ELA     | 6th<br>Grade<br>Content | Black or<br>African<br>American           | 2022-23        | 16.3%        | 2,917  | *                                   | *      | *                       | *       | *  | *     | *        | *         | *         | *     | *                               |



| Subject | Grade                   | Student<br>Group           | School<br>Year | S     | S      |       | Student<br>s | School<br>Percent<br>Student<br>s<br>Proficie<br>nt | Advance | Number<br>Advance<br>d | Percent<br>Proficie<br>nt | Number<br>Proficie<br>nt | Partially | Number<br>Partially<br>Proficie<br>nt |       | Number<br>Not<br>Proficie<br>nt |
|---------|-------------------------|----------------------------|----------------|-------|--------|-------|--------------|---|---------|------------------------|---------------------------|--------------------------|-----------|---------------------------------------|-------|---------------------------------|
| ELA     | 6th<br>Grade<br>Content | Hispanic<br>of Any<br>Race | 2021-22        | 27.8% | 2,388  | *     | *            | *   | *       | *                      | *                         | *                        | *         | *                                     | *     | *                               |
| ELA     | 6th<br>Grade<br>Content | Hispanic<br>of Any<br>Race | 2022-23        | 28.0% | 2,500  | *     | *            | *   | *       | *                      | *                         | *                        | *         | *                                     | *     | *                               |
| ELA     | 6th<br>Grade<br>Content | Two or<br>More<br>Races    | 2021-22        | 35.5% | 1,728  | *     | *            | *   | *       | *                      | *                         | *                        | *         | *                                     | *     | *                               |
| ELA     | 6th<br>Grade<br>Content | Two or<br>More<br>Races    | 2022-23        | 35.3% | 1,820  | *     | *            | *   | *       | *                      | *                         | *                        | *         | *                                     | *     | *                               |
| ELA     | 6th<br>Grade<br>Content | White                      | 2021-22        | 43.9% | 27,314 | 26.3% | 5            | N/A   | <=20%   | <3                     | *                         | *                        | 31.6%     | 6                                     | 42.1% | 8                               |
| ELA     | 6th<br>Grade<br>Content | White                      | 2022-23        | 43.7% | 27,540 | <=50% | <3           | N/A   | <=50%   | <3                     | <=50%                     | <3                       | <3        | <3                                    | *     | 13                              |
| ELA     | 6th<br>Grade<br>Content | Female                     | 2021-22        | 40.5% | 19,333 | 25.0% | 5            | N/A   | <=20%   | <3                     | <=20%                     | *                        | 50.0%     | 10                                    | 25.0% | 5                               |
| ELA     | 6th<br>Grade<br>Content | Female                     | 2022-23        | 39.9% | 19,319 | <=50% | <3           | N/A   | <=50%   | <3                     | <=50%                     | <3                       | *         | 3                                     | *     | 9                               |
| ELA     | 6th<br>Grade<br>Content | Male                       | 2021-22        | 34.8% | 17,208 | 29.4% | 5            | N/A   | <=20%   | <3                     | *                         | *                        | <=20%     | 3                                     | *     | 9                               |



| Subject | Grade                   | Student<br>Group                      | School<br>Year | Student<br>s | State<br>Number<br>Student<br>s<br>Proficie<br>nt | Student<br>s | Number<br>Student<br>s | School<br>Percent<br>Student<br>s<br>Proficie<br>nt | Advance | Number<br>Advance<br>d |       | Number<br>Proficie<br>nt | Partially | Number<br>Partially<br>Proficie<br>nt | Not<br>Proficie | Number<br>Not<br>Proficie<br>nt |
|---------|-------------------------|---------------------------------------|----------------|--------------|---|--------------|------------------------|---|---------|------------------------|-------|--------------------------|-----------|---------------------------------------|-----------------|---------------------------------|
| ELA     | 6th<br>Grade<br>Content | Male                                  | 2022-23        | 35.2%        | 17,853  | <=50%        | <3                     | N/A   | <=50%   | <3                     | <=50% | <3                       | *         | 3                                     | *               | 10                              |
| ELA     | 6th<br>Grade<br>Content | Economic<br>ally<br>Disadvan<br>taged |                | 24.6%        | 13,357  | <=20%        | 4                      | N/A   | <=20%   | <3                     | <=20% | *                        | *         | 12                                    | *               | 14                              |
| ELA     | 6th<br>Grade<br>Content | Economic<br>ally<br>Disadvan<br>taged |                | 24.0%        | 13,197  | <=20%        | <3                     | N/A   | <=20%   | <3                     | <=20% | <3                       | *         | 6                                     | *               | 18                              |
| ELA     | 6th<br>Grade<br>Content | Students<br>With<br>Disabiliti<br>es  | 2021-22        | 10.3%        | 1,202   | *            | *                      | *   | *       | *                      | *     | *                        | *         | *                                     | *               | *                               |
| ELA     | 6th<br>Grade<br>Content | Students<br>With<br>Disabiliti<br>es  | 2022-23        | 10.8%        | 1,341   | *            | *                      | *   | *       | *                      | *     | *                        | *         | *                                     | *               | *                               |
| ELA     | 6th<br>Grade<br>Content | Homeles<br>s                          | 2021-22        | 16.6%        | 264   | *            | *                      | *   | *       | *                      | *     | *                        | *         | *                                     | *               | *                               |
| ELA     | 6th<br>Grade<br>Content | Homeles<br>s                          | 2022-23        | 13.1%        | 232   | *            | *                      | *   | *       | *                      | *     | *                        | *         | *                                     | *               | *                               |
| ELA     | 6th<br>Grade<br>Content | Military<br>Connecte<br>d             | 2021-22        | 42.9%        | 147   | *            | *                      | *   | *       | *                      | *     | *                        | *         | *                                     | *               | *                               |



| Subject | Grade                   | Student<br>Group                          | School<br>Year | Student<br>s | State<br>Number<br>Student<br>s<br>Proficie<br>nt | Percent<br>Student<br>s | Number<br>Student<br>s | School<br>Percent<br>Student<br>s<br>Proficie<br>nt | Advance | Number<br>Advance<br>d |       |    | Partially | Number<br>Partially<br>Proficie<br>nt | Not   | Number<br>Not<br>Proficie<br>nt |
|---------|-------------------------|---|----------------|--------------|---|-------------------------|------------------------|---|---------|------------------------|-------|----|-----------|---------------------------------------|-------|---------------------------------|
| ELA     | 7th<br>Grade<br>Content | All<br>Students                           | 2021-22        | 37.7%        | 37,193  | 34.7%                   | 17                     | N/A   | <=10%   | <3                     | *     | *  | 28.6%     | 14                                    | 36.7% | 18                              |
| ELA     | 7th<br>Grade<br>Content | All<br>Students                           | 2022-23        | 36.9%        | 36,273  | 9.5%                    | 6                      | N/A   | <=5%    | <3                     | *     | *  | 27.0%     | 17                                    | 63.5% | 40                              |
| ELA     | 7th<br>Grade<br>Content | American<br>Indian or<br>Alaska<br>Native | 2022-23        | 26.3%        | 151   | *                       | *                      | *   | *       | *                      | *     | *  | *         | *                                     | *     | *                               |
| ELA     | 7th<br>Grade<br>Content | Asian                                     | 2022-23        | 65.0%        | 2,285   | *                       | *                      | *   | *       | *                      | *     | *  | *         | *                                     | *     | *                               |
| ELA     | 7th<br>Grade<br>Content | Black or<br>African<br>American           | 2021-22        | 17.8%        | 3,079   | 37.5%                   | 6                      | N/A   | <=20%   | <3                     | *     | *  | 25.0%     | 4                                     | 37.5% | 6                               |
| ELA     | 7th<br>Grade<br>Content | Black or<br>African<br>American           | 2022-23        | 17.5%        | 3,072   | <=50%                   | <3                     | N/A   | <=50%   | <3                     | <=50% | <3 | *         | 4                                     | *     | 10                              |
| ELA     | 7th<br>Grade<br>Content | Hispanic<br>of Any<br>Race                | 2021-22        | 27.5%        | 2,362   | *                       | *                      | *   | *       | *                      | *     | *  | *         | *                                     | *     | *                               |
| ELA     | 7th<br>Grade<br>Content | Hispanic<br>of Any<br>Race                | 2022-23        | 27.1%        | 2,367   | *                       | *                      | *   | *       | *                      | *     | *  | *         | *                                     | *     | *                               |
| ELA     | 7th<br>Grade<br>Content | Two or<br>More<br>Races                   | 2021-22        | 34.1%        | 1,604   | *                       | *                      | *   | *       | *                      | *     | *  | *         | *                                     | *     | *                               |



| Subject | Grade                   | Student<br>Group                      | School<br>Year | Student<br>s | S      | Percent<br>Student<br>s | Number<br>Student<br>s |     | Advance | Number<br>Advance<br>d |       |    |       | Number<br>Partially<br>Proficie<br>nt | Not   | Number<br>Not<br>Proficie<br>nt |
|---------|-------------------------|---------------------------------------|----------------|--------------|--------|-------------------------|------------------------|-----|---------|------------------------|-------|----|-------|---------------------------------------|-------|---------------------------------|
| ELA     | 7th<br>Grade<br>Content | Two or<br>More<br>Races               | 2022-23        | 34.9%        | 1,730  | *                       | *                      | *   | *       | *                      | *     | *  | *     | *                                     | *     | *                               |
| ELA     | 7th<br>Grade<br>Content | White                                 | 2021-22        | 43.1%        | 27,639 | 36.8%                   | 7                      | N/A | <=20%   | <3                     | *     | *  | 42.1% | 8                                     | 21.1% | 4                               |
| ELA     | 7th<br>Grade<br>Content | White                                 | 2022-23        | 42.4%        | 26,630 | 14.7%                   | 5                      | N/A | <=10%   | <3                     | *     | *  | 29.4% | 10                                    | 55.9% | 19                              |
| ELA     | 7th<br>Grade<br>Content | Female                                | 2021-22        | 41.3%        | 19,980 | 32.1%                   | 9                      | N/A | <=20%   | <3                     | *     | *  | 28.6% | 8                                     | 39.3% | 11                              |
| ELA     | 7th<br>Grade<br>Content | Female                                | 2022-23        | 40.3%        | 19,471 | <=20%                   | 6                      | N/A | <=20%   | <3                     | <=20% | *  | *     | 8                                     | *     | 16                              |
| ELA     | 7th<br>Grade<br>Content | Male                                  | 2021-22        | 34.2%        | 17,213 | 38.1%                   | 8                      | N/A | <=20%   | <3                     | *     | *  | 28.6% | 6                                     | 33.3% | 7                               |
| ELA     | 7th<br>Grade<br>Content | Male                                  | 2022-23        | 33.7%        | 16,802 | <=10%                   | <3                     | N/A | <=10%   | <3                     | <=10% | <3 | *     | 9                                     | *     | 24                              |
| ELA     | 7th<br>Grade<br>Content | Economic<br>ally<br>Disadvan<br>taged | 2021-22        | 24.5%        | 13,158 | 26.2%                   | 11                     | N/A | <=10%   | <3                     | *     | *  | 33.3% | 14                                    | 40.5% | 17                              |
| ELA     | 7th<br>Grade<br>Content | Economic<br>ally<br>Disadvan<br>taged | 2022-23        | 24.1%        | 12,933 | <=10%                   | 4                      | N/A | <=10%   | <3                     | <=10% | *  | *     | 15                                    | *     | 38                              |



| Subject | Grade                   | Student<br>Group                     | School<br>Year | Student<br>s | State<br>Number<br>Student<br>s<br>Proficie<br>nt | Percent | Number<br>Student<br>s |     | Advance | Number<br>Advance<br>d |       |    | Partially | Number<br>Partially<br>Proficie<br>nt | Not | Number<br>Not<br>Proficie<br>nt |
|---------|-------------------------|--------------------------------------|----------------|--------------|---|---------|------------------------|-----|---------|------------------------|-------|----|-----------|---------------------------------------|-----|---------------------------------|
|         | 7th<br>Grade<br>Content | English<br>Learners                  | 2021-22        | 9.0%         | 498   | *       | *                      | *   | *       | *                      | *     | *  | *         | *                                     | *   | *                               |
|         | 7th<br>Grade<br>Content | English<br>Learners                  | 2022-23        | 10.1%        | 624   | *       | *                      | *   | *       | *                      | *     | *  | *         | *                                     | *   | *                               |
|         | 7th<br>Grade<br>Content | Students<br>With<br>Disabiliti<br>es | 2021-22        | 9.3%         | 1,059   | *       | *                      | *   | *       | *                      | *     | *  | *         | *                                     | *   | *                               |
|         | 7th<br>Grade<br>Content | Students<br>With<br>Disabiliti<br>es | 2022-23        | 9.1%         | 1,059   | <=50%   | <3                     | N/A | <=50%   | <3                     | <=50% | <3 | <3        | <3                                    | *   | 11                              |
|         | 7th<br>Grade<br>Content | Homeles<br>s                         | 2021-22        | 16.7%        | 230   | *       | *                      | *   | *       | *                      | *     | *  | *         | *                                     | *   | *                               |
|         | 7th<br>Grade<br>Content | Homeles<br>s                         | 2022-23        | 14.8%        | 266   | *       | *                      | *   | *       | *                      | *     | *  | *         | *                                     | *   | *                               |
|         | 7th<br>Grade<br>Content | Foster<br>Care                       | 2022-23        | 10.2%        | 38  | *       | *                      | *   | *       | *                      | *     | *  | *         | *                                     | *   | *                               |
|         | 7th<br>Grade<br>Content | Military<br>Connecte<br>d            | 2022-23        | 40.4%        | 148   | *       | *                      | *   | *       | *                      | *     | *  | *         | *                                     | *   | *                               |
|         | 3rd<br>Grade<br>Content | All<br>Students                      | 2022-23        | 42.9%        | 42,519  | <=50%   | <3                     | N/A | <=50%   | <3                     | <=50% | <3 | < 3       | <3                                    | *   | 12                              |



| Subject | Grade                   | Student<br>Group                      | School<br>Year | Student<br>s | Student<br>s | Percent<br>Student<br>s | Number<br>Student<br>s |     | Advance | Number<br>Advance<br>d |       |    | Partially | Number<br>Partially<br>Proficie<br>nt | Not | Number<br>Not<br>Proficie<br>nt |
|---------|-------------------------|---------------------------------------|----------------|--------------|--------------|-------------------------|------------------------|-----|---------|------------------------|-------|----|-----------|---------------------------------------|-----|---------------------------------|
|         | 3rd<br>Grade<br>Content | Asian                                 | 2022-23        | 69.0%        | 2,535        | *                       | *                      | *   | *       | *                      | *     | *  | *         | *                                     | *   | *                               |
|         | Grade                   | Black or<br>African<br>American       | 2022-23        | 15.7%        | 2,882        | *                       | *                      | *   | *       | *                      | *     | *  | *         | *                                     | *   | *                               |
|         | Grade                   | Hispanic<br>of Any<br>Race            | 2022-23        | 30.7%        | 2,705        | *                       | *                      | *   | *       | *                      | *     | *  | *         | *                                     | *   | *                               |
|         | 3rd<br>Grade<br>Content | White                                 | 2022-23        | 51.6%        | 31,991       | *                       | *                      | *   | *       | *                      | *     | *  | *         | *                                     | *   | *                               |
|         | 3rd<br>Grade<br>Content | Female                                | 2022-23        | 39.0%        | 19,044       | <=50%                   | <3                     | N/A | <=50%   | <3                     | <=50% | <3 | <3        | <3                                    | *   | 10                              |
|         | 3rd<br>Grade<br>Content | Male                                  | 2022-23        | 46.6%        | 23,475       | *                       | *                      | *   | *       | *                      | *     | *  | *         | *                                     | *   | *                               |
|         | Grade                   | Economic<br>ally<br>Disadvan<br>taged | 2022-23        | 28.6%        | 16,431       | <=50%                   | <3                     | N/A | <=50%   | <3                     | <=50% | <3 | <3        | <3                                    | *   | 11                              |
|         | 3rd<br>Grade<br>Content | English<br>Learners                   | 2022-23        | 33.5%        | 2,945        | *                       | *                      | *   | *       | *                      | *     | *  | *         | *                                     | *   | *                               |
|         | 3rd<br>Grade<br>Content | Students<br>With<br>Disabiliti<br>es  | 2022-23        | 20.0%        | 2,651        | *                       | *                      | *   | *       | *                      | *     | *  | *         | *                                     | *   | *                               |



| Subject | Grade                   | Student<br>Group                      | School<br>Year | Student<br>s | Student<br>s | Percent<br>Student<br>s | Number<br>Student<br>s |     | Advance | Number<br>Advance<br>d |       |    | Partially | Number<br>Partially<br>Proficie<br>nt | Not | Number<br>Not<br>Proficie<br>nt |
|---------|-------------------------|---------------------------------------|----------------|--------------|--------------|-------------------------|------------------------|-----|---------|------------------------|-------|----|-----------|---------------------------------------|-----|---------------------------------|
|         | 3rd<br>Grade<br>Content | Homeles<br>s                          | 2022-23        | 17.3%        | 358          | *                       | *                      | *   | *       | *                      | *     | *  | *         | *                                     | *   | *                               |
|         | 4th<br>Grade<br>Content | All<br>Students                       | 2022-23        | 38.6%        | 37,873       | <=50%                   | < 3                    | N/A | <=50%   | <3                     | <=50% | <3 | < 3       | <3                                    | *   | 13                              |
|         | 4th<br>Grade<br>Content | Asian                                 | 2022-23        | 65.4%        | 2,420        | *                       | *                      | *   | *       | *                      | *     | *  | *         | *                                     | *   | *                               |
|         | Grade                   | Black or<br>African<br>American       | 2022-23        | 11.9%        | 2,108        | *                       | *                      | *   | *       | *                      | *     | *  | *         | *                                     | *   | *                               |
|         | 4th<br>Grade<br>Content | White                                 | 2022-23        | 46.9%        | 29,028       | *                       | *                      | *   | *       | *                      | *     | *  | *         | *                                     | *   | *                               |
|         | 4th<br>Grade<br>Content | Female                                | 2022-23        | 34.5%        | 16,629       | *                       | *                      | *   | *       | *                      | *     | *  | *         | *                                     | *   | *                               |
|         | 4th<br>Grade<br>Content | Male                                  | 2022-23        | 42.5%        | 21,244       | <=50%                   | <3                     | N/A | <=50%   | <3                     | <=50% | <3 | <3        | <3                                    | *   | 8                               |
|         | Grade                   | Economic<br>ally<br>Disadvan<br>taged | 2022-23        | 24.3%        | 13,641       | <=50%                   | <3                     | N/A | <=50%   | <3                     | <=50% | <3 | <3        | <3                                    | *   | 13                              |
|         | 4th<br>Grade<br>Content | Students<br>With<br>Disabiliti<br>es  | 2022-23        | 15.6%        | 2,099        | *                       | *                      | *   | *       | *                      | *     | *  | *         | *                                     | *   | *                               |



| Subject         | Grade                   | Student<br>Group                      | School<br>Year | S     | State<br>Number<br>Student<br>s<br>Proficie<br>nt | Student<br>s<br>Proficie | Student<br>s | School<br>Percent<br>Student<br>s<br>Proficie<br>nt | Advance | Number<br>Advance<br>d |       |    | Partially |    | Not<br>Proficie | Number<br>Not<br>Proficie<br>nt |
|-----------------|-------------------------|---------------------------------------|----------------|-------|---|--------------------------|--------------|---|---------|------------------------|-------|----|-----------|----|-----------------|---------------------------------|
| Mathema<br>tics | 4th<br>Grade<br>Content | Homeles<br>s                          | 2022-23        | 13.0% | 249   | *                        | *            | *   | *       | *                      | *     | *  | *         | *  | *               | *                               |
| Mathema<br>tics | 5th<br>Grade<br>Content | All<br>Students                       | 2022-23        | 31.5% | 31,126  | <=50%                    | <3           | N/A   | <=50%   | <3                     | <=50% | <3 | <3        | <3 | *               | 12                              |
| Mathema<br>tics | 5th<br>Grade<br>Content | Black or<br>African<br>American       | 2022-23        | 7.3%  | 1,287   | *                        | *            | *   | *       | *                      | *     | *  | *         | *  | *               | *                               |
| Mathema<br>tics | 5th<br>Grade<br>Content | Hispanic<br>of Any<br>Race            | 2022-23        | 20.2% | 1,778   | *                        | *            | *   | *       | *                      | *     | *  | *         | *  | *               | *                               |
| Mathema<br>tics | 5th<br>Grade<br>Content | Two or<br>More<br>Races               | 2022-23        | 28.3% | 1,485   | *                        | *            | *   | *       | *                      | *     | *  | *         | *  | *               | *                               |
| Mathema<br>tics | 5th<br>Grade<br>Content | White                                 | 2022-23        | 38.5% | 24,081  | *                        | *            | *   | *       | *                      | *     | *  | *         | *  | *               | *                               |
| Mathema<br>tics | 5th<br>Grade<br>Content | Female                                | 2022-23        | 27.2% | 13,079  | *                        | *            | *   | *       | *                      | *     | *  | *         | *  | *               | *                               |
| Mathema<br>tics | 5th<br>Grade<br>Content | Male                                  | 2022-23        | 35.7% | 18,047  | *                        | *            | *   | *       | *                      | *     | *  | *         | *  | *               | *                               |
| Mathema<br>tics | 5th<br>Grade<br>Content | Economic<br>ally<br>Disadvan<br>taged | 2022-23        | 17.5% | 9,720   | <=50%                    | <3           | N/A   | <=50%   | <3                     | <=50% | <3 | <3        | <3 | *               | 11                              |



| Subject         | Grade                   | Student<br>Group                          | School<br>Year | Student<br>s | Student<br>s | Percent<br>Student<br>s | Number<br>Student<br>s |     | Advance | Number<br>Advance<br>d |       |    | Partially | Number<br>Partially<br>Proficie<br>nt | Not | Number<br>Not<br>Proficie<br>nt |
|-----------------|-------------------------|---|----------------|--------------|--------------|-------------------------|------------------------|-----|---------|------------------------|-------|----|-----------|---------------------------------------|-----|---------------------------------|
|                 | 5th<br>Grade<br>Content | Students<br>With<br>Disabiliti<br>es      | 2022-23        | 10.2%        | 1,301        | *                       | *                      | *   | *       | *                      | *     | *  | *         | *                                     | *   | *                               |
|                 | Grade                   | Military<br>Connecte<br>d                 | 2022-23        | 43.8%        | 194          | *                       | *                      | *   | *       | *                      | *     | *  | *         | *                                     | *   | *                               |
| Mathema<br>tics | 6th<br>Grade<br>Content | All<br>Students                           | 2021-22        | 28.4%        | 27,593       | <=10%                   | 3                      | N/A | <=10%   | <3                     | <=10% | *  | *         | 8                                     | *   | 26                              |
|                 | 6th<br>Grade<br>Content | All<br>Students                           | 2022-23        | 29.6%        | 29,370       | <=20%                   | <3                     | N/A | <=20%   | <3                     | <=20% | <3 | <3        | <3                                    | *   | 25                              |
|                 | Grade                   | American<br>Indian or<br>Alaska<br>Native | 2021-22        | 20.5%        | 118          | *                       | *                      | *   | *       | *                      | *     | *  | *         | *                                     | *   | *                               |
|                 | 6th<br>Grade<br>Content | Asian                                     | 2021-22        | 61.5%        | 2,139        | *                       | *                      | *   | *       | *                      | *     | *  | *         | *                                     | *   | *                               |
|                 | Grade                   | Black or<br>African<br>American           | 2021-22        | 6.3%         | 1,094        | *                       | *                      | *   | *       | *                      | *     | *  | *         | *                                     | *   | *                               |
|                 | Grade                   | Black or<br>African<br>American           | 2022-23        | 7.3%         | 1,303        | *                       | *                      | *   | *       | *                      | *     | *  | *         | *                                     | *   | *                               |
|                 | Grade                   | Hispanic<br>of Any<br>Race                | 2021-22        | 16.9%        | 1,460        | *                       | *                      | *   | *       | *                      | *     | *  | *         | *                                     | *   | *                               |



| Subject         | Grade                   | Student<br>Group           | School<br>Year | S     | Number<br>Student<br>s<br>Proficie | Percent<br>Student<br>s | Student<br>s |     | Advance | Number<br>Advance<br>d |       |    | Partially |    | Not<br>Proficie | Number<br>Not<br>Proficie<br>nt |
|-----------------|-------------------------|----------------------------|----------------|-------|------------------------------------|-------------------------|--------------|-----|---------|------------------------|-------|----|-----------|----|-----------------|---------------------------------|
| Mathema<br>tics | 6th<br>Grade<br>Content | Hispanic<br>of Any<br>Race | 2022-23        | 18.2% | 1,642                              | *                       | *            | *   | *       | *                      | *     | *  | *         | *  | *               | *                               |
| Mathema<br>tics | 6th<br>Grade<br>Content | Two or<br>More<br>Races    | 2021-22        | 24.2% | 1,175                              | *                       | *            | *   | *       | *                      | *     | *  | *         | *  | *               | *                               |
| Mathema<br>tics | 6th<br>Grade<br>Content | Two or<br>More<br>Races    | 2022-23        | 25.2% | 1,299                              | *                       | *            | *   | *       | *                      | *     | *  | *         | *  | *               | *                               |
| Mathema<br>tics | 6th<br>Grade<br>Content | White                      | 2021-22        | 34.7% | 21,577                             | <=20%                   | <3           | N/A | <=20%   | <3                     | <=20% | <3 | *         | 6  | *               | 13                              |
| Mathema<br>tics | 6th<br>Grade<br>Content | White                      | 2022-23        | 36.2% | 22,784                             | <=50%                   | <3           | N/A | <=50%   | <3                     | <=50% | <3 | <3        | <3 | *               | 13                              |
| Mathema<br>tics | 6th<br>Grade<br>Content | Female                     | 2021-22        | 25.7% | 12,263                             | <=20%                   | <3           | N/A | <=20%   | <3                     | <=20% | <3 | *         | 3  | *               | 16                              |
| Mathema<br>tics | 6th<br>Grade<br>Content | Female                     | 2022-23        | 26.2% | 12,707                             | <=50%                   | <3           | N/A | <=50%   | <3                     | <=50% | <3 | <3        | <3 | *               | 12                              |
| Mathema<br>tics | 6th<br>Grade<br>Content | Male                       | 2021-22        | 31.0% | 15,330                             | <=20%                   | <3           | N/A | <=20%   | <3                     | <=20% | <3 | *         | 5  | *               | 10                              |
| Mathema<br>tics | 6th<br>Grade<br>Content | Male                       | 2022-23        | 32.8% | 16,663                             | <=50%                   | <3           | N/A | <=50%   | <3                     | <=50% | <3 | <3        | <3 | *               | 13                              |



| Subject         | Grade                   | Student<br>Group                      | School<br>Year | S     | State<br>Number<br>Student<br>s<br>Proficie<br>nt | Student<br>s | Student<br>s |     | Advance | Number<br>Advance<br>d |       |    | Partially | Number<br>Partially<br>Proficie<br>nt | Not<br>Proficie | Number<br>Not<br>Proficie<br>nt |
|-----------------|-------------------------|---------------------------------------|----------------|-------|---|--------------|--------------|-----|---------|------------------------|-------|----|-----------|---------------------------------------|-----------------|---------------------------------|
| Mathema<br>tics | 6th<br>Grade<br>Content | Economic<br>ally<br>Disadvan<br>taged | 2021-22        | 15.0% | 8,168   | <=20%        | <3           | N/A | <=20%   | <3                     | <=20% | <3 | *         | 6                                     | *               | 23                              |
| Mathema<br>tics | 6th<br>Grade<br>Content | Economic<br>ally<br>Disadvan<br>taged |                | 15.7% | 8,642   | <=20%        | <3           | N/A | <=20%   | <3                     | <=20% | <3 | <3        | <3                                    | *               | 24                              |
| Mathema<br>tics | 6th<br>Grade<br>Content | Students<br>With<br>Disabiliti<br>es  | 2021-22        | 6.4%  | 746   | *            | *            | *   | *       | *                      | *     | *  | *         | *                                     | *               | *                               |
| Mathema<br>tics | 6th<br>Grade<br>Content | Students<br>With<br>Disabiliti<br>es  | 2022-23        | 7.4%  | 911   | *            | *            | *   | *       | *                      | *     | *  | *         | *                                     | *               | *                               |
| Mathema<br>tics | 6th<br>Grade<br>Content | Homeles<br>s                          | 2021-22        | 8.4%  | 134   | *            | *            | *   | *       | *                      | *     | *  | *         | *                                     | *               | *                               |
| Mathema<br>tics | 6th<br>Grade<br>Content | Homeles<br>s                          | 2022-23        | 8.3%  | 147   | *            | *            | *   | *       | *                      | *     | *  | *         | *                                     | *               | *                               |
| Mathema<br>tics | 6th<br>Grade<br>Content | Military<br>Connecte<br>d             |                | 31.7% | 108   | *            | *            | *   | *       | *                      | *     | *  | *         | *                                     | *               | *                               |
| Mathema<br>tics | 7th<br>Grade<br>Content | All<br>Students                       | 2021-22        | 30.2% | 29,803  | 16.3%        | 8            | N/A | <=10%   | <3                     | *     | *  | 10.2%     | 5                                     | 73.5%           | 36                              |



| Subject | Grade                   | Student<br>Group                          | School<br>Year | Student<br>s | Student<br>s | Percent | Number<br>Student<br>s |     | Advance | Number<br>Advance<br>d |       |    | Partially | Number<br>Partially<br>Proficie<br>nt | Not | Number<br>Not<br>Proficie<br>nt |
|---------|-------------------------|---|----------------|--------------|--------------|---------|------------------------|-----|---------|------------------------|-------|----|-----------|---------------------------------------|-----|---------------------------------|
|         | 7th<br>Grade<br>Content | All<br>Students                           | 2022-23        | 31.0%        | 30,531       | <=5%    | <3                     | N/A | <=5%    | <3                     | <=5%  | <3 | *         | 8                                     | *   | 53                              |
|         | 7th<br>Grade<br>Content | American<br>Indian or<br>Alaska<br>Native | 2022-23        | 21.0%        | 121          | *       | *                      | *   | *       | *                      | *     | *  | *         | *                                     | *   | *                               |
|         | 7th<br>Grade<br>Content | Asian                                     | 2022-23        | 63.7%        | 2,277        | *       | *                      | *   | *       | *                      | *     | *  | *         | *                                     | *   | *                               |
|         | Grade                   | Black or<br>African<br>American           | 2021-22        | 8.0%         | 1,375        | <=20%   | <3                     | N/A | <=20%   | <3                     | <=20% | <3 | <3        | <3                                    | *   | 13                              |
|         | Grade                   | Black or<br>African<br>American           | 2022-23        | 8.4%         | 1,470        | <=50%   | <3                     | N/A | <=50%   | <3                     | <=50% | <3 | < 3       | <3                                    | *   | 13                              |
|         | Grade                   | Hispanic<br>of Any<br>Race                | 2021-22        | 18.6%        | 1,609        | *       | *                      | *   | *       | *                      | *     | *  | *         | *                                     | *   | *                               |
|         | Grade                   | Hispanic<br>of Any<br>Race                | 2022-23        | 19.7%        | 1,743        | *       | *                      | *   | *       | *                      | *     | *  | *         | *                                     | *   | *                               |
|         | Grade                   | Two or<br>More<br>Races                   | 2021-22        | 26.2%        | 1,231        | *       | *                      | *   | *       | *                      | *     | *  | *         | *                                     | *   | *                               |
|         | Grade                   | Two or<br>More<br>Races                   | 2022-23        | 26.6%        | 1,316        | *       | *                      | *   | *       | *                      | *     | *  | *         | *                                     | *   | *                               |



| Subject | Grade                   | Student<br>Group                      | School<br>Year | Student<br>s | State<br>Number<br>Student<br>s<br>Proficie<br>nt |       | Student<br>s |     | Advance | Number<br>Advance<br>d |       |    |       | Partially | Not | Number<br>Not<br>Proficie<br>nt |
|---------|-------------------------|---------------------------------------|----------------|--------------|---|-------|--------------|-----|---------|------------------------|-------|----|-------|-----------|-----|---------------------------------|
|         | 7th<br>Grade<br>Content | White                                 | 2021-22        | 36.2%        | 23,190  | <=20% | 3            | N/A | <=20%   | <3                     | <=20% | *  | <=20% | 3         | *   | 13                              |
|         | 7th<br>Grade<br>Content | White                                 | 2022-23        | 37.5%        | 23,575  | <=10% | <3           | N/A | <=10%   | <3                     | <=10% | <3 | *     | 5         | *   | 27                              |
|         | 7th<br>Grade<br>Content | Female                                | 2021-22        | 27.1%        | 13,112  | <=20% | <3           | N/A | <=20%   | <3                     | <=20% | <3 | *     | 4         | *   | 23                              |
|         | 7th<br>Grade<br>Content | Female                                | 2022-23        | 27.8%        | 13,413  | <=20% | <3           | N/A | <=20%   | <3                     | <=20% | <3 | *     | 4         | *   | 24                              |
|         | 7th<br>Grade<br>Content | Male                                  | 2021-22        | 33.1%        | 16,691  | 33.3% | 7            | N/A | <=20%   | <3                     | *     | *  | <=20% | <3        | *   | 13                              |
|         | 7th<br>Grade<br>Content | Male                                  | 2022-23        | 34.2%        | 17,118  | <=10% | <3           | N/A | <=10%   | <3                     | <=10% | <3 | *     | 4         | *   | 29                              |
|         | Grade                   | Economic<br>ally<br>Disadvan<br>taged |                | 16.1%        | 8,654   | <=10% | 4            | N/A | <=10%   | <3                     | <=10% | *  | <=10% | 4         | *   | 34                              |
|         | 7th<br>Grade<br>Content | Economic<br>ally<br>Disadvan<br>taged | 2022-23        | 17.1%        | 9,185   | <=10% | <3           | N/A | <=10%   | <3                     | <=10% | <3 | *     | 7         | *   | 49                              |
|         | 7th<br>Grade<br>Content | English<br>Learners                   | 2021-22        | 8.6%         | 492   | *     | *            | *   | *       | *                      | *     | *  | *     | *         | *   | *                               |



| Subject         | Grade                   | Student<br>Group                     | School<br>Year | Student<br>s | Number<br>Student<br>s<br>Proficie | Percent<br>Student<br>s<br>Proficie | Number<br>Student<br>s |     | Advance | Number<br>Advance<br>d |       |    |    | Number<br>Partially<br>Proficie<br>nt | Not<br>Proficie | Number<br>Not<br>Proficie<br>nt |
|-----------------|-------------------------|--------------------------------------|----------------|--------------|------------------------------------|-------------------------------------|------------------------|-----|---------|------------------------|-------|----|----|---------------------------------------|-----------------|---------------------------------|
| Mathema<br>tics | 7th<br>Grade<br>Content | English<br>Learners                  | 2022-23        | 9.7%         | 624                                | *                                   | *                      | *   | *       | *                      | *     | *  | *  | *                                     | *               | *                               |
| Mathema<br>tics | 7th<br>Grade<br>Content | Students<br>With<br>Disabiliti<br>es | 2021-22        | 6.4%         | 724                                | *                                   | *                      | *   | *       | *                      | *     | *  | *  | *                                     | *               | *                               |
| Mathema<br>tics | 7th<br>Grade<br>Content | Students<br>With<br>Disabiliti<br>es | 2022-23        | 6.8%         | 791                                | <=50%                               | <3                     | N/A | <=50%   | <3                     | <=50% | <3 | <3 | <3                                    | *               | 13                              |
| Mathema<br>tics | 7th<br>Grade<br>Content | Homeles<br>s                         | 2021-22        | 10.3%        | 143                                | *                                   | *                      | *   | *       | *                      | *     | *  | *  | *                                     | *               | *                               |
| Mathema<br>tics | 7th<br>Grade<br>Content | Homeles<br>s                         | 2022-23        | 9.6%         | 173                                | *                                   | *                      | *   | *       | *                      | *     | *  | *  | *                                     | *               | *                               |
| Mathema<br>tics | 7th<br>Grade<br>Content | Foster<br>Care                       | 2022-23        | 8.1%         | 30                                 | *                                   | *                      | *   | *       | *                      | *     | *  | *  | *                                     | *               | *                               |
| Mathema<br>tics | 7th<br>Grade<br>Content | Military<br>Connecte<br>d            | 2022-23        | 35.3%        | 129                                | *                                   | *                      | *   | *       | *                      | *     | *  | *  | *                                     | *               | *                               |
| Science         | 5th<br>Grade<br>Content | All<br>Students                      | 2022-23        | 38.9%        | 38,323                             | <=50%                               | <3                     | N/A | <=50%   | <3                     | <=50% | <3 | *  | 6                                     | *               | 6                               |
| Science         | 5th<br>Grade<br>Content | Black or<br>African<br>American      | 2022-23        | 11.7%        | 2,068                              | *                                   | *                      | *   | *       | *                      | *     | *  | *  | *                                     | *               | *                               |



| Subject | Grade                   | Student<br>Group                      | School<br>Year | Student<br>s | State<br>Number<br>Student<br>s<br>Proficie<br>nt | Student<br>s | Number<br>Student<br>s | School<br>Percent<br>Student<br>s<br>Proficie<br>nt | Advance | Number<br>Advance<br>d |       |    |       | Partially | Not<br>Proficie | Number<br>Not<br>Proficie<br>nt |
|---------|-------------------------|---------------------------------------|----------------|--------------|---|--------------|------------------------|---|---------|------------------------|-------|----|-------|-----------|-----------------|---------------------------------|
| Science | 5th<br>Grade<br>Content | Hispanic<br>of Any<br>Race            | 2022-23        | 27.2%        | 2,394   | *            | *                      | *   | *       | *                      | *     | *  | *     | *         | *               | *                               |
| Science | 5th<br>Grade<br>Content | Two or<br>More<br>Races               | 2022-23        | 35.2%        | 1,844   | *            | *                      | *   | *       | *                      | *     | *  | *     | *         | *               | *                               |
| Science | 5th<br>Grade<br>Content | White                                 | 2022-23        | 47.4%        | 29,633  | *            | *                      | *   | *       | *                      | *     | *  | *     | *         | *               | *                               |
| Science | 5th<br>Grade<br>Content | Female                                | 2022-23        | 37.4%        | 18,015  | *            | *                      | *   | *       | *                      | *     | *  | *     | *         | *               | *                               |
| Science | 5th<br>Grade<br>Content | Male                                  | 2022-23        | 40.2%        | 20,308  | *            | *                      | *   | *       | *                      | *     | *  | *     | *         | *               | *                               |
| Science | 5th<br>Grade<br>Content | Economic<br>ally<br>Disadvan<br>taged | 2022-23        | 24.4%        | 13,498  | <=50%        | <3                     | N/A   | <=50%   | <3                     | <=50% | <3 | *     | 5         | *               | 6                               |
| Science | 5th<br>Grade<br>Content | Students<br>With<br>Disabiliti<br>es  | 2022-23        | 15.0%        | 1,916   | *            | *                      | *   | *       | *                      | *     | *  | *     | *         | *               | *                               |
| Science | 5th<br>Grade<br>Content | Military<br>Connecte<br>d             | 2022-23        | 51.4%        | 227   | *            | *                      | *   | *       | *                      | *     | *  | *     | *         | *               | *                               |
| Science | 8th<br>Grade<br>Content | All<br>Students                       | 2021-22        | 36.3%        | 36,907  | 16.5%        | 14                     | N/A   | <=5%    | <3                     | *     | *  | 34.1% | 29        | 49.4%           | 42                              |



| Subject | Grade                   | Student<br>Group                | School<br>Year | S     | S      |       | Student<br>s | School<br>Percent<br>Student<br>s<br>Proficie<br>nt | Advance | Number<br>Advance<br>d |       | Number<br>Proficie<br>nt | Partially | Number<br>Partially<br>Proficie<br>nt | Not   | Number<br>Not<br>Proficie<br>nt |
|---------|-------------------------|---------------------------------|----------------|-------|--------|-------|--------------|---|---------|------------------------|-------|--------------------------|-----------|---------------------------------------|-------|---------------------------------|
| Science | 8th<br>Grade<br>Content | All<br>Students                 | 2022-23        | 37.4% | 37,402 | 18.5% | 15           | N/A   | <=5%    | <3                     | *     | *                        | 25.9%     | 21                                    | 55.6% | 45                              |
| Science | 8th<br>Grade<br>Content | Asian                           | 2021-22        | 59.7% | 2,127  | *     | *            | *   | *       | *                      | *     | *                        | *         | *                                     | *     | *                               |
| Science | 8th<br>Grade<br>Content | Asian                           | 2022-23        | 62.3% | 2,239  | *     | *            | *   | *       | *                      | *     | *                        | *         | *                                     | *     | *                               |
| Science | 8th<br>Grade<br>Content | Black or<br>African<br>American | 2021-22        | 12.6% | 2,152  | <=20% | <3           | N/A   | <=20%   | <3                     | <=20% | <3                       | *         | 10                                    | *     | 14                              |
| Science | 8th<br>Grade<br>Content | Black or<br>African<br>American | 2022-23        | 13.4% | 2,350  | <=20% | <3           | N/A   | <=20%   | <3                     | <=20% | <3                       | <3        | <3                                    | *     | 16                              |
| Science | 8th<br>Grade<br>Content | Hispanic<br>of Any<br>Race      | 2021-22        | 25.3% | 2,266  | *     | *            | *   | *       | *                      | *     | *                        | *         | *                                     | *     | *                               |
| Science | 8th<br>Grade<br>Content | Hispanic<br>of Any<br>Race      | 2022-23        | 25.2% | 2,252  | *     | *            | *   | *       | *                      | *     | *                        | *         | *                                     | *     | *                               |
| Science | 8th<br>Grade<br>Content | Two or<br>More<br>Races         | 2021-22        | 33.9% | 1,649  | <=20% | 3            | N/A   | <=20%   | <3                     | <=20% | *                        | *         | 5                                     | *     | 8                               |
| Science | 8th<br>Grade<br>Content | Two or<br>More<br>Races         | 2022-23        | 34.9% | 1,692  | *     | *            | *   | *       | *                      | *     | *                        | *         | *                                     | *     | *                               |



| Subject | Grade                   | Student<br>Group                      | School<br>Year | State<br>Percent<br>Student<br>s<br>Proficie<br>nt | State<br>Number<br>Student<br>s<br>Proficie<br>nt | Student<br>s | Student<br>s | School<br>Percent<br>Student<br>s<br>Proficie<br>nt | Advance | Number<br>Advance<br>d |   |   | Partially | Number<br>Partially<br>Proficie<br>nt | Not   | Number<br>Not<br>Proficie<br>nt |
|---------|-------------------------|---------------------------------------|----------------|--|---|--------------|--------------|---|---------|------------------------|---|---|-----------|---------------------------------------|-------|---------------------------------|
| Science | 8th<br>Grade<br>Content | White                                 | 2021-22        | 42.9%  | 28,521  | 23.1%        | 9            | N/A   | <=10%   | <3                     | * | * | 28.2%     | 11                                    | 48.7% | 19                              |
| Science | 8th<br>Grade<br>Content | White                                 | 2022-23        | 44.5%  | 28,668  | 27.3%        | 12           | N/A   | <=10%   | <3                     | * | * | 31.8%     | 14                                    | 40.9% | 18                              |
| Science | 8th<br>Grade<br>Content | Female                                | 2021-22        | 35.5%  | 17,666  | 18.2%        | 8            | N/A   | <=10%   | <3                     | * | * | 25.0%     | 11                                    | 56.8% | 25                              |
| Science | 8th<br>Grade<br>Content | Female                                | 2022-23        | 36.2%  | 17,732  | 17.5%        | 7            | N/A   | <=10%   | <3                     | * | * | 32.5%     | 13                                    | 50.0% | 20                              |
| Science | 8th<br>Grade<br>Content | Male                                  | 2021-22        | 37.1%  | 19,241  | 14.6%        | 6            | N/A   | <=10%   | <3                     | * | * | 43.9%     | 18                                    | 41.5% | 17                              |
| Science | 8th<br>Grade<br>Content | Male                                  | 2022-23        | 38.6%  | 19,670  | 19.5%        | 8            | N/A   | <=10%   | <3                     | * | * | 19.5%     | 8                                     | 61.0% | 25                              |
| Science | 8th<br>Grade<br>Content | Economic<br>ally<br>Disadvan<br>taged | 2021-22        | 22.9%  | 12,376  | 13.7%        | 10           | N/A   | <=5%    | <3                     | * | * | 28.8%     | 21                                    | 57.5% | 42                              |
| Science | 8th<br>Grade<br>Content | Economic<br>ally<br>Disadvan<br>taged | 2022-23        | 23.7%  | 12,608  | 14.8%        | 9            | N/A   | <=5%    | <3                     | * | * | 21.3%     | 13                                    | 63.9% | 39                              |
| Science | 8th<br>Grade<br>Content | English<br>Learners                   | 2021-22        | 8.4%   | 531   | *            | *            | *   | *       | *                      | * | * | *         | *                                     | *     | *                               |



| Subject | Grade                    | Student<br>Group                     | School<br>Year | Student<br>s | State<br>Number<br>Student<br>s<br>Proficie<br>nt | Student<br>s | Student<br>s | Percent | Advance | Number<br>Advance<br>d |       | Proficie |       | Partially | Not   | Number<br>Not<br>Proficie<br>nt |
|---------|--------------------------|--------------------------------------|----------------|--------------|---|--------------|--------------|---------|---------|------------------------|-------|----------|-------|-----------|-------|---------------------------------|
| Science | 8th<br>Grade<br>Content  | English<br>Learners                  | 2022-23        | 7.5%         | 450   | *            | *            | *       | *       | *                      | *     | *        | *     | *         | *     | *                               |
| Science | 8th<br>Grade<br>Content  | Students<br>With<br>Disabiliti<br>es | 2021-22        | 10.0%        | 1,139   | <=50%        | <3           | N/A     | <=50%   | <3                     | <=50% | <3       | <3    | <3        | *     | 8                               |
| Science | 8th<br>Grade<br>Content  | Students<br>With<br>Disabiliti<br>es | 2022-23        | 10.9%        | 1,223   | <=50%        | <3           | N/A     | <=50%   | <3                     | <=50% | <3       | *     | 4         | *     | 8                               |
| Science | 8th<br>Grade<br>Content  | Homeles<br>s                         | 2021-22        | 16.6%        | 228   | *            | *            | *       | *       | *                      | *     | *        | *     | *         | *     | *                               |
| Science | 8th<br>Grade<br>Content  | Homeles<br>s                         | 2022-23        | 16.1%        | 263   | *            | *            | *       | *       | *                      | *     | *        | *     | *         | *     | *                               |
| Science | 8th<br>Grade<br>Content  | Foster<br>Care                       | 2021-22        | 15.0%        | 58  | *            | *            | *       | *       | *                      | *     | *        | *     | *         | *     | *                               |
| Science | 8th<br>Grade<br>Content  | Military<br>Connecte<br>d            | 2021-22        | 43.9%        | 154   | *            | *            | *       | *       | *                      | *     | *        | *     | *         | *     | *                               |
| Science | 8th<br>Grade<br>Content  | Military<br>Connecte<br>d            | 2022-23        | 46.7%        | 191   | *            | *            | *       | *       | *                      | *     | *        | *     | *         | *     | *                               |
| Science | 11th<br>Grade<br>Content | All<br>Students                      | 2021-22        | 38.0%        | 35,709  | 28.7%        | 27           | N/A     | 7.4%    | 7                      | 21.3% | 20       | 19.1% | 18        | 52.1% | 49                              |



| Subject | Grade                    | Student<br>Group                | School<br>Year | S     | S      | Student<br>s | District<br>Number<br>Student<br>s<br>Proficie<br>nt | School<br>Percent<br>Student<br>s<br>Proficie<br>nt | Advance | Number<br>Advance<br>d |       | Number<br>Proficie<br>nt |       | Number<br>Partially<br>Proficie<br>nt |       | Number<br>Not<br>Proficie<br>nt |
|---------|--------------------------|---------------------------------|----------------|-------|--------|--------------|--|---|---------|------------------------|-------|--------------------------|-------|---------------------------------------|-------|---------------------------------|
| Science | 11th<br>Grade<br>Content | All<br>Students                 | 2022-23        | 39.0% | 37,597 | 23.0%        | 23   | N/A   | <=5%    | 4                      | *     | 19                       | 12.0% | 12                                    | 65.0% | 65                              |
| Science | 11th<br>Grade<br>Content | Asian                           | 2022-23        | 56.1% | 2,132  | *            | *  | *   | *       | *                      | *     | *                        | *     | *                                     | *     | *                               |
| Science | 11th<br>Grade<br>Content | Black or<br>African<br>American | 2021-22        | 12.7% | 1,716  | <=20%        | <3   | N/A   | <=20%   | <3                     | <=20% | <3                       | *     | 3                                     | *     | 16                              |
| Science | 11th<br>Grade<br>Content | Black or<br>African<br>American | 2022-23        | 14.5% | 2,111  | <=20%        | <3   | N/A   | <=20%   | <3                     | <=20% | <3                       | *     | 3                                     | *     | 16                              |
| Science | 11th<br>Grade<br>Content | Hispanic<br>of Any<br>Race      | 2021-22        | 26.2% | 2,061  | *            | *  | *   | *       | *                      | *     | *                        | *     | *                                     | *     | *                               |
| Science | 11th<br>Grade<br>Content | Hispanic<br>of Any<br>Race      | 2022-23        | 28.1% | 2,272  | <=50%        | <3   | N/A   | <=50%   | <3                     | <=50% | <3                       | <3    | <3                                    | *     | 12                              |
| Science | 11th<br>Grade<br>Content | Two or<br>More<br>Races         | 2021-22        | 38.3% | 1,295  | *            | *  | *   | *       | *                      | *     | *                        | *     | *                                     | *     | *                               |
| Science | 11th<br>Grade<br>Content | Two or<br>More<br>Races         | 2022-23        | 38.5% | 1,520  | *            | *  | *   | *       | *                      | *     | *                        | *     | *                                     | *     | *                               |
| Science | 11th<br>Grade<br>Content | White                           | 2021-22        | 43.7% | 28,306 | 32.8%        | 21   | N/A   | 9.4%    | 6                      | 23.4% | 15                       | 20.3% | 13                                    | 46.9% | 30                              |



| Subject | Grade                    | Student<br>Group                      | School<br>Year | Student<br>s | S      | Student<br>s | Number<br>Student<br>s | School<br>Percent<br>Student<br>s<br>Proficie<br>nt | Advance | Number<br>Advance<br>d |       | Number<br>Proficie<br>nt |       |    | Not   | Number<br>Not<br>Proficie<br>nt |
|---------|--------------------------|---------------------------------------|----------------|--------------|--------|--------------|------------------------|---|---------|------------------------|-------|--------------------------|-------|----|-------|---------------------------------|
| Science | 11th<br>Grade<br>Content | White                                 | 2022-23        | 44.8%        | 29,352 | 33.3%        | 20                     | N/A   | <=10%   | 3                      | *     | 17                       | <=10% | 6  | *     | 34                              |
| Science | 11th<br>Grade<br>Content | Female                                | 2021-22        | 37.1%        | 17,393 | 26.3%        | 15                     | N/A   | <=10%   | 3                      | *     | 12                       | 21.1% | 12 | 52.6% | 30                              |
| Science | 11th<br>Grade<br>Content | Female                                | 2022-23        | 37.9%        | 18,290 | 23.8%        | 15                     | N/A   | <=5%    | 3                      | *     | 12                       | 11.1% | 7  | 65.1% | 41                              |
| Science | 11th<br>Grade<br>Content | Male                                  | 2021-22        | 39.0%        | 18,316 | 32.4%        | 12                     | N/A   | 10.8%   | 4                      | 21.6% | 8                        | 16.2% | 6  | 51.4% | 19                              |
| Science | 11th<br>Grade<br>Content | Male                                  | 2022-23        | 40.0%        | 19,307 | 21.6%        | 8                      | N/A   | <=10%   | <3                     | *     | *                        | 13.5% | 5  | 64.9% | 24                              |
| Science | 11th<br>Grade<br>Content | Economic<br>ally<br>Disadvan<br>taged | 2021-22        | 24.9%        | 10,227 | 23.9%        | 17                     | N/A   | 8.5%    | 6                      | 15.5% | 11                       | 21.1% | 15 | 54.9% | 39                              |
| Science | 11th<br>Grade<br>Content | Economic<br>ally<br>Disadvan<br>taged | 2022-23        | 25.7%        | 11,045 | 19.7%        | 14                     | N/A   | <=5%    | 3                      | *     | 11                       | 12.7% | 9  | 67.6% | 48                              |
| Science | 11th<br>Grade<br>Content | English<br>Learners                   | 2021-22        | 5.7%         | 270    | *            | *                      | *   | *       | *                      | *     | *                        | *     | *  | *     | *                               |
| Science | 11th<br>Grade<br>Content | English<br>Learners                   | 2022-23        | 6.4%         | 332    | *            | *                      | *   | *       | *                      | *     | *                        | *     | *  | *     | *                               |



| Subject           | Grade                    | Student<br>Group                     | School<br>Year | Student<br>s | State<br>Number<br>Student<br>s<br>Proficie<br>nt | Percent | Number<br>Student<br>s |     | Advance | Number<br>Advance<br>d |       |    |    | Partially | Not<br>Proficie | Number<br>Not<br>Proficie<br>nt |
|-------------------|--------------------------|--------------------------------------|----------------|--------------|---|---------|------------------------|-----|---------|------------------------|-------|----|----|-----------|-----------------|---------------------------------|
| Science           | 11th<br>Grade<br>Content | Students<br>With<br>Disabiliti<br>es | 2021-22        | 11.0%        | 958   | <=50%   | <3                     | N/A | <=50%   | <3                     | <=50% | <3 | <3 | <3        | *               | 8                               |
| Science           | 11th<br>Grade<br>Content | Students<br>With<br>Disabiliti<br>es | 2022-23        | 12.0%        | 1,074   | <=50%   | <3                     | N/A | <=50%   | <3                     | <=50% | <3 | <3 | <3        | *               | 12                              |
| Science           | 11th<br>Grade<br>Content | Homeles<br>s                         | 2022-23        | 20.0%        | 232   | *       | *                      | *   | *       | *                      | *     | *  | *  | *         | *               | *                               |
| Science           | 11th<br>Grade<br>Content | Foster<br>Care                       | 2022-23        | 14.4%        | 37  | *       | *                      | *   | *       | *                      | *     | *  | *  | *         | *               | *                               |
| Science           | 11th<br>Grade<br>Content | Military<br>Connecte<br>d            | 2021-22        | 45.2%        | 224   | *       | *                      | *   | *       | *                      | *     | *  | *  | *         | *               | *                               |
| Science           | 11th<br>Grade<br>Content | Military<br>Connecte<br>d            |                | 41.7%        | 196   | *       | *                      | *   | *       | *                      | *     | *  | *  | *         | *               | *                               |
| Social<br>Studies | 5th<br>Grade<br>Content  | All<br>Students                      | 2022-23        | 18.6%        | 18,369  | <=50%   | <3                     | N/A | <=50%   | <3                     | <=50% | <3 | *  | 4         | *               | 8                               |
| Social<br>Studies | 5th<br>Grade<br>Content  | Black or<br>African<br>American      | 2022-23        | 3.9%         | 688   | *       | *                      | *   | *       | *                      | *     | *  | *  | *         | *               | *                               |
| Social<br>Studies | 5th<br>Grade<br>Content  | Hispanic<br>of Any<br>Race           | 2022-23        | 10.8%        | 954   | *       | *                      | *   | *       | *                      | *     | *  | *  | *         | *               | *                               |



| Subject           | Grade                   | Student<br>Group                      | School<br>Year | S     | State<br>Number<br>Student<br>s<br>Proficie<br>nt | Student<br>s | Student<br>s |     | Advance | Number<br>Advance<br>d |       |    | Partially | Number<br>Partially<br>Proficie<br>nt | Not<br>Proficie | Number<br>Not<br>Proficie<br>nt |
|-------------------|-------------------------|---------------------------------------|----------------|-------|---|--------------|--------------|-----|---------|------------------------|-------|----|-----------|---------------------------------------|-----------------|---------------------------------|
| Social<br>Studies | 5th<br>Grade<br>Content | Two or<br>More<br>Races               | 2022-23        | 16.6% | 869   | *            | *            | *   | *       | *                      | *     | *  | *         | *                                     | *               | *                               |
| Social<br>Studies | 5th<br>Grade<br>Content | White                                 | 2022-23        | 23.0% | 14,398  | *            | *            | *   | *       | *                      | *     | *  | *         | *                                     | *               | *                               |
| Social<br>Studies | 5th<br>Grade<br>Content | Female                                | 2022-23        | 15.7% | 7,554   | *            | *            | *   | *       | *                      | *     | *  | *         | *                                     | *               | *                               |
| Social<br>Studies | 5th<br>Grade<br>Content | Male                                  | 2022-23        | 21.4% | 10,815  | *            | *            | *   | *       | *                      | *     | *  | *         | *                                     | *               | *                               |
| Social<br>Studies | 5th<br>Grade<br>Content | Economic<br>ally<br>Disadvan<br>taged | 2022-23        | 9.0%  | 4,964   | <=50%        | <3           | N/A | <=50%   | <3                     | <=50% | <3 | *         | 3                                     | *               | 8                               |
| Social<br>Studies | 5th<br>Grade<br>Content | Students<br>With<br>Disabiliti<br>es  | 2022-23        | 6.2%  | 791   | *            | *            | *   | *       | *                      | *     | *  | *         | *                                     | *               | *                               |
| Social<br>Studies | 5th<br>Grade<br>Content | Military<br>Connecte<br>d             | 2022-23        | 27.8% | 123   | *            | *            | *   | *       | *                      | *     | *  | *         | *                                     | *               | *                               |
| Social<br>Studies | 8th<br>Grade<br>Content | All<br>Students                       | 2021-22        | 26.3% | 26,744  | <=5%         | <3           | N/A | <=5%    | <3                     | <=5%  | <3 | *         | 26                                    | *               | 57                              |
| Social<br>Studies | 8th<br>Grade<br>Content | All<br>Students                       | 2022-23        | 26.7% | 26,686  | 8.6%         | 7            | N/A | <=5%    | <3                     | *     | *  | 33.3%     | 27                                    | 58.0%           | 47                              |



| Subject           | Grade                   | Student<br>Group                | School<br>Year | S     | S      | Student<br>s | District<br>Number<br>Student<br>s<br>Proficie<br>nt | School<br>Percent<br>Student<br>s<br>Proficie<br>nt | Advance | Number<br>Advance<br>d |       | Number<br>Proficie<br>nt |   | Number<br>Partially<br>Proficie<br>nt |   | Number<br>Not<br>Proficie<br>nt |
|-------------------|-------------------------|---------------------------------|----------------|-------|--------|--------------|--|---|---------|------------------------|-------|--------------------------|---|---------------------------------------|---|---------------------------------|
| Social<br>Studies | 8th<br>Grade<br>Content | Asian                           | 2021-22        | 48.0% | 1,711  | *            | *  | *   | *       | *                      | *     | *                        | * | *                                     | * | *                               |
| Social<br>Studies | 8th<br>Grade<br>Content | Asian                           | 2022-23        | 50.5% | 1,813  | *            | *  | *   | *       | *                      | *     | *                        | * | *                                     | * | *                               |
| Social<br>Studies | 8th<br>Grade<br>Content | Black or<br>African<br>American | 2021-22        | 7.3%  | 1,243  | <=20%        | <3   | N/A   | <=20%   | <3                     | <=20% | <3                       | * | 4                                     | * | 21                              |
| Social<br>Studies | 8th<br>Grade<br>Content | Black or<br>African<br>American | 2022-23        | 7.3%  | 1,274  | <=20%        | <3   | N/A   | <=20%   | <3                     | <=20% | <3                       | * | 4                                     | * | 16                              |
| Social<br>Studies | 8th<br>Grade<br>Content | Hispanic<br>of Any<br>Race      | 2021-22        | 16.1% | 1,439  | *            | *  | *   | *       | *                      | *     | *                        | * | *                                     | * | *                               |
| Social<br>Studies | 8th<br>Grade<br>Content | Hispanic<br>of Any<br>Race      | 2022-23        | 16.6% | 1,479  | *            | *  | *   | *       | *                      | *     | *                        | * | *                                     | * | *                               |
| Social<br>Studies | 8th<br>Grade<br>Content | Two or<br>More<br>Races         | 2021-22        | 22.6% | 1,100  | <=20%        | <3   | N/A   | <=20%   | <3                     | <=20% | <3                       | * | 4                                     | * | 12                              |
| Social<br>Studies | 8th<br>Grade<br>Content | Two or<br>More<br>Races         | 2022-23        | 22.9% | 1,112  | *            | *  | *   | *       | *                      | *     | *                        | * | *                                     | * | *                               |
| Social<br>Studies | 8th<br>Grade<br>Content | White                           | 2021-22        | 31.8% | 21,124 | <=10%        | <3   | N/A   | <=10%   | <3                     | <=10% | <3                       | * | 17                                    | * | 21                              |



| Subject           | Grade                   | Student<br>Group                      | School<br>Year | Student<br>s | State<br>Number<br>Student<br>s<br>Proficie<br>nt |       | Number<br>Student<br>s |     | Advance | Number<br>Advance<br>d |       |    |       | Number<br>Partially<br>Proficie<br>nt | Not   | Number<br>Not<br>Proficie<br>nt |
|-------------------|-------------------------|---------------------------------------|----------------|--------------|---|-------|------------------------|-----|---------|------------------------|-------|----|-------|---------------------------------------|-------|---------------------------------|
| Social<br>Studies | 8th<br>Grade<br>Content | White                                 | 2022-23        | 32.4%        | 20,874  | 15.9% | 7                      | N/A | <=10%   | <3                     | *     | *  | 36.4% | 16                                    | 47.7% | 21                              |
| Social<br>Studies | 8th<br>Grade<br>Content | Female                                | 2021-22        | 23.0%        | 11,429  | <=10% | <3                     | N/A | <=10%   | <3                     | <=10% | <3 | *     | 13                                    | *     | 30                              |
| Social<br>Studies | 8th<br>Grade<br>Content | Female                                | 2022-23        | 22.1%        | 10,808  | <=10% | 3                      | N/A | <=10%   | <3                     | <=10% | *  | *     | 17                                    | *     | 20                              |
| Social<br>Studies | 8th<br>Grade<br>Content | Male                                  | 2021-22        | 29.5%        | 15,315  | <=10% | <3                     | N/A | <=10%   | <3                     | <=10% | <3 | *     | 13                                    | *     | 27                              |
| Social<br>Studies | 8th<br>Grade<br>Content | Male                                  | 2022-23        | 31.1%        | 15,878  | <=10% | 4                      | N/A | <=10%   | <3                     | <=10% | *  | *     | 10                                    | *     | 27                              |
| Social<br>Studies | 8th<br>Grade<br>Content | Economic<br>ally<br>Disadvan<br>taged | 2021-22        | 14.1%        | 7,630   | <=5%  | <3                     | N/A | <=5%    | <3                     | <=5%  | <3 | *     | 19                                    | *     | 52                              |
|                   | 8th<br>Grade<br>Content | Economic<br>ally<br>Disadvan<br>taged | 2022-23        | 14.3%        | 7,603   | <=5%  | <3                     | N/A | <=5%    | <3                     | <=5%  | <3 | *     | 20                                    | *     | 39                              |
| Social<br>Studies | 8th<br>Grade<br>Content | English<br>Learners                   | 2021-22        | 3.9%         | 251   | *     | *                      | *   | *       | *                      | *     | *  | *     | *                                     | *     | *                               |
|                   | 8th<br>Grade<br>Content | English<br>Learners                   | 2022-23        | 4.1%         | 249   | *     | *                      | *   | *       | *                      | *     | *  | *     | *                                     | *     | *                               |



| Subject           | Grade                    | Student<br>Group                     | School<br>Year | Student<br>s | State<br>Number<br>Student<br>s<br>Proficie<br>nt | Student<br>s | Student<br>s | School<br>Percent<br>Student<br>s<br>Proficie<br>nt | Advance | Number<br>Advance<br>d |       | Proficie | Partially | Partially | Not   | Number<br>Not<br>Proficie<br>nt |
|-------------------|--------------------------|--------------------------------------|----------------|--------------|---|--------------|--------------|---|---------|------------------------|-------|----------|-----------|-----------|-------|---------------------------------|
| Social<br>Studies | 8th<br>Grade<br>Content  | Students<br>With<br>Disabiliti<br>es | 2021-22        | 6.8%         | 775   | <=50%        | <3           | N/A   | <=50%   | <3                     | <=50% | <3       | <3        | <3        | *     | 9                               |
| Social<br>Studies | 8th<br>Grade<br>Content  | Students<br>With<br>Disabiliti<br>es | 2022-23        | 7.5%         | 842   | <=50%        | <3           | N/A   | <=50%   | <3                     | <=50% | <3       | *         | 3         | *     | 10                              |
| Social<br>Studies | 8th<br>Grade<br>Content  | Homeles<br>s                         | 2021-22        | 8.9%         | 122   | *            | *            | *   | *       | *                      | *     | *        | *         | *         | *     | *                               |
| Social<br>Studies | 8th<br>Grade<br>Content  | Homeles<br>s                         | 2022-23        | 8.4%         | 137   | *            | *            | *   | *       | *                      | *     | *        | *         | *         | *     | *                               |
| Social<br>Studies | 8th<br>Grade<br>Content  | Foster<br>Care                       | 2021-22        | 9.6%         | 37  | *            | *            | *   | *       | *                      | *     | *        | *         | *         | *     | *                               |
| Social<br>Studies | 8th<br>Grade<br>Content  | Military<br>Connecte<br>d            | 2021-22        | 34.2%        | 120   | *            | *            | *   | *       | *                      | *     | *        | *         | *         | *     | *                               |
| Social<br>Studies | 8th<br>Grade<br>Content  | Military<br>Connecte<br>d            | 2022-23        | 33.3%        | 137   | *            | *            | *   | *       | *                      | *     | *        | *         | *         | *     | *                               |
| Social<br>Studies | 11th<br>Grade<br>Content | All<br>Students                      | 2021-22        | 35.9%        | 33,630  | 23.4%        | 22           | N/A   | <=5%    | 4                      | *     | 18       | 53.2%     | 50        | 23.4% | 22                              |
| Social<br>Studies | 11th<br>Grade<br>Content | All<br>Students                      | 2022-23        | 36.1%        | 34,703  | 11.0%        | 11           | N/A   | <=5%    | <3                     | *     | *        | 59.0%     | 59        | 30.0% | 30                              |



| Subject           | Grade                    | Student<br>Group                | School<br>Year | S     | S      | Student<br>s | S  | School<br>Percent<br>Student<br>s<br>Proficie<br>nt | Advance | Number<br>Advance<br>d |       | Number<br>Proficie<br>nt |       | Number<br>Partially<br>Proficie<br>nt | Not<br>Proficie | Number<br>Not<br>Proficie<br>nt |
|-------------------|--------------------------|---------------------------------|----------------|-------|--------|--------------|----|---|---------|------------------------|-------|--------------------------|-------|---------------------------------------|-----------------|---------------------------------|
| Social<br>Studies | 11th<br>Grade<br>Content | Asian                           | 2022-23        | 56.5% | 2,147  | *            | *  | *   | *       | *                      | *     | *                        | *     | *                                     | *               | *                               |
| Social<br>Studies | 11th<br>Grade<br>Content | Black or<br>African<br>American | 2021-22        | 12.5% | 1,686  | <=20%        | <3 | N/A   | <=20%   | <3                     | <=20% | <3                       | *     | 13                                    | *               | 8                               |
| Social<br>Studies | 11th<br>Grade<br>Content | Black or<br>African<br>American | 2022-23        | 14.0% | 2,025  | <=20%        | <3 | N/A   | <=20%   | <3                     | <=20% | <3                       | *     | 10                                    | *               | 8                               |
| Social<br>Studies | 11th<br>Grade<br>Content | Hispanic<br>of Any<br>Race      | 2021-22        | 26.7% | 2,098  | *            | *  | *   | *       | *                      | *     | *                        | *     | *                                     | *               | *                               |
| Social<br>Studies | 11th<br>Grade<br>Content | Hispanic<br>of Any<br>Race      | 2022-23        | 27.4% | 2,206  | <=50%        | <3 | N/A   | <=50%   | <3                     | <=50% | <3                       | *     | 7                                     | *               | 7                               |
| Social<br>Studies | 11th<br>Grade<br>Content | Two or<br>More<br>Races         | 2021-22        | 36.2% | 1,221  | *            | *  | *   | *       | *                      | *     | *                        | *     | *                                     | *               | *                               |
| Social<br>Studies | 11th<br>Grade<br>Content | Two or<br>More<br>Races         | 2022-23        | 34.8% | 1,367  | *            | *  | *   | *       | *                      | *     | *                        | *     | *                                     | *               | *                               |
| Social<br>Studies | 11th<br>Grade<br>Content | White                           | 2021-22        | 40.6% | 26,243 | 31.3%        | 20 | N/A   | 6.3%    | 4                      | 25.0% | 16                       | 48.4% | 31                                    | 20.3%           | 13                              |
| Social<br>Studies | 11th<br>Grade<br>Content | White                           | 2022-23        | 40.9% | 26,762 | 13.3%        | 8  | N/A   | <=10%   | <3                     | <=10% | *                        | 65.0% | 39                                    | 21.7%           | 13                              |



| Subject           | Grade                    | Student<br>Group                      | School<br>Year | Student<br>s | Student<br>s | Student<br>s | Student<br>s |     | Advance | Number<br>Advance<br>d |       |    | Percent<br>Partially<br>Proficie<br>nt | Number<br>Partially<br>Proficie<br>nt | Not   | Number<br>Not<br>Proficie<br>nt |
|-------------------|--------------------------|---------------------------------------|----------------|--------------|--------------|--------------|--------------|-----|---------|------------------------|-------|----|--|---------------------------------------|-------|---------------------------------|
| Social<br>Studies | 11th<br>Grade<br>Content | Female                                | 2021-22        | 33.8%        | 15,811       | 17.5%        | 10           | N/A | <=10%   | <3                     | *     | *  | 56.1%                                  | 32                                    | 26.3% | 15                              |
|                   | 11th<br>Grade<br>Content | Female                                | 2022-23        | 33.6%        | 16,144       | 6.3%         | 4            | N/A | <=5%    | <3                     | *     | *  | 68.3%                                  | 43                                    | 25.4% | 16                              |
| Social<br>Studies | 11th<br>Grade<br>Content | Male                                  | 2021-22        | 38.0%        | 17,819       | 32.4%        | 12           | N/A | 10.8%   | 4                      | 21.6% | 8  | 48.6%                                  | 18                                    | 18.9% | 7                               |
| Social<br>Studies | 11th<br>Grade<br>Content | Male                                  | 2022-23        | 38.5%        | 18,559       | 18.9%        | 7            | N/A | <=10%   | <3                     | *     | *  | 43.2%                                  | 16                                    | 37.8% | 14                              |
| Social<br>Studies | 11th<br>Grade<br>Content | Economic<br>ally<br>Disadvan<br>taged | 2021-22        | 22.7%        | 9,307        | 22.5%        | 16           | N/A | <=5%    | <3                     | *     | *  | 50.7%                                  | 36                                    | 26.8% | 19                              |
| Social<br>Studies | 11th<br>Grade<br>Content | Economic<br>ally<br>Disadvan<br>taged | 2022-23        | 22.9%        | 9,806        | 9.9%         | 7            | N/A | <=5%    | <3                     | *     | *  | 57.7%                                  | 41                                    | 32.4% | 23                              |
| Social<br>Studies | 11th<br>Grade<br>Content | English<br>Learners                   | 2021-22        | 6.9%         | 324          | *            | *            | *   | *       | *                      | *     | *  | *                                      | *                                     | *     | *                               |
| Social<br>Studies | 11th<br>Grade<br>Content | English<br>Learners                   | 2022-23        | 7.4%         | 383          | *            | *            | *   | *       | *                      | *     | *  | *                                      | *                                     | *     | *                               |
| Social<br>Studies | 11th<br>Grade<br>Content | Students<br>With<br>Disabiliti<br>es  | 2021-22        | 10.5%        | 911          | <=50%        | <3           | N/A | <=50%   | <3                     | <=50% | <3 | *                                      | 5                                     | *     | 5                               |





| Subject           | Grade                    | Student<br>Group                     | School<br>Year | Percent | Number<br>Student<br>s<br>Proficie | Percent<br>Student<br>s | Number |     | Advance | Number<br>Advance<br>d |       | Number<br>Proficie<br>nt | Partially | Number<br>Partially<br>Proficie<br>nt | Not<br>Proficie | Number<br>Not<br>Proficie<br>nt |
|-------------------|--------------------------|--------------------------------------|----------------|---------|------------------------------------|-------------------------|--------|-----|---------|------------------------|-------|--------------------------|-----------|---------------------------------------|-----------------|---------------------------------|
| Social<br>Studies | 11th<br>Grade<br>Content | Students<br>With<br>Disabiliti<br>es | 2022-23        | 11.9%   | 1,056                              | <=50%                   | <3     | N/A | <=50%   | <3                     | <=50% | <3                       | *         | 6                                     | *               | 6                               |
| Social<br>Studies | 11th<br>Grade<br>Content | Homeles<br>s                         | 2022-23        | 14.8%   | 169                                | *                       | *      | *   | *       | *                      | *     | *                        | *         | *                                     | *               | *                               |
| Social<br>Studies | 11th<br>Grade<br>Content | Foster<br>Care                       | 2022-23        | 14.6%   | 37                                 | *                       | *      | *   | *       | *                      | *     | *                        | *         | *                                     | *               | *                               |
| Social<br>Studies |                          | Military<br>Connecte<br>d            |                | 42.3%   | 210                                | *                       | *      | *   | *       | *                      | *     | *                        | *         | *                                     | *               | *                               |
| Social<br>Studies | 11th<br>Grade<br>Content | Military<br>Connecte<br>d            |                | 37.7%   | 177                                | *                       | *      | *   | *       | *                      | *     | *                        | *         | *                                     | *               | *                               |





| Subject           | Grade                   | Student<br>Group                | School<br>Year | State<br>Percent<br>Student<br>s<br>Proficie<br>nt | State<br>Number<br>Student<br>s<br>Proficie<br>nt | Student<br>s | District<br>Number<br>Student<br>s<br>Proficie<br>nt | School<br>Percent<br>Student<br>s<br>Proficie<br>nt | Advance | Number<br>Advance<br>d |       | Number<br>Proficie<br>nt | Percent<br>Partially<br>Proficie<br>nt | Number<br>Partially<br>Proficie<br>nt |       | Number<br>Not<br>Proficie<br>nt |
|-------------------|-------------------------|---------------------------------|----------------|--|---|--------------|--|---|---------|------------------------|-------|--------------------------|--|---------------------------------------|-------|---------------------------------|
| English<br>(EBRW) | 8th<br>Grade<br>Content | All<br>Students                 | 2021-22        | 59.7%  | 60,049  | 27.6%        | 21   | N/A   | 13.2%   | 10                     | 14.5% | 11                       | 25.0%                                  | 19                                    | 47.4% | 36                              |
| English<br>(EBRW) | 8th<br>Grade<br>Content | All<br>Students                 | 2022-23        | 59.7%  | 59,083  | 32.9%        | 25   | N/A   | 18.4%   | 14                     | 14.5% | 11                       | 22.4%                                  | 17                                    | 44.7% | 34                              |
| English<br>(EBRW) | 8th<br>Grade<br>Content | Asian                           | 2022-23        | 81.1%  | 2,894   | *            | *  | *   | *       | *                      | *     | *                        | *                                      | *                                     | *     | *                               |
| English<br>(EBRW) | 8th<br>Grade<br>Content | Black or<br>African<br>American | 2021-22        | 32.4%  | 5,383   | <=20%        | 4  | N/A   | <=20%   | <3                     | <=20% | <3                       | *                                      | 6                                     | *     | 13                              |
| English<br>(EBRW) | 8th<br>Grade<br>Content | Black or<br>African<br>American | 2022-23        | 33.7%  | 5,798   | <=20%        | 3  | N/A   | <=20%   | <3                     | <=20% | <3                       | <=20%                                  | <3                                    | *     | *                               |
| English<br>(EBRW) | 8th<br>Grade<br>Content | Hispanic<br>of Any<br>Race      | 2021-22        | 49.5%  | 4,359   | *            | *  | *   | *       | *                      | *     | *                        | *                                      | *                                     | *     | *                               |
| English<br>(EBRW) | 8th<br>Grade<br>Content | Hispanic<br>of Any<br>Race      | 2022-23        | 49.2%  | 4,329   | *            | *  | *   | *       | *                      | *     | *                        | *                                      | *                                     | *     | *                               |
| English<br>(EBRW) | 8th<br>Grade<br>Content | Two or<br>More<br>Races         | 2021-22        | 58.9%  | 2,820   | <=50%        | 5  | N/A   | <=50%   | <3                     | <=50% | *                        | <=50%                                  | 4                                     | <=50% | 5                               |
| English<br>(EBRW) | 8th<br>Grade<br>Content | Two or<br>More<br>Races         | 2022-23        | 57.6%  | 2,754   | *            | *  | *   | *       | *                      | *     | *                        | *                                      | *                                     | *     | *                               |





| Subject           | Grade                   | Student<br>Group                      | School<br>Year |       | S      | Student<br>s | Number<br>Student<br>s |     | Advance | Number<br>Advance<br>d |       | Number<br>Proficie<br>nt |       | Number<br>Partially<br>Proficie<br>nt |       | Number<br>Not<br>Proficie<br>nt |
|-------------------|-------------------------|---------------------------------------|----------------|-------|--------|--------------|------------------------|-----|---------|------------------------|-------|--------------------------|-------|---------------------------------------|-------|---------------------------------|
| English<br>(EBRW) | 8th<br>Grade<br>Content | White                                 | 2021-22        | 66.9% | 44,247 | 33.3%        | 12                     | N/A | 16.7%   | 6                      | 16.7% | 6                        | 25.0% | 9                                     | 41.7% | 15                              |
| English<br>(EBRW) | 8th<br>Grade<br>Content | White                                 | 2022-23        | 67.2% | 42,961 | 40.0%        | 16                     | N/A | 25.0%   | 10                     | 15.0% | 6                        | 30.0% | 12                                    | 30.0% | 12                              |
|                   | 8th<br>Grade<br>Content | Female                                | 2021-22        | 64.5% | 31,793 | 29.7%        | 11                     | N/A | 10.8%   | 4                      | 18.9% | 7                        | 27.0% | 10                                    | 43.2% | 16                              |
| English<br>(EBRW) | 8th<br>Grade<br>Content | Female                                | 2022-23        | 65.3% | 31,690 | 40.5%        | 15                     | N/A | 24.3%   | 9                      | 16.2% | 6                        | 10.8% | 4                                     | 48.6% | 18                              |
|                   | 8th<br>Grade<br>Content | Male                                  | 2021-22        | 55.1% | 28,256 | 25.6%        | 10                     | N/A | 15.4%   | 6                      | 10.3% | 4                        | 23.1% | 9                                     | 51.3% | 20                              |
| English<br>(EBRW) | 8th<br>Grade<br>Content | Male                                  | 2022-23        | 54.4% | 27,393 | 25.6%        | 10                     | N/A | 12.8%   | 5                      | 12.8% | 5                        | 33.3% | 13                                    | 41.0% | 16                              |
| 0                 | 8th<br>Grade<br>Content | Economic<br>ally<br>Disadvan<br>taged | 2021-22        | 45.5% | 24,112 | 24.6%        | 16                     | N/A | 12.3%   | 8                      | 12.3% | 8                        | 24.6% | 16                                    | 50.8% | 33                              |
| English<br>(EBRW) | 8th<br>Grade<br>Content | Economic<br>ally<br>Disadvan<br>taged | 2022-23        | 45.4% | 23,749 | 23.2%        | 13                     | N/A | <=10%   | 5                      | *     | 8                        | 21.4% | 12                                    | 55.4% | 31                              |
| English<br>(EBRW) | 8th<br>Grade<br>Content | English<br>Learners                   | 2021-22        | 27.6% | 1,717  | *            | *                      | *   | *       | *                      | *     | *                        | *     | *                                     | *     | *                               |





| Subject           | Grade                   | Student<br>Group                     | School<br>Year | S     | State<br>Number<br>Student<br>s<br>Proficie<br>nt | Student<br>s |    |     | Advance | Number<br>Advance<br>d |       | Number<br>Proficie<br>nt | Percent<br>Partially<br>Proficie<br>nt | Number<br>Partially<br>Proficie<br>nt | Not<br>Proficie | Number<br>Not<br>Proficie<br>nt |
|-------------------|-------------------------|--------------------------------------|----------------|-------|---|--------------|----|-----|---------|------------------------|-------|--------------------------|--|---------------------------------------|-----------------|---------------------------------|
| English<br>(EBRW) | 8th<br>Grade<br>Content | English<br>Learners                  | 2022-23        | 24.8% | 1,446   | *            | *  | *   | *       | *                      | *     | *                        | *                                      | *                                     | *               | *                               |
| English<br>(EBRW) | 8th<br>Grade<br>Content | Students<br>With<br>Disabiliti<br>es | 2021-22        | 20.3% | 2,263   | *            | *  | *   | *       | *                      | *     | *                        | *                                      | *                                     | *               | *                               |
| English<br>(EBRW) | 8th<br>Grade<br>Content | Students<br>With<br>Disabiliti<br>es | 2022-23        | 22.0% | 2,402   | <=50%        | <3 | N/A | <=50%   | <3                     | <=50% | <3                       | <=50%                                  | *                                     | *               | 9                               |
| English<br>(EBRW) | 8th<br>Grade<br>Content | Homeles<br>s                         | 2021-22        | 34.8% | 453   | *            | *  | *   | *       | *                      | *     | *                        | *                                      | *                                     | *               | *                               |
| English<br>(EBRW) | 8th<br>Grade<br>Content | Homeles<br>s                         | 2022-23        | 34.5% | 533   | *            | *  | *   | *       | *                      | *     | *                        | *                                      | *                                     | *               | *                               |
| English<br>(EBRW) | 8th<br>Grade<br>Content | Foster<br>Care                       | 2021-22        | 31.3% | 113   | *            | *  | *   | *       | *                      | *     | *                        | *                                      | *                                     | *               | *                               |
| English<br>(EBRW) | 8th<br>Grade<br>Content | Military<br>Connecte<br>d            | 2021-22        | 65.2% | 225   | *            | *  | *   | *       | *                      | *     | *                        | *                                      | *                                     | *               | *                               |
| English<br>(EBRW) | 8th<br>Grade<br>Content | Military<br>Connecte<br>d            | 2022-23        | 68.8% | 280   | *            | *  | *   | *       | *                      | *     | *                        | *                                      | *                                     | *               | *                               |
| Mathema<br>tics   | 8th<br>Grade<br>Content | All<br>Students                      | 2021-22        | 36.2% | 36,401  | 6.6%         | 5  | N/A | <=5%    | <3                     | *     | *                        | 43.4%                                  | 33                                    | 50.0%           | 38                              |





| Subject | Grade                   | Student<br>Group                | School<br>Year | Student<br>s | S      |       | Student<br>s | School<br>Percent<br>Student<br>s<br>Proficie<br>nt | Advance | Number<br>Advance<br>d |       | Number<br>Proficie<br>nt |       | Number<br>Partially<br>Proficie<br>nt | Not   | Number<br>Not<br>Proficie<br>nt |
|---------|-------------------------|---------------------------------|----------------|--------------|--------|-------|--------------|---|---------|------------------------|-------|--------------------------|-------|---------------------------------------|-------|---------------------------------|
|         | 8th<br>Grade<br>Content | All<br>Students                 | 2022-23        | 36.3%        | 35,930 | 9.2%  | 7            | N/A   | <=5%    | <3                     | *     | *                        | 34.2% | 26                                    | 56.6% | 43                              |
|         | 8th<br>Grade<br>Content | Asian                           | 2022-23        | 69.2%        | 2,477  | *     | *            | *   | *       | *                      | *     | *                        | *     | *                                     | *     | *                               |
|         | Grade                   | Black or<br>African<br>American | 2021-22        | 12.0%        | 1,990  | <=20% | <3           | N/A   | <=20%   | <3                     | <=20% | <3                       | *     | *                                     | *     | 16                              |
|         | Grade                   | Black or<br>African<br>American | 2022-23        | 11.1%        | 1,902  | <=20% | <3           | N/A   | <=20%   | <3                     | <=20% | <3                       | *     | *                                     | *     | 15                              |
|         | Grade                   | Hispanic<br>of Any<br>Race      | 2021-22        | 24.2%        | 2,139  | *     | *            | *   | *       | *                      | *     | *                        | *     | *                                     | *     | *                               |
|         | Grade                   | Hispanic<br>of Any<br>Race      | 2022-23        | 23.2%        | 2,056  | *     | *            | *   | *       | *                      | *     | *                        | *     | *                                     | *     | *                               |
|         |                         | Two or<br>More<br>Races         | 2021-22        | 31.8%        | 1,523  | <=50% | <3           | N/A   | <=50%   | <3                     | <=50% | <3                       | <=50% | *                                     | *     | 6                               |
|         |                         | Two or<br>More<br>Races         | 2022-23        | 31.2%        | 1,490  | *     | *            | *   | *       | *                      | *     | *                        | *     | *                                     | *     | *                               |
|         | 8th<br>Grade<br>Content | White                           | 2021-22        | 42.6%        | 28,174 | 11.1% | 4            | N/A   | <=10%   | <3                     | <=10% | *                        | 47.2% | 17                                    | 41.7% | 15                              |





#### **PSAT**

| Subject         | Grade                   | Student<br>Group                      | School<br>Year | Student<br>s | State<br>Number<br>Student<br>s<br>Proficie<br>nt | Student<br>s | Student<br>s |     | Advance | Number<br>Advance<br>d |       | Proficie | Partially | Number<br>Partially<br>Proficie<br>nt | Not   | Number<br>Not<br>Proficie<br>nt |
|-----------------|-------------------------|---------------------------------------|----------------|--------------|---|--------------|--------------|-----|---------|------------------------|-------|----------|-----------|---------------------------------------|-------|---------------------------------|
| Mathema<br>tics | 8th<br>Grade<br>Content | White                                 | 2022-23        | 43.5%        | 27,843  | 15.0%        | 6            | N/A | <=10%   | <3                     | *     | *        | 37.5%     | 15                                    | 47.5% | 19                              |
| Mathema<br>tics | 8th<br>Grade<br>Content | Female                                | 2021-22        | 34.5%        | 17,016  | <=10%        | <3           | N/A | <=10%   | <3                     | <=10% | <3       | *         | *                                     | *     | 19                              |
|                 | 8th<br>Grade<br>Content | Female                                | 2022-23        | 35.2%        | 17,105  | <=10%        | <3           | N/A | <=10%   | <3                     | <=10% | <3       | *         | *                                     | *     | 21                              |
| Mathema<br>tics | 8th<br>Grade<br>Content | Male                                  | 2021-22        | 37.8%        | 19,385  | <=10%        | 3            | N/A | <=10%   | <3                     | <=10% | <3       | *         | 17                                    | *     | 19                              |
| Mathema<br>tics | 8th<br>Grade<br>Content | Male                                  | 2022-23        | 37.3%        | 18,825  | 12.8%        | 5            | N/A | <=10%   | <3                     | *     | *        | 30.8%     | 12                                    | 56.4% | 22                              |
| Mathema<br>tics | 8th<br>Grade<br>Content | Economic<br>ally<br>Disadvan<br>taged | 2021-22        | 21.4%        | 11,347  | <=5%         | 3            | N/A | <=5%    | <3                     | <=5%  | <3       | *         | 27                                    | *     | 35                              |
| Mathema<br>tics | 8th<br>Grade<br>Content | Economic<br>ally<br>Disadvan<br>taged | 2022-23        | 20.7%        | 10,829  | <=10%        | <3           | N/A | <=10%   | <3                     | <=10% | <3       | *         | *                                     | *     | 34                              |
| Mathema<br>tics | 8th<br>Grade<br>Content | English<br>Learners                   | 2021-22        | 12.6%        | 787   | *            | *            | *   | *       | *                      | *     | *        | *         | *                                     | *     | *                               |
| Mathema<br>tics | 8th<br>Grade<br>Content | English<br>Learners                   | 2022-23        | 12.4%        | 735   | *            | *            | *   | *       | *                      | *     | *        | *         | *                                     | *     | *                               |





#### **PSAT**

| Subject         | Grade                   | Student<br>Group                     | School<br>Year | S     | Student<br>s | Student<br>s<br>Proficie | Student<br>s |     | Advance | Number<br>Advance<br>d |       |    | Partially | Number<br>Partially<br>Proficie<br>nt | Not<br>Proficie | Number<br>Not<br>Proficie<br>nt |
|-----------------|-------------------------|--------------------------------------|----------------|-------|--------------|--------------------------|--------------|-----|---------|------------------------|-------|----|-----------|---------------------------------------|-----------------|---------------------------------|
| Mathema<br>tics | 8th<br>Grade<br>Content | Students<br>With<br>Disabiliti<br>es | 2021-22        | 8.8%  | 981          | *                        | *            | *   | *       | *                      | *     | *  | *         | *                                     | *               | *                               |
| Mathema<br>tics | 8th<br>Grade<br>Content | Students<br>With<br>Disabiliti<br>es | 2022-23        | 8.6%  | 941          | <=50%                    | <3           | N/A | <=50%   | <3                     | <=50% | <3 | <=50%     | *                                     | *               | 8                               |
| Mathema<br>tics | 8th<br>Grade<br>Content | Homeles<br>s                         | 2021-22        | 13.5% | 176          | *                        | *            | *   | *       | *                      | *     | *  | *         | *                                     | *               | *                               |
| Mathema<br>tics | 8th<br>Grade<br>Content | Homeles<br>s                         | 2022-23        | 13.1% | 204          | *                        | *            | *   | *       | *                      | *     | *  | *         | *                                     | *               | *                               |
| Mathema<br>tics | 8th<br>Grade<br>Content | Foster<br>Care                       | 2021-22        | 11.6% | 42           | *                        | *            | *   | *       | *                      | *     | *  | *         | *                                     | *               | *                               |
| Mathema<br>tics | 8th<br>Grade<br>Content | Military<br>Connecte<br>d            | 2021-22        | 41.2% | 143          | *                        | *            | *   | *       | *                      | *     | *  | *         | *                                     | *               | *                               |
| Mathema<br>tics | 8th<br>Grade<br>Content | Military<br>Connecte<br>d            | 2022-23        | 45.2% | 184          | *                        | *            | *   | *       | *                      | *     | *  | *         | *                                     | *               | *                               |





| Location<br>Name          | School Year | Subject     | Student<br>Group                | Mean SAT<br>Score | Benchmark | Met or<br>Exceeded | % Met or<br>Exceeded | Did Not Meet | % Did Not<br>Meet | Number<br>Assessed |
|---------------------------|-------------|-------------|---------------------------------|-------------------|-----------|--------------------|----------------------|--------------|-------------------|--------------------|
| Michigan<br>Online School | 2021-22     | Total Score | All Students                    | 872.9             | N/A       | 6                  | 7.9%                 | 70           | 92.1%             | 76                 |
| Michigan<br>Online School | 2022-23     | Total Score | All Students                    | 823.2             | N/A       | 3                  | <=5%                 | 84           | >=95%             | 87                 |
| Michigan<br>Online School | 2022-23     | Total Score | Asian                           | *                 | N/A       | *                  | *                    | *            | *                 | <10                |
| Michigan<br>Online School | 2021-22     | Total Score | Black or<br>African<br>American | 769.5             | N/A       | <3                 | <=20%                | *            | >=80%             | 19                 |
| Michigan<br>Online School | 2022-23     | Total Score | Black or<br>African<br>American | 772.0             | N/A       | <3                 | <=50%                | *            | >=50%             | 15                 |
| Michigan<br>Online School | 2021-22     | Total Score | Hispanic of<br>Any Race         | *                 | N/A       | *                  | *                    | *            | *                 | <10                |
| Michigan<br>Online School | 2022-23     | Total Score | Hispanic of<br>Any Race         | 783.8             | N/A       | <3                 | <=50%                | *            | >=50%             | 13                 |
| Michigan<br>Online School | 2021-22     | Total Score | Two or More<br>Races            | *                 | N/A       | *                  | *                    | *            | *                 | <10                |
| Michigan<br>Online School | 2022-23     | Total Score | Two or More<br>Races            | *                 | N/A       | *                  | *                    | *            | *                 | <10                |
| Michigan<br>Online School | 2021-22     | Total Score | White                           | 918.2             | N/A       | 5                  | <=10%                | 45           | >=90%             | 50                 |
| Michigan<br>Online School | 2022-23     | Total Score | White                           | 843.9             | N/A       | <3                 | <=10%                | *            | >=90%             | 54                 |
| Michigan<br>Online School | 2021-22     | Total Score | Female                          | 858.4             | N/A       | 3                  | <=10%                | 40           | >=90%             | 43                 |
| Michigan<br>Online School | 2022-23     | Total Score | Female                          | 821.5             | N/A       | <3                 | <=10%                | *            | >=90%             | 55                 |
| Michigan<br>Online School | 2021-22     | Total Score | Male                            | 891.8             | N/A       | 3                  | <=10%                | 30           | >=90%             | 33                 |





SAT

| Location<br>Name          | School Year | Subject     | Student<br>Group                     | Mean SAT<br>Score | Benchmark | Met or<br>Exceeded | % Met or<br>Exceeded | Did Not Meet | % Did Not<br>Meet | Number<br>Assessed |
|---------------------------|-------------|-------------|--------------------------------------|-------------------|-----------|--------------------|----------------------|--------------|-------------------|--------------------|
| Michigan<br>Online School | 2022-23     | Total Score | Male                                 | 826.3             | N/A       | <3                 | <=10%                | *            | >=90%             | 32                 |
| Michigan<br>Online School | 2021-22     | Total Score | Economically<br>Disadvantaged        | 848.0             | N/A       | 3                  | <=10%                | 56           | >=90%             | 59                 |
| Michigan<br>Online School | 2022-23     | Total Score | Economically<br>Disadvantaged        | 805.7             | N/A       | <3                 | <=10%                | *            | >=90%             | 60                 |
| Michigan<br>Online School | 2021-22     | Total Score | Not<br>Economically<br>Disadvantaged | 959.4             | N/A       | 3                  | <=20%                | 14           | >=80%             | 17                 |
| Michigan<br>Online School | 2022-23     | Total Score | Not<br>Economically<br>Disadvantaged | 862.2             | N/A       | <3                 | <=20%                | *            | >=80%             | 27                 |
| Michigan<br>Online School | 2021-22     | Total Score | English<br>Learners                  | *                 | N/A       | *                  | *                    | *            | *                 | <10                |
| Michigan<br>Online School | 2022-23     | Total Score | English<br>Learners                  | *                 | N/A       | *                  | *                    | *            | *                 | <10                |
| Michigan<br>Online School | 2021-22     | Total Score | Not English<br>Learners              | 869.9             | N/A       | 5                  | 6.8%                 | 69           | 93.2%             | 74                 |
| Michigan<br>Online School | 2022-23     | Total Score | Not English<br>Learners              | 824.4             | N/A       | 3                  | <=5%                 | 81           | >=95%             | 84                 |
| Michigan<br>Online School | 2021-22     | Total Score | Not Migrant                          | 872.9             | N/A       | 6                  | 7.9%                 | 70           | 92.1%             | 76                 |
| Michigan<br>Online School | 2022-23     | Total Score | Not Migrant                          | 823.2             | N/A       | 3                  | <=5%                 | 84           | >=95%             | 87                 |
| Michigan<br>Online School | 2021-22     | Total Score | Students With Disabilities           | *                 | N/A       | *                  | *                    | *            | *                 | <10                |
| Michigan<br>Online School | 2022-23     | Total Score | Students With Disabilities           | 709.1             | N/A       | <3                 | <=50%                | *            | >=50%             | 11                 |

02/15/2024





| Location<br>Name          | School Year | Subject                                   | Student<br>Group                    | Mean SAT<br>Score | Benchmark | Met or<br>Exceeded | % Met or<br>Exceeded | Did Not Meet | % Did Not<br>Meet | Number<br>Assessed |
|---------------------------|-------------|---|-------------------------------------|-------------------|-----------|--------------------|----------------------|--------------|-------------------|--------------------|
| Michigan<br>Online School | 2021-22     | Total Score                               | Students<br>Without<br>Disabilities | 889.4             | N/A       | 6                  | 9.0%                 | 61           | 91.0%             | 67                 |
| Michigan<br>Online School | 2022-23     | Total Score                               | Students<br>Without<br>Disabilities | 839.7             | N/A       | 3                  | <=5%                 | 73           | >=95%             | 76                 |
| Michigan<br>Online School | 2022-23     | Total Score                               | Homeless                            | *                 | N/A       | *                  | *                    | *            | *                 | <10                |
| Michigan<br>Online School | 2021-22     | Total Score                               | Not Homeless                        | 872.9             | N/A       | 6                  | 7.9%                 | 70           | 92.1%             | 76                 |
| Michigan<br>Online School | 2022-23     | Total Score                               | Not Homeless                        | 823.8             | N/A       | 3                  | <=5%                 | 82           | >=95%             | 85                 |
| Michigan<br>Online School | 2021-22     | Total Score                               | Not Foster<br>Care                  | 872.9             | N/A       | 6                  | 7.9%                 | 70           | 92.1%             | 76                 |
| Michigan<br>Online School | 2022-23     | Total Score                               | Not Foster<br>Care                  | 823.2             | N/A       | 3                  | <=5%                 | 84           | >=95%             | 87                 |
| Michigan<br>Online School | 2021-22     | Total Score                               | Military<br>Connected               | *                 | N/A       | *                  | *                    | *            | *                 | <10                |
| Michigan<br>Online School | 2022-23     | Total Score                               | Military<br>Connected               | *                 | N/A       | *                  | *                    | *            | *                 | <10                |
| Michigan<br>Online School | 2021-22     | Total Score                               | Not Military<br>Connected           | 870.7             | N/A       | 6                  | 8.0%                 | 69           | 92.0%             | 75                 |
| Michigan<br>Online School | 2022-23     | Total Score                               | Not Military<br>Connected           | 824.7             | N/A       | 3                  | <=5%                 | 83           | >=95%             | 86                 |
| Michigan<br>Online School | 2021-22     | Evidence-<br>Based Reading<br>and Writing | All Students                        | 454.3             | 480       | 29                 | 38.2%                | 47           | 61.8%             | 76                 |
| Michigan<br>Online School | 2022-23     | Evidence-<br>Based Reading<br>and Writing | All Students                        | 424.4             | 480       | 20                 | 23.0%                | 67           | 77.0%             | 87                 |





| Location<br>Name          | School Year | Subject                                   | Student<br>Group                | Mean SAT<br>Score | Benchmark | Met or<br>Exceeded | % Met or<br>Exceeded | Did Not Meet | % Did Not<br>Meet | Number<br>Assessed |
|---------------------------|-------------|---|---------------------------------|-------------------|-----------|--------------------|----------------------|--------------|-------------------|--------------------|
| Michigan<br>Online School | 2022-23     | Evidence-<br>Based Reading<br>and Writing | Asian                           | *                 | 480       | *                  | *                    | *            | *                 | <10                |
| Michigan<br>Online School | 2021-22     | Evidence-<br>Based Reading<br>and Writing | Black or<br>African<br>American | 402.1             | 480       | 3                  | <=20%                | 16           | >=80%             | 19                 |
| Michigan<br>Online School | 2022-23     | Evidence-<br>Based Reading<br>and Writing | Black or<br>African<br>American | 388.0             | 480       | <3                 | <=50%                | *            | >=50%             | 15                 |
| Michigan<br>Online School | 2021-22     | Evidence-<br>Based Reading<br>and Writing | Hispanic of<br>Any Race         | *                 | 480       | *                  | *                    | *            | *                 | <10                |
| Michigan<br>Online School | 2022-23     | Evidence-<br>Based Reading<br>and Writing | Hispanic of<br>Any Race         | 406.2             | 480       | <3                 | <=50%                | *            | >=50%             | 13                 |
| Michigan<br>Online School | 2021-22     | Evidence-<br>Based Reading<br>and Writing | Two or More<br>Races            | *                 | 480       | *                  | *                    | *            | *                 | <10                |
| Michigan<br>Online School | 2022-23     | Evidence-<br>Based Reading<br>and Writing | Two or More<br>Races            | *                 | 480       | *                  | *                    | *            | *                 | <10                |
| Michigan<br>Online School | 2021-22     | Evidence-<br>Based Reading<br>and Writing | White                           | 476.0             | 480       | 24                 | 48.0%                | 26           | 52.0%             | 50                 |
| Michigan<br>Online School | 2022-23     | Evidence-<br>Based Reading<br>and Writing | White                           | 436.7             | 480       | 15                 | 27.8%                | 39           | 72.2%             | 54                 |
| Michigan<br>Online School | 2021-22     | Evidence-<br>Based Reading<br>and Writing | Female                          | 446.3             | 480       | 14                 | 32.6%                | 29           | 67.4%             | 43                 |
| Michigan<br>Online School | 2022-23     | Evidence-<br>Based Reading<br>and Writing | Female                          | 425.6             | 480       | 13                 | 23.6%                | 42           | 76.4%             | 55                 |





| Location<br>Name          | School Year | Subject                                   | Student<br>Group                     | Mean SAT<br>Score | Benchmark | Met or<br>Exceeded | % Met or<br>Exceeded | Did Not Meet | % Did Not<br>Meet | Number<br>Assessed |
|---------------------------|-------------|---|--------------------------------------|-------------------|-----------|--------------------|----------------------|--------------|-------------------|--------------------|
| Michigan<br>Online School | 2021-22     | Evidence-<br>Based Reading<br>and Writing | Male                                 | 464.8             | 480       | 15                 | 45.5%                | 18           | 54.5%             | 33                 |
| Michigan<br>Online School | 2022-23     | Evidence-<br>Based Reading<br>and Writing | Male                                 | 422.2             | 480       | 7                  | 21.9%                | 25           | 78.1%             | 32                 |
| Michigan<br>Online School | 2021-22     | Evidence-<br>Based Reading<br>and Writing | Economically<br>Disadvantaged        | 441.4             | 480       | 18                 | 30.5%                | 41           | 69.5%             | 59                 |
| Michigan<br>Online School | 2022-23     | Evidence-<br>Based Reading<br>and Writing | Economically<br>Disadvantaged        | 413.7             | 480       | 11                 | 18.3%                | 49           | 81.7%             | 60                 |
| Michigan<br>Online School | 2021-22     | Evidence-<br>Based Reading<br>and Writing | Not<br>Economically<br>Disadvantaged | 499.4             | 480       | 11                 | 64.7%                | 6            | 35.3%             | 17                 |
| Michigan<br>Online School | 2022-23     | Evidence-<br>Based Reading<br>and Writing | Not<br>Economically<br>Disadvantaged | 448.1             | 480       | 9                  | 33.3%                | 18           | 66.7%             | 27                 |
| Michigan<br>Online School | 2021-22     | Evidence-<br>Based Reading<br>and Writing | English<br>Learners                  | *                 | 480       | *                  | *                    | *            | *                 | <10                |
| Michigan<br>Online School | 2022-23     | Evidence-<br>Based Reading<br>and Writing | English<br>Learners                  | *                 | 480       | *                  | *                    | *            | *                 | <10                |
| Michigan<br>Online School | 2021-22     | Evidence-<br>Based Reading<br>and Writing | Not English<br>Learners              | 453.4             | 480       | 28                 | 37.8%                | 46           | 62.2%             | 74                 |
| Michigan<br>Online School | 2022-23     | Evidence-<br>Based Reading<br>and Writing | Not English<br>Learners              | 424.3             | 480       | 20                 | 23.8%                | 64           | 76.2%             | 84                 |
| Michigan<br>Online School | 2021-22     | Evidence-<br>Based Reading<br>and Writing | Not Migrant                          | 454.3             | 480       | 29                 | 38.2%                | 47           | 61.8%             | 76                 |





| Location<br>Name          | School Year | Subject                                   | Student<br>Group                    | Mean SAT<br>Score | Benchmark | Met or<br>Exceeded | % Met or<br>Exceeded | Did Not Meet | % Did Not<br>Meet | Number<br>Assessed |
|---------------------------|-------------|---|-------------------------------------|-------------------|-----------|--------------------|----------------------|--------------|-------------------|--------------------|
| Michigan<br>Online School | 2022-23     | Evidence-<br>Based Reading<br>and Writing | Not Migrant                         | 424.4             | 480       | 20                 | 23.0%                | 67           | 77.0%             | 87                 |
| Michigan<br>Online School | 2021-22     | Evidence-<br>Based Reading<br>and Writing | Students With Disabilities          | *                 | 480       | *                  | *                    | *            | *                 | <10                |
| Michigan<br>Online School | 2022-23     | Evidence-<br>Based Reading<br>and Writing | Students With Disabilities          | 362.7             | 480       | <3                 | <=50%                | *            | >=50%             | 11                 |
| Michigan<br>Online School | 2021-22     | Evidence-<br>Based Reading<br>and Writing | Students<br>Without<br>Disabilities | 461.8             | 480       | 27                 | 40.3%                | 40           | 59.7%             | 67                 |
| Michigan<br>Online School | 2022-23     | Evidence-<br>Based Reading<br>and Writing | Students<br>Without<br>Disabilities | 433.3             | 480       | 20                 | 26.3%                | 56           | 73.7%             | 76                 |
| Michigan<br>Online School | 2022-23     | Evidence-<br>Based Reading<br>and Writing | Homeless                            | *                 | 480       | *                  | *                    | *            | *                 | <10                |
| Michigan<br>Online School | 2021-22     | Evidence-<br>Based Reading<br>and Writing | Not Homeless                        | 454.3             | 480       | 29                 | 38.2%                | 47           | 61.8%             | 76                 |
| Michigan<br>Online School | 2022-23     | Evidence-<br>Based Reading<br>and Writing | Not Homeless                        | 424.8             | 480       | 19                 | 22.4%                | 66           | 77.6%             | 85                 |
| Michigan<br>Online School | 2021-22     | Evidence-<br>Based Reading<br>and Writing | Not Foster<br>Care                  | 454.3             | 480       | 29                 | 38.2%                | 47           | 61.8%             | 76                 |
| Michigan<br>Online School | 2022-23     | Evidence-<br>Based Reading<br>and Writing | Not Foster<br>Care                  | 424.4             | 480       | 20                 | 23.0%                | 67           | 77.0%             | 87                 |
| Michigan<br>Online School | 2021-22     | Evidence-<br>Based Reading<br>and Writing | Military<br>Connected               | *                 | 480       | *                  | *                    | *            | *                 | <10                |





| Location<br>Name          | School Year | Subject                                   | Student<br>Group                | Mean SAT<br>Score | Benchmark | Met or<br>Exceeded | % Met or<br>Exceeded | Did Not Meet | % Did Not<br>Meet | Number<br>Assessed |
|---------------------------|-------------|---|---------------------------------|-------------------|-----------|--------------------|----------------------|--------------|-------------------|--------------------|
| Michigan<br>Online School | 2022-23     | Evidence-<br>Based Reading<br>and Writing | Military<br>Connected           | *                 | 480       | *                  | *                    | *            | *                 | <10                |
| Michigan<br>Online School | 2021-22     | Evidence-<br>Based Reading<br>and Writing | Not Military<br>Connected       | 452.7             | 480       | 28                 | 37.3%                | 47           | 62.7%             | 75                 |
| Michigan<br>Online School | 2022-23     | Evidence-<br>Based Reading<br>and Writing | Not Military<br>Connected       | 425.2             | 480       | 20                 | 23.3%                | 66           | 76.7%             | 86                 |
| Michigan<br>Online School | 2021-22     | Mathematics                               | All Students                    | 418.6             | 530       | 6                  | 7.9%                 | 70           | 92.1%             | 76                 |
| Michigan<br>Online School | 2022-23     | Mathematics                               | All Students                    | 398.9             | 530       | 3                  | <=5%                 | 84           | >=95%             | 87                 |
| Michigan<br>Online School | 2022-23     | Mathematics                               | Asian                           | *                 | 530       | *                  | *                    | *            | *                 | <10                |
| Michigan<br>Online School | 2021-22     | Mathematics                               | Black or<br>African<br>American | 367.4             | 530       | <3                 | <=20%                | *            | >=80%             | 19                 |
| Michigan<br>Online School | 2022-23     | Mathematics                               | Black or<br>African<br>American | 384.0             | 530       | <3                 | <=50%                | *            | >=50%             | 15                 |
| Michigan<br>Online School | 2021-22     | Mathematics                               | Hispanic of<br>Any Race         | *                 | 530       | *                  | *                    | *            | *                 | <10                |
| Michigan<br>Online School | 2022-23     | Mathematics                               | Hispanic of<br>Any Race         | 377.7             | 530       | < 3                | <=50%                | *            | >=50%             | 13                 |
| Michigan<br>Online School | 2021-22     | Mathematics                               | Two or More<br>Races            | *                 | 530       | *                  | *                    | *            | *                 | <10                |
| Michigan<br>Online School | 2022-23     | Mathematics                               | Two or More<br>Races            | *                 | 530       | *                  | *                    | *            | *                 | <10                |
| Michigan<br>Online School | 2021-22     | Mathematics                               | White                           | 442.2             | 530       | 5                  | <=10%                | 45           | >=90%             | 50                 |





| Location<br>Name          | School Year | Subject     | Student<br>Group                     | Mean SAT<br>Score | Benchmark | Met or<br>Exceeded | % Met or<br>Exceeded | Did Not Meet | % Did Not<br>Meet | Number<br>Assessed |
|---------------------------|-------------|-------------|--------------------------------------|-------------------|-----------|--------------------|----------------------|--------------|-------------------|--------------------|
| Michigan<br>Online School | 2022-23     | Mathematics | White                                | 407.2             | 530       | <3                 | <=10%                | *            | >=90%             | 54                 |
| Michigan<br>Online School | 2021-22     | Mathematics | Female                               | 412.1             | 530       | 3                  | <=10%                | 40           | >=90%             | 43                 |
| Michigan<br>Online School | 2022-23     | Mathematics | Female                               | 395.8             | 530       | <3                 | <=10%                | *            | >=90%             | 55                 |
| Michigan<br>Online School | 2021-22     | Mathematics | Male                                 | 427.0             | 530       | 3                  | <=10%                | 30           | >=90%             | 33                 |
| Michigan<br>Online School | 2022-23     | Mathematics | Male                                 | 404.1             | 530       | <3                 | <=10%                | *            | >=90%             | 32                 |
| Michigan<br>Online School | 2021-22     | Mathematics | Economically<br>Disadvantaged        | 406.6             | 530       | 3                  | <=10%                | 56           | >=90%             | 59                 |
| Michigan<br>Online School | 2022-23     | Mathematics | Economically<br>Disadvantaged        | 392.0             | 530       | < 3                | <=10%                | *            | >=90%             | 60                 |
| Michigan<br>Online School | 2021-22     | Mathematics | Not<br>Economically<br>Disadvantaged | 460.0             | 530       | 3                  | <=20%                | 14           | >=80%             | 17                 |
| Michigan<br>Online School | 2022-23     | Mathematics | Not<br>Economically<br>Disadvantaged | 414.1             | 530       | <3                 | <=20%                | *            | >=80%             | 27                 |
| Michigan<br>Online School | 2021-22     | Mathematics | English<br>Learners                  | *                 | 530       | *                  | *                    | *            | *                 | <10                |
| Michigan<br>Online School | 2022-23     | Mathematics | English<br>Learners                  | *                 | 530       | *                  | *                    | *            | *                 | <10                |
| Michigan<br>Online School | 2021-22     | Mathematics | Not English<br>Learners              | 416.5             | 530       | 5                  | 6.8%                 | 69           | 93.2%             | 74                 |
| Michigan<br>Online School | 2022-23     | Mathematics | Not English<br>Learners              | 400.1             | 530       | 3                  | <=5%                 | 81           | >=95%             | 84                 |
| Michigan<br>Online School | 2021-22     | Mathematics | Not Migrant                          | 418.6             | 530       | 6                  | 7.9%                 | 70           | 92.1%             | 76                 |





| Location<br>Name          | School Year | Subject     | Student<br>Group                    | Mean SAT<br>Score | Benchmark | Met or<br>Exceeded | % Met or<br>Exceeded | Did Not Meet | % Did Not<br>Meet | Number<br>Assessed |
|---------------------------|-------------|-------------|-------------------------------------|-------------------|-----------|--------------------|----------------------|--------------|-------------------|--------------------|
| Michigan<br>Online School | 2022-23     | Mathematics | Not Migrant                         | 398.9             | 530       | 3                  | <=5%                 | 84           | >=95%             | 87                 |
| Michigan<br>Online School | 2021-22     | Mathematics | Students With Disabilities          | *                 | 530       | *                  | *                    | *            | *                 | <10                |
| Michigan<br>Online School | 2022-23     | Mathematics | Students With<br>Disabilities       | 346.4             | 530       | <3                 | <=50%                | *            | >=50%             | 11                 |
| Michigan<br>Online School | 2021-22     | Mathematics | Students<br>Without<br>Disabilities | 427.6             | 530       | 6                  | 9.0%                 | 61           | 91.0%             | 67                 |
| Michigan<br>Online School | 2022-23     | Mathematics | Students<br>Without<br>Disabilities | 406.4             | 530       | 3                  | <=5%                 | 73           | >=95%             | 76                 |
| Michigan<br>Online School | 2022-23     | Mathematics | Homeless                            | *                 | 530       | *                  | *                    | *            | *                 | <10                |
| Michigan<br>Online School | 2021-22     | Mathematics | Not Homeless                        | 418.6             | 530       | 6                  | 7.9%                 | 70           | 92.1%             | 76                 |
| Michigan<br>Online School | 2022-23     | Mathematics | Not Homeless                        | 398.9             | 530       | 3                  | <=5%                 | 82           | >=95%             | 85                 |
| Michigan<br>Online School | 2021-22     | Mathematics | Not Foster<br>Care                  | 418.6             | 530       | 6                  | 7.9%                 | 70           | 92.1%             | 76                 |
| Michigan<br>Online School | 2022-23     | Mathematics | Not Foster<br>Care                  | 398.9             | 530       | 3                  | <=5%                 | 84           | >=95%             | 87                 |
| Michigan<br>Online School | 2021-22     | Mathematics | Military<br>Connected               | *                 | 530       | *                  | *                    | *            | *                 | <10                |
| Michigan<br>Online School | 2022-23     | Mathematics | Military<br>Connected               | *                 | 530       | *                  | *                    | *            | *                 | <10                |
| Michigan<br>Online School | 2021-22     | Mathematics | Not Military<br>Connected           | 418.0             | 530       | 6                  | 8.0%                 | 69           | 92.0%             | 75                 |
| Michigan<br>Online School | 2022-23     | Mathematics | Not Military<br>Connected           | 399.4             | 530       | 3                  | <=5%                 | 83           | >=95%             | 86                 |



| Subject     | Grade                | Student Group                 | School Year | State Percent<br>Students<br>Proficient | District<br>Percent<br>Students<br>Proficient | School Percent<br>Students<br>Proficient | Percent<br>Surpassed | Percent<br>Attained | Percent<br>Emerging |
|-------------|----------------------|-------------------------------|-------------|---|---|--|----------------------|---------------------|---------------------|
| ELA         | 3rd Grade<br>Content | All Students                  | 2022-23     | 37.4%                                   | *   | N/A                                      | *                    | *                   | *                   |
| Mathematics | 3rd Grade<br>Content | All Students                  | 2022-23     | 31.2%                                   | *   | N/A                                      | *                    | *                   | *                   |
| ELA         | 3rd Grade<br>Content | White                         | 2022-23     | 39.8%                                   | *   | N/A                                      | *                    | *                   | *                   |
| Mathematics | 3rd Grade<br>Content | White                         | 2022-23     | 32.5%                                   | *   | N/A                                      | *                    | *                   | *                   |
| ELA         | 3rd Grade<br>Content | Male                          | 2022-23     | 35.0%                                   | *   | N/A                                      | *                    | *                   | *                   |
| Mathematics | 3rd Grade<br>Content | Male                          | 2022-23     | 33.5%                                   | *   | N/A                                      | *                    | *                   | *                   |
| ELA         | 3rd Grade<br>Content | Economically<br>Disadvantaged | 2022-23     | 38.5%                                   | *   | N/A                                      | *                    | *                   | *                   |
| Mathematics | 3rd Grade<br>Content | Economically<br>Disadvantaged | 2022-23     | 33.4%                                   | *   | N/A                                      | *                    | *                   | *                   |
| ELA         | 6th Grade<br>Content | All Students                  | 2022-23     | 54.6%                                   | *   | N/A                                      | *                    | *                   | *                   |
| Mathematics | 6th Grade<br>Content | All Students                  | 2022-23     | 25.0%                                   | *   | N/A                                      | *                    | *                   | *                   |
| ELA         | 6th Grade<br>Content | Black or African<br>American  | 2022-23     | 57.7%                                   | *   | N/A                                      | *                    | *                   | *                   |
| Mathematics | 6th Grade<br>Content | Black or African<br>American  | 2022-23     | 25.0%                                   | *   | N/A                                      | *                    | *                   | *                   |
| ELA         | 6th Grade<br>Content | White                         | 2022-23     | 54.7%                                   | *   | N/A                                      | *                    | *                   | *                   |
| ELA         | 6th Grade<br>Content | Female                        | 2022-23     | 56.4%                                   | *   | N/A                                      | *                    | *                   | *                   |



| Subject     | Grade                | Student Group                 | School Year | State Percent<br>Students<br>Proficient | District<br>Percent<br>Students<br>Proficient | School Percent<br>Students<br>Proficient | Percent<br>Surpassed | Percent<br>Attained | Percent<br>Emerging |
|-------------|----------------------|-------------------------------|-------------|---|---|--|----------------------|---------------------|---------------------|
| Mathematics | 6th Grade<br>Content | Female                        | 2022-23     | 22.9%                                   | *   | N/A                                      | *                    | *                   | *                   |
| ELA         | 6th Grade<br>Content | Male                          | 2022-23     | 53.6%                                   | *   | N/A                                      | *                    | *                   | *                   |
| ELA         | 6th Grade<br>Content | Economically<br>Disadvantaged | 2022-23     | 57.0%                                   | *   | N/A                                      | *                    | *                   | *                   |
| Mathematics | 6th Grade<br>Content | Economically<br>Disadvantaged | 2022-23     | 26.3%                                   | *   | N/A                                      | *                    | *                   | *                   |
| ELA         | 7th Grade<br>Content | All Students                  | 2021-22     | 73.0%                                   | *   | N/A                                      | *                    | *                   | *                   |
| ELA         | 7th Grade<br>Content | All Students                  | 2022-23     | 71.3%                                   | *   | N/A                                      | *                    | *                   | *                   |
| Mathematics | 7th Grade<br>Content | All Students                  | 2021-22     | 43.7%                                   | *   | N/A                                      | *                    | *                   | *                   |
| Mathematics | 7th Grade<br>Content | All Students                  | 2022-23     | 41.8%                                   | *   | N/A                                      | *                    | *                   | *                   |
| ELA         | 7th Grade<br>Content | White                         | 2021-22     | 73.1%                                   | *   | N/A                                      | *                    | *                   | *                   |
| ELA         | 7th Grade<br>Content | White                         | 2022-23     | 71.8%                                   | *   | N/A                                      | *                    | *                   | *                   |
| Mathematics | 7th Grade<br>Content | White                         | 2021-22     | 46.2%                                   | *   | N/A                                      | *                    | *                   | *                   |
| Mathematics | 7th Grade<br>Content | White                         | 2022-23     | 42.7%                                   | *   | N/A                                      | *                    | *                   | *                   |
| ELA         | 7th Grade<br>Content | Female                        | 2021-22     | 78.1%                                   | *   | N/A                                      | *                    | *                   | *                   |
| ELA         | 7th Grade<br>Content | Female                        | 2022-23     | 72.4%                                   | *   | N/A                                      | *                    | *                   | *                   |



| Subject        | Grade                | Student Group                 | School Year | State Percent<br>Students<br>Proficient | District<br>Percent<br>Students<br>Proficient | School Percent<br>Students<br>Proficient | Percent<br>Surpassed | Percent<br>Attained | Percent<br>Emerging |
|----------------|----------------------|-------------------------------|-------------|---|---|--|----------------------|---------------------|---------------------|
| Mathematics    | 7th Grade<br>Content | Female                        | 2021-22     | 39.8%                                   | *   | N/A                                      | *                    | *                   | *                   |
| Mathematics    | 7th Grade<br>Content | Female                        | 2022-23     | 34.9%                                   | *   | N/A                                      | *                    | *                   | *                   |
| ELA            | 7th Grade<br>Content | Economically<br>Disadvantaged | 2021-22     | 74.7%                                   | *   | N/A                                      | *                    | *                   | *                   |
| ELA            | 7th Grade<br>Content | Economically<br>Disadvantaged | 2022-23     | 73.7%                                   | *   | N/A                                      | *                    | *                   | *                   |
| Mathematics    | 7th Grade<br>Content | Economically<br>Disadvantaged | 2021-22     | 45.7%                                   | *   | N/A                                      | *                    | *                   | *                   |
| Mathematics    | 7th Grade<br>Content | Economically<br>Disadvantaged | 2022-23     | 45.0%                                   | *   | N/A                                      | *                    | *                   | *                   |
| ELA            | 8th Grade<br>Content | All Students                  | 2021-22     | 65.4%                                   | *   | N/A                                      | *                    | *                   | *                   |
| ELA            | 8th Grade<br>Content | All Students                  | 2022-23     | 66.0%                                   | *   | N/A                                      | *                    | *                   | *                   |
| Mathematics    | 8th Grade<br>Content | All Students                  | 2021-22     | 36.4%                                   | *   | N/A                                      | *                    | *                   | *                   |
| Mathematics    | 8th Grade<br>Content | All Students                  | 2022-23     | 35.6%                                   | *   | N/A                                      | *                    | *                   | *                   |
| Science        | 8th Grade<br>Content | All Students                  | 2021-22     | 32.5%                                   | *   | N/A                                      | *                    | *                   | *                   |
| Science        | 8th Grade<br>Content | All Students                  | 2022-23     | 34.7%                                   | *   | N/A                                      | *                    | *                   | *                   |
| Social Studies | 8th Grade<br>Content | All Students                  | 2021-22     | 30.3%                                   | *   | N/A                                      | *                    | *                   | *                   |
| Social Studies | 8th Grade<br>Content | All Students                  | 2022-23     | 25.6%                                   | *   | N/A                                      | *                    | *                   | *                   |



| Subject        | Grade                | Student Group                | School Year | State Percent<br>Students<br>Proficient | District<br>Percent<br>Students<br>Proficient | School Percent<br>Students<br>Proficient | Percent<br>Surpassed | Percent<br>Attained | Percent<br>Emerging |
|----------------|----------------------|------------------------------|-------------|---|---|--|----------------------|---------------------|---------------------|
| ELA            | 8th Grade<br>Content | Black or African<br>American | 2021-22     | 64.8%                                   | *   | N/A                                      | *                    | *                   | *                   |
| Mathematics    | 8th Grade<br>Content | Black or African<br>American | 2021-22     | 29.6%                                   | *   | N/A                                      | *                    | *                   | *                   |
| Science        | 8th Grade<br>Content | Black or African<br>American | 2021-22     | 24.6%                                   | *   | N/A                                      | *                    | *                   | *                   |
| Social Studies | 8th Grade<br>Content | Black or African<br>American | 2021-22     | 23.9%                                   | *   | N/A                                      | *                    | *                   | *                   |
| ELA            | 8th Grade<br>Content | White                        | 2021-22     | 65.7%                                   | *   | N/A                                      | *                    | *                   | *                   |
| ELA            | 8th Grade<br>Content | White                        | 2022-23     | 65.9%                                   | *   | N/A                                      | *                    | *                   | *                   |
| Mathematics    | 8th Grade<br>Content | White                        | 2021-22     | 40.5%                                   | *   | N/A                                      | *                    | *                   | *                   |
| Mathematics    | 8th Grade<br>Content | White                        | 2022-23     | 40.2%                                   | *   | N/A                                      | *                    | *                   | *                   |
| Science        | 8th Grade<br>Content | White                        | 2021-22     | 36.9%                                   | *   | N/A                                      | *                    | *                   | *                   |
| Science        | 8th Grade<br>Content | White                        | 2022-23     | 38.8%                                   | *   | N/A                                      | *                    | *                   | *                   |
| Social Studies | 8th Grade<br>Content | White                        | 2021-22     | 34.6%                                   | *   | N/A                                      | *                    | *                   | *                   |
| Social Studies | 8th Grade<br>Content | White                        | 2022-23     | 24.0%                                   | *   | N/A                                      | *                    | *                   | *                   |
| ELA            | 8th Grade<br>Content | Female                       | 2021-22     | 67.3%                                   | *   | N/A                                      | *                    | *                   | *                   |
| Mathematics    | 8th Grade<br>Content | Female                       | 2021-22     | 32.2%                                   | *   | N/A                                      | *                    | *                   | *                   |



| Subject        | Grade                 | Student Group | School Year | State Percent<br>Students<br>Proficient | District<br>Percent<br>Students<br>Proficient | School Percent<br>Students<br>Proficient | Percent<br>Surpassed | Percent<br>Attained | Percent<br>Emerging |
|----------------|-----------------------|---------------|-------------|---|---|--|----------------------|---------------------|---------------------|
| Science        | 8th Grade<br>Content  | Female        | 2021-22     | 30.2%                                   | *   | N/A                                      | *                    | *                   | *                   |
| Social Studies | 8th Grade<br>Content  | Female        | 2021-22     | 30.7%                                   | *   | N/A                                      | *                    | *                   | *                   |
| ELA            | 8th Grade<br>Content  | Male          | 2021-22     | 64.5%                                   | *   | N/A                                      | *                    | *                   | *                   |
| ELA            | 8th Grade<br>Content  | Male          | 2022-23     | 64.3%                                   | *   | N/A                                      | *                    | *                   | *                   |
| Mathematics    | 8th Grade<br>Content  | Male          | 2021-22     | 38.6%                                   | *   | N/A                                      | *                    | *                   | *                   |
| Mathematics    | 8th Grade<br>Content  | Male          | 2022-23     | 37.4%                                   | *   | N/A                                      | *                    | *                   | *                   |
| Science        | 8th Grade<br>Content  | Male          | 2021-22     | 33.8%                                   | *   | N/A                                      | *                    | *                   | *                   |
| Science        | 8th Grade<br>Content  | Male          | 2022-23     | 35.3%                                   | *   | N/A                                      | *                    | *                   | *                   |
| Social Studies | 8th Grade<br>Content  | Male          | 2021-22     | 30.1%                                   | *   | N/A                                      | *                    | *                   | *                   |
| Social Studies | 8th Grade<br>Content  | Male          | 2022-23     | 23.8%                                   | *   | N/A                                      | *                    | *                   | *                   |
| ELA            | 11th Grade<br>Content | All Students  | 2022-23     | 75.3%                                   | *   | N/A                                      | *                    | *                   | *                   |
| Mathematics    | 11th Grade<br>Content | All Students  | 2022-23     | 55.7%                                   | *   | N/A                                      | *                    | *                   | *                   |
| Science        | 11th Grade<br>Content | All Students  | 2022-23     | 41.1%                                   | *   | N/A                                      | *                    | *                   | *                   |
| Social Studies | 11th Grade<br>Content | All Students  | 2022-23     | 34.9%                                   | *   | N/A                                      | *                    | *                   | *                   |



| Subject        | Grade                 | Student Group                 | School Year | State Percent<br>Students<br>Proficient | District<br>Percent<br>Students<br>Proficient | School Percent<br>Students<br>Proficient | Percent<br>Surpassed | Percent<br>Attained | Percent<br>Emerging |
|----------------|-----------------------|-------------------------------|-------------|---|---|--|----------------------|---------------------|---------------------|
| ELA            | 11th Grade<br>Content | Black or African<br>American  | 2022-23     | 70.7%                                   | *   | N/A                                      | *                    | *                   | *                   |
| Mathematics    | 11th Grade<br>Content | Black or African<br>American  | 2022-23     | 47.8%                                   | *   | N/A                                      | *                    | *                   | *                   |
| Science        | 11th Grade<br>Content | Black or African<br>American  | 2022-23     | 26.7%                                   | *   | N/A                                      | *                    | *                   | *                   |
| Social Studies | 11th Grade<br>Content | Black or African<br>American  | 2022-23     | 24.8%                                   | *   | N/A                                      | *                    | *                   | *                   |
| ELA            | 11th Grade<br>Content | Male                          | 2022-23     | 75.3%                                   | *   | N/A                                      | *                    | *                   | *                   |
| Mathematics    | 11th Grade<br>Content | Male                          | 2022-23     | 60.0%                                   | *   | N/A                                      | *                    | *                   | *                   |
| Science        | 11th Grade<br>Content | Male                          | 2022-23     | 43.0%                                   | *   | N/A                                      | *                    | *                   | *                   |
| Social Studies | 11th Grade<br>Content | Male                          | 2022-23     | 38.1%                                   | *   | N/A                                      | *                    | *                   | *                   |
| ELA            | 11th Grade<br>Content | Economically<br>Disadvantaged | 2022-23     | 76.4%                                   | *   | N/A                                      | *                    | *                   | *                   |
| Mathematics    | 11th Grade<br>Content | Economically<br>Disadvantaged | 2022-23     | 56.6%                                   | *   | N/A                                      | *                    | *                   | *                   |
| Science        | 11th Grade<br>Content | Economically<br>Disadvantaged | 2022-23     | 41.7%                                   | *   | N/A                                      | *                    | *                   | *                   |
| Social Studies | 11th Grade<br>Content | Economically<br>Disadvantaged | 2022-23     | 36.2%                                   | *   | N/A                                      | *                    | *                   | *                   |



#### MI -Access Supported Independence

| Subject     | Grade                | Student Group | School Year | State Percent<br>Students<br>Proficient | District<br>Percent<br>Students<br>Proficient | School Percent<br>Students<br>Proficient | Percent<br>Surpassed | Percent<br>Attained | Percent<br>Emerging |
|-------------|----------------------|---------------|-------------|---|---|--|----------------------|---------------------|---------------------|
| ELA         | 7th Grade<br>Content | All Students  | 2021-22     | 70.4%                                   | *   | N/A                                      | *                    | *                   | *                   |
| Mathematics | 7th Grade<br>Content | All Students  | 2021-22     | 66.6%                                   | *   | N/A                                      | *                    | *                   | *                   |
| ELA         | 7th Grade<br>Content | White         | 2021-22     | 71.3%                                   | *   | N/A                                      | *                    | *                   | *                   |
| Mathematics | 7th Grade<br>Content | White         | 2021-22     | 67.8%                                   | *   | N/A                                      | *                    | *                   | *                   |
| ELA         | 7th Grade<br>Content | Male          | 2021-22     | 69.3%                                   | *   | N/A                                      | *                    | *                   | *                   |
| Mathematics | 7th Grade<br>Content | Male          | 2021-22     | 66.3%                                   | *   | N/A                                      | *                    | *                   | *                   |



## Annual Education Report Michigan Online School (80900)

#### MI -Access Participation

| Subject | Grade | Student Group | School Year | State Percent<br>Students<br>Proficient | Percent | School Percent<br>Students<br>Proficient | Percent<br>Surpassed | Percent<br>Attained | Percent<br>Emerging |
|---------|-------|---------------|-------------|---|---------|--|----------------------|---------------------|---------------------|
|---------|-------|---------------|-------------|---|---------|--|----------------------|---------------------|---------------------|

No Data to Display



| Subject | Grade                    | Student<br>Group                          | School<br>Year | Number<br>Tested -<br>M-STEP,<br>SAT or MI-<br>Access | Number<br>Tested -<br>Any MI-<br>Access | Percent<br>Tested -<br>Any MI-<br>Access | Number<br>Tested -<br>Functional<br>Independe<br>nce | Percent<br>Tested -<br>Functional<br>Independe<br>nce | Tested -<br>Supported | Percent<br>Tested -<br>Supported<br>Independe<br>nce |   | Percent<br>Tested -<br>Participatio<br>n |
|---------|--------------------------|---|----------------|---|---|--|--|---|-----------------------|--|---|--|
| ELA     | All Grades<br>(Combined) | All Students                              | 2021-22        | 242   | <10                                     | *  | *  | *   | *                     | *  | * | *  |
| ELA     | All Grades<br>(Combined) | All Students                              | 2022-23        | 300   | <10                                     | *  | *  | *   | *                     | *  | * | *  |
| ELA     | All Grades<br>(Combined) | American<br>Indian or<br>Alaska<br>Native | 2021-22        | <10   | *                                       | *  | *  | *   | *                     | *  | * | *  |
| ELA     | All Grades<br>(Combined) | American<br>Indian or<br>Alaska<br>Native | 2022-23        | <10   | *                                       | *  | *  | *   | *                     | *  | * | *  |
| ELA     | All Grades<br>(Combined) | Asian                                     | 2021-22        | <10   | *                                       | *  | *  | *   | *                     | *  | * | *  |
| ELA     | All Grades<br>(Combined) | Asian                                     | 2022-23        | <10   | *                                       | *  | *  | *   | *                     | *  | * | *  |
| ELA     | All Grades<br>(Combined) | Black or<br>African<br>American           | 2021-22        | 66  | <10                                     | *  | *  | *   | *                     | *  | * | *  |
| ELA     | All Grades<br>(Combined) | Black or<br>African<br>American           | 2022-23        | 76  | <10                                     | *  | *  | *   | *                     | *  | * | *  |
| ELA     | All Grades<br>(Combined) | Hispanic of<br>Any Race                   | 2021-22        | 16  | <10                                     | *  | *  | *   | *                     | *  | * | *  |
| ELA     | All Grades<br>(Combined) | Hispanic of<br>Any Race                   | 2022-23        | 28  | <10                                     | *  | *  | *   | *                     | *  | * | *  |
| ELA     | All Grades<br>(Combined) | Two or More<br>Races                      | 2021-22        | 31  | <10                                     | *  | *  | *   | *                     | *  | * | *  |



| Subject | Grade                    | Student<br>Group                             | School<br>Year | Number<br>Tested -<br>M-STEP,<br>SAT or MI-<br>Access | Number<br>Tested -<br>Any MI-<br>Access | Percent<br>Tested -<br>Any MI-<br>Access | Number<br>Tested -<br>Functional<br>Independe<br>nce | Percent<br>Tested -<br>Functional<br>Independe<br>nce | Tested -<br>Supported<br>Independe | Percent<br>Tested -<br>Supported<br>Independe<br>nce | Number<br>Tested -<br>Participatio<br>n | Percent<br>Tested -<br>Participatio<br>n |
|---------|--------------------------|--|----------------|---|---|--|--|---|------------------------------------|--|---|--|
| ELA     | All Grades<br>(Combined) | Two or More<br>Races                         | 2022-23        | 24  | <10                                     | *  | *  | *   | *                                  | *  | *                                       | *  |
| ELA     | All Grades<br>(Combined) | White  | 2021-22        | 127   | <10                                     | *  | *  | *   | *                                  | *  | *                                       | *  |
| ELA     | All Grades<br>(Combined) | White  | 2022-23        | 166   | <10                                     | *  | *  | *   | *                                  | *  | *                                       | *  |
| ELA     | All Grades<br>(Combined) | Female                                       | 2021-22        | 130   | <10                                     | *  | *  | *   | *                                  | *  | *                                       | *  |
| ELA     | All Grades<br>(Combined) | Female                                       | 2022-23        | 161   | <10                                     | *  | *  | *   | *                                  | *  | *                                       | *  |
| ELA     | All Grades<br>(Combined) | Male   | 2021-22        | 112   | <10                                     | *  | *  | *   | *                                  | *  | *                                       | *  |
| ELA     | All Grades<br>(Combined) | Male   | 2022-23        | 139   | <10                                     | *  | *  | *   | *                                  | *  | *                                       | *  |
| ELA     | All Grades<br>(Combined) | Economicall<br>y<br>Disadvantag<br>ed        | 2021-22        | 197   | <10                                     | *  | *  | *   | *                                  | *  | *                                       | *  |
| ELA     | All Grades<br>(Combined) | Economicall<br>y<br>Disadvantag<br>ed        | 2022-23        | 241   | <10                                     | *  | *  | *   | *                                  | *  | *                                       | *  |
| ELA     | All Grades<br>(Combined) | Not<br>Economicall<br>y<br>Disadvantag<br>ed | 2021-22        | 45  | <10                                     | *  | *  | *   | *                                  | *  | *                                       | *  |



| Subject | Grade                    | Student<br>Group                             | School<br>Year | Number<br>Tested -<br>M-STEP,<br>SAT or MI-<br>Access | Number<br>Tested -<br>Any MI -<br>Access | Percent<br>Tested -<br>Any MI -<br>Access |   | Percent<br>Tested -<br>Functional<br>Independe<br>nce | Tested -<br>Supported<br>Independe | Percent<br>Tested -<br>Supported<br>Independe<br>nce |   | Percent<br>Tested -<br>Participatio<br>n |
|---------|--------------------------|--|----------------|---|--|---|---|---|------------------------------------|--|---|--|
| ELA     | All Grades<br>(Combined) | Not<br>Economicall<br>Y<br>Disadvantag<br>ed | 2022-23        | 59  | <10                                      | *   | * | *   | *                                  | *  | * | *  |
| ELA     | All Grades<br>(Combined) | English<br>Learners                          | 2021-22        | 12  | <10                                      | *   | * | *   | *                                  | *  | * | *  |
| ELA     | All Grades<br>(Combined) | English<br>Learners                          | 2022-23        | 13  | <10                                      | *   | * | *   | *                                  | *  | * | *  |
| ELA     | All Grades<br>(Combined) | Not English<br>Learners                      | 2021-22        | 230   | <10                                      | *   | * | *   | *                                  | *  | * | *  |
| ELA     | All Grades<br>(Combined) | Not English<br>Learners                      | 2022-23        | 287   | <10                                      | *   | * | *   | *                                  | *  | * | *  |
| ELA     | All Grades<br>(Combined) | Not Migrant                                  | 2021-22        | 242   | <10                                      | *   | * | *   | *                                  | *  | * | *  |
| ELA     | All Grades<br>(Combined) | Not Migrant                                  | 2022-23        | 300   | <10                                      | *   | * | *   | *                                  | *  | * | *  |
| ELA     | All Grades<br>(Combined) | Students<br>With<br>Disabilities             | 2021-22        | 38  | <10                                      | *   | * | *   | *                                  | *  | * | *  |
| ELA     | All Grades<br>(Combined) | Students<br>With<br>Disabilities             | 2022-23        | 59  | <10                                      | *   | * | *   | *                                  | *  | * | *  |
| ELA     | All Grades<br>(Combined) | Students<br>Without<br>Disabilities          | 2021-22        | 204   | <10                                      | *   | * | *   | *                                  | *  | * | *  |
| ELA     | All Grades<br>(Combined) | Students<br>Without<br>Disabilities          | 2022-23        | 241   | <10                                      | *   | * | *   | *                                  | *  | * | *  |



| Subject     | Grade                    | Student<br>Group          | School<br>Year | Number<br>Tested -<br>M-STEP,<br>SAT or MI-<br>Access | Number<br>Tested -<br>Any MI -<br>Access | Percent<br>Tested -<br>Any MI -<br>Access |   | Percent<br>Tested -<br>Functional<br>Independe<br>nce | Tested -<br>Supported<br>Independe | Percent<br>Tested -<br>Supported<br>Independe<br>nce |   | Percent<br>Tested -<br>Participatio<br>n |
|-------------|--------------------------|---------------------------|----------------|---|--|---|---|---|------------------------------------|--|---|--|
| ELA         | All Grades<br>(Combined) | Homeless                  | 2021-22        | <10   | *  | *   | * | *   | *                                  | *  | * | *  |
| ELA         | All Grades<br>(Combined) | Homeless                  | 2022-23        | 16  | <10                                      | *   | * | *   | *                                  | *  | * | *  |
| ELA         | All Grades<br>(Combined) | Not<br>Homeless           | 2021-22        | 237   | <10                                      | *   | * | *   | *                                  | *  | * | *  |
| ELA         | All Grades<br>(Combined) | Not<br>Homeless           | 2022-23        | 284   | <10                                      | *   | * | *   | *                                  | *  | * | *  |
| ELA         | All Grades<br>(Combined) | Foster Care               | 2021-22        | <10   | *  | *   | * | *   | *                                  | *  | * | *  |
| ELA         | All Grades<br>(Combined) | Foster Care               | 2022-23        | <10   | *  | *   | * | *   | *                                  | *  | * | *  |
| ELA         | All Grades<br>(Combined) | Not Foster<br>Care        | 2021-22        | 241   | <10                                      | *   | * | *   | *                                  | *  | * | *  |
| ELA         | All Grades<br>(Combined) | Not Foster<br>Care        | 2022-23        | 299   | <10                                      | *   | * | *   | *                                  | *  | * | *  |
| ELA         | All Grades<br>(Combined) | Military<br>Connected     | 2021-22        | <10   | *  | *   | * | *   | *                                  | *  | * | *  |
| ELA         | All Grades<br>(Combined) | Military<br>Connected     | 2022-23        | <10   | *  | *   | * | *   | *                                  | *  | * | *  |
| ELA         | All Grades<br>(Combined) | Not Military<br>Connected | 2021-22        | 239   | <10                                      | *   | * | *   | *                                  | *  | * | *  |
| ELA         | All Grades<br>(Combined) | Not Military<br>Connected | 2022-23        | 296   | <10                                      | *   | * | *   | *                                  | *  | * | *  |
| Mathematics | All Grades<br>(Combined) | All Students              | 2021-22        | 242   | <10                                      | *   | * | *   | *                                  | *  | * | *  |



| Subject     | Grade                    | Student<br>Group                          | School<br>Year | Number<br>Tested -<br>M-STEP,<br>SAT or MI-<br>Access | Number<br>Tested -<br>Any MI-<br>Access | Percent<br>Tested -<br>Any MI -<br>Access |   | Percent<br>Tested -<br>Functional<br>Independe<br>nce | Tested -<br>Supported<br>Independe | Percent<br>Tested -<br>Supported<br>Independe<br>nce | Number<br>Tested -<br>Participatio<br>n | Percent<br>Tested -<br>Participatio<br>n |
|-------------|--------------------------|---|----------------|---|---|---|---|---|------------------------------------|--|---|--|
| Mathematics | All Grades<br>(Combined) | All Students                              | 2022-23        | 299   | <10                                     | *   | * | *   | *                                  | *  | *                                       | *  |
| Mathematics | All Grades<br>(Combined) | American<br>Indian or<br>Alaska<br>Native | 2021-22        | <10   | *                                       | *   | * | *   | *                                  | *  | *                                       | *  |
| Mathematics | All Grades<br>(Combined) | American<br>Indian or<br>Alaska<br>Native | 2022-23        | <10   | *                                       | *   | * | *   | *                                  | *  | *                                       | *  |
| Mathematics | All Grades<br>(Combined) | Asian                                     | 2021-22        | <10   | *                                       | *   | * | *   | *                                  | *  | *                                       | *  |
| Mathematics | All Grades<br>(Combined) | Asian                                     | 2022-23        | <10   | *                                       | *   | * | *   | *                                  | *  | *                                       | *  |
| Mathematics | All Grades<br>(Combined) | Black or<br>African<br>American           | 2021-22        | 66  | <10                                     | *   | * | *   | *                                  | *  | *                                       | *  |
| Mathematics | All Grades<br>(Combined) | Black or<br>African<br>American           | 2022-23        | 76  | <10                                     | *   | * | *   | *                                  | *  | *                                       | *  |
| Mathematics | All Grades<br>(Combined) | Hispanic of<br>Any Race                   | 2021-22        | 16  | <10                                     | *   | * | *   | *                                  | *  | *                                       | *  |
| Mathematics | All Grades<br>(Combined) | Hispanic of<br>Any Race                   | 2022-23        | 28  | <10                                     | *   | * | *   | *                                  | *  | *                                       | *  |
| Mathematics | All Grades<br>(Combined) | Two or More<br>Races                      | 2021-22        | 31  | <10                                     | *   | * | *   | *                                  | *  | *                                       | *  |
| Mathematics | All Grades<br>(Combined) | Two or More<br>Races                      | 2022-23        | 24  | <10                                     | *   | * | *   | *                                  | *  | *                                       | *  |



| Subject     | Grade                    | Student<br>Group                             | School<br>Year | Number<br>Tested -<br>M-STEP,<br>SAT or MI-<br>Access | Number<br>Tested -<br>Any MI-<br>Access | Percent<br>Tested -<br>Any MI-<br>Access | Number<br>Tested -<br>Functional<br>Independe<br>nce | Percent<br>Tested -<br>Functional<br>Independe<br>nce | Number<br>Tested -<br>Supported<br>Independe<br>nce | Percent<br>Tested -<br>Supported<br>Independe<br>nce | Tested -<br>Participatio | Percent<br>Tested -<br>Participatio<br>n |
|-------------|--------------------------|--|----------------|---|---|--|--|---|---|--|--------------------------|--|
| Mathematics | All Grades<br>(Combined) | White  | 2021-22        | 127   | <10                                     | *  | *  | *   | *   | *  | *                        | *  |
| Mathematics | All Grades<br>(Combined) | White  | 2022-23        | 165   | <10                                     | *  | *  | *   | *   | *  | *                        | *  |
| Mathematics | All Grades<br>(Combined) | Female                                       | 2021-22        | 130   | <10                                     | *  | *  | *   | *   | *  | *                        | *  |
| Mathematics | All Grades<br>(Combined) | Female                                       | 2022-23        | 161   | <10                                     | *  | *  | *   | *   | *  | *                        | *  |
| Mathematics | All Grades<br>(Combined) | Male   | 2021-22        | 112   | <10                                     | *  | *  | *   | *   | *  | *                        | *  |
| Mathematics | All Grades<br>(Combined) | Male   | 2022-23        | 138   | <10                                     | *  | *  | *   | *   | *  | *                        | *  |
| Mathematics | All Grades<br>(Combined) | Economicall<br>y<br>Disadvantag<br>ed        | 2021-22        | 197   | <10                                     | *  | *  | *   | *   | *  | *                        | *  |
| Mathematics | All Grades<br>(Combined) | Economicall<br>y<br>Disadvantag<br>ed        | 2022-23        | 240   | <10                                     | *  | *  | *   | *   | *  | *                        | *  |
| Mathematics | All Grades<br>(Combined) | Not<br>Economicall<br>y<br>Disadvantag<br>ed | 2021-22        | 45  | <10                                     | *  | *  | *   | *   | *  | *                        | *  |
| Mathematics | All Grades<br>(Combined) | Not<br>Economicall<br>y<br>Disadvantag<br>ed | 2022-23        | 59  | <10                                     | *  | *  | *   | *   | *  | *                        | *  |



| Subject     | Grade                    | Student<br>Group                    | School<br>Year | Number<br>Tested -<br>M-STEP,<br>SAT or MI-<br>Access | Number<br>Tested -<br>Any MI -<br>Access | Percent<br>Tested -<br>Any MI -<br>Access |   | Percent<br>Tested -<br>Functional<br>Independe<br>nce | Number<br>Tested -<br>Supported<br>Independe<br>nce | Percent<br>Tested -<br>Supported<br>Independe<br>nce | Number<br>Tested -<br>Participatio<br>n | Percent<br>Tested -<br>Participatio<br>n |
|-------------|--------------------------|-------------------------------------|----------------|---|--|---|---|---|---|--|---|--|
| Mathematics | All Grades<br>(Combined) | English<br>Learners                 | 2021-22        | 12  | <10                                      | *   | * | *   | *   | *  | *                                       | *  |
| Mathematics | All Grades<br>(Combined) | English<br>Learners                 | 2022-23        | 13  | <10                                      | *   | * | *   | *   | *  | *                                       | *  |
| Mathematics | All Grades<br>(Combined) | Not English<br>Learners             | 2021-22        | 230   | <10                                      | *   | * | *   | *   | *  | *                                       | *  |
| Mathematics | All Grades<br>(Combined) | Not English<br>Learners             | 2022-23        | 286   | <10                                      | *   | * | *   | *   | *  | *                                       | *  |
| Mathematics | All Grades<br>(Combined) | Not Migrant                         | 2021-22        | 242   | <10                                      | *   | * | *   | *   | *  | *                                       | *  |
| Mathematics | All Grades<br>(Combined) | Not Migrant                         | 2022-23        | 299   | <10                                      | *   | * | *   | *   | *  | *                                       | *  |
| Mathematics | All Grades<br>(Combined) | Students<br>With<br>Disabilities    | 2021-22        | 38  | <10                                      | *   | * | *   | *   | *  | *                                       | *  |
| Mathematics | All Grades<br>(Combined) | Students<br>With<br>Disabilities    | 2022-23        | 58  | <10                                      | *   | * | *   | *   | *  | *                                       | *  |
| Mathematics | All Grades<br>(Combined) | Students<br>Without<br>Disabilities | 2021-22        | 204   | <10                                      | *   | * | *   | *   | *  | *                                       | *  |
| Mathematics | All Grades<br>(Combined) | Students<br>Without<br>Disabilities | 2022-23        | 241   | <10                                      | *   | * | *   | *   | *  | *                                       | *  |
| Mathematics | All Grades<br>(Combined) | Homeless                            | 2021-22        | <10   | *  | *   | * | *   | *   | *  | *                                       | *  |
| Mathematics | All Grades<br>(Combined) | Homeless                            | 2022-23        | 16  | <10                                      | *   | * | *   | *   | *  | *                                       | *  |



| Subject     | Grade                    | Student<br>Group          | School<br>Year | Number<br>Tested -<br>M-STEP,<br>SAT or MI-<br>Access | Number<br>Tested -<br>Any MI-<br>Access | Percent<br>Tested -<br>Any MI -<br>Access |   | Percent<br>Tested -<br>Functional<br>Independe<br>nce | Tested -<br>Supported<br>Independe | Percent<br>Tested -<br>Supported<br>Independe<br>nce |   | Percent<br>Tested -<br>Participatio<br>n |
|-------------|--------------------------|---------------------------|----------------|---|---|---|---|---|------------------------------------|--|---|--|
| Mathematics | All Grades<br>(Combined) | Not<br>Homeless           | 2021-22        | 237   | <10                                     | *   | * | *   | *                                  | *  | * | *  |
| Mathematics | All Grades<br>(Combined) | Not<br>Homeless           | 2022-23        | 283   | <10                                     | *   | * | *   | *                                  | *  | * | *  |
| Mathematics | All Grades<br>(Combined) | Foster Care               | 2021-22        | <10   | *                                       | *   | * | *   | *                                  | *  | * | *  |
| Mathematics | All Grades<br>(Combined) | Foster Care               | 2022-23        | <10   | *                                       | *   | * | *   | *                                  | *  | * | *  |
| Mathematics | All Grades<br>(Combined) | Not Foster<br>Care        | 2021-22        | 241   | <10                                     | *   | * | *   | *                                  | *  | * | *  |
| Mathematics | All Grades<br>(Combined) | Not Foster<br>Care        | 2022-23        | 298   | <10                                     | *   | * | *   | *                                  | *  | * | *  |
| Mathematics | All Grades<br>(Combined) | Military<br>Connected     | 2021-22        | <10   | *                                       | *   | * | *   | *                                  | *  | * | *  |
| Mathematics | All Grades<br>(Combined) | Military<br>Connected     | 2022-23        | <10   | *                                       | *   | * | *   | *                                  | *  | * | *  |
| Mathematics | All Grades<br>(Combined) | Not Military<br>Connected | 2021-22        | 239   | <10                                     | *   | * | *   | *                                  | *  | * | *  |
| Mathematics | All Grades<br>(Combined) | Not Military<br>Connected | 2022-23        | 295   | <10                                     | *   | * | *   | *                                  | *  | * | *  |
| Science     | All Grades<br>(Combined) | All Students              | 2021-22        | 181   | <10                                     | *   | * | *   | *                                  | *  | * | *  |
| Science     | All Grades<br>(Combined) | All Students              | 2022-23        | 195   | <10                                     | *   | * | *   | *                                  | *  | * | *  |
| Science     | All Grades<br>(Combined) | Asian                     | 2021-22        | <10   | *                                       | *   | * | *   | *                                  | *  | * | *  |



| Subject | Grade                    | Student<br>Group                | School<br>Year | Number<br>Tested -<br>M-STEP,<br>SAT or MI-<br>Access | Number<br>Tested -<br>Any MI -<br>Access | Percent<br>Tested -<br>Any MI -<br>Access |   | Percent<br>Tested -<br>Functional<br>Independe<br>nce |   | Percent<br>Tested -<br>Supported<br>Independe<br>nce |   | Percent<br>Tested -<br>Participatio<br>n |
|---------|--------------------------|---------------------------------|----------------|---|--|---|---|---|---|--|---|--|
| Science | All Grades<br>(Combined) | Asian                           | 2022-23        | <10   | *  | *   | * | *   | * | *  | * | *  |
| Science | All Grades<br>(Combined) | Black or<br>African<br>American | 2021-22        | 48  | <10                                      | *   | * | *   | * | *  | * | *  |
| Science | All Grades<br>(Combined) | Black or<br>African<br>American | 2022-23        | 44  | <10                                      | *   | * | *   | * | *  | * | *  |
| Science | All Grades<br>(Combined) | Hispanic of<br>Any Race         | 2021-22        | <10   | *  | *   | * | *   | * | *  | * | *  |
| Science | All Grades<br>(Combined) | Hispanic of<br>Any Race         | 2022-23        | 24  | <10                                      | *   | * | *   | * | *  | * | *  |
| Science | All Grades<br>(Combined) | Two or More<br>Races            | 2021-22        | 19  | <10                                      | *   | * | *   | * | *  | * | *  |
| Science | All Grades<br>(Combined) | Two or More<br>Races            | 2022-23        | 13  | <10                                      | *   | * | *   | * | *  | * | *  |
| Science | All Grades<br>(Combined) | White                           | 2021-22        | 104   | <10                                      | *   | * | *   | * | *  | * | *  |
| Science | All Grades<br>(Combined) | White                           | 2022-23        | 112   | <10                                      | *   | * | *   | * | *  | * | *  |
| Science | All Grades<br>(Combined) | Female                          | 2021-22        | 102   | <10                                      | *   | * | *   | * | *  | * | *  |
| Science | All Grades<br>(Combined) | Female                          | 2022-23        | 111   | <10                                      | *   | * | *   | * | *  | * | *  |
| Science | All Grades<br>(Combined) | Male                            | 2021-22        | 79  | <10                                      | *   | * | *   | * | *  | * | *  |
| Science | All Grades<br>(Combined) | Male                            | 2022-23        | 84  | <10                                      | *   | * | *   | * | *  | * | *  |



| Subject | Grade                    | Student<br>Group                             | School<br>Year | Number<br>Tested -<br>M-STEP,<br>SAT or MI-<br>Access | Number<br>Tested -<br>Any MI -<br>Access | Percent<br>Tested -<br>Any MI-<br>Access | Number<br>Tested -<br>Functional<br>Independe<br>nce | Percent<br>Tested -<br>Functional<br>Independe<br>nce | Tested -<br>Supported<br>Independe | Percent<br>Tested -<br>Supported<br>Independe<br>nce | Number<br>Tested -<br>Participatio<br>n | Percent<br>Tested -<br>Participatio<br>n |
|---------|--------------------------|--|----------------|---|--|--|--|---|------------------------------------|--|---|--|
| Science | All Grades<br>(Combined) | Economicall<br>y<br>Disadvantag<br>ed        | 2021-22        | 144   | <10                                      | *  | *  | *   | *                                  | *  | *                                       | *  |
| Science | All Grades<br>(Combined) | Economicall<br>y<br>Disadvantag<br>ed        | 2022-23        | 144   | <10                                      | *  | *  | *   | *                                  | *  | *                                       | *  |
| Science | All Grades<br>(Combined) | Not<br>Economicall<br>y<br>Disadvantag<br>ed | 2021-22        | 37  | <10                                      | *  | *  | *   | *                                  | *  | *                                       | *  |
| Science | All Grades<br>(Combined) | Not<br>Economicall<br>y<br>Disadvantag<br>ed | 2022-23        | 51  | <10                                      | *  | *  | *   | *                                  | *  | *                                       | *  |
| Science | All Grades<br>(Combined) | English<br>Learners                          | 2021-22        | <10   | *  | *  | *  | *   | *                                  | *  | *                                       | *  |
| Science | All Grades<br>(Combined) | English<br>Learners                          | 2022-23        | <10   | *  | *  | *  | *   | *                                  | *  | *                                       | *  |
| Science | All Grades<br>(Combined) | Not English<br>Learners                      | 2021-22        | 173   | <10                                      | *  | *  | *   | *                                  | *  | *                                       | *  |
| Science | All Grades<br>(Combined) | Not English<br>Learners                      | 2022-23        | 188   | <10                                      | *  | *  | *   | *                                  | *  | *                                       | *  |
| Science | All Grades<br>(Combined) | Not Migrant                                  | 2021-22        | 181   | <10                                      | *  | *  | *   | *                                  | *  | *                                       | *  |
| Science | All Grades<br>(Combined) | Not Migrant                                  | 2022-23        | 195   | <10                                      | *  | *  | *   | *                                  | *  | *                                       | *  |



| Subject | Grade                    | Student<br>Group                    | School<br>Year | Number<br>Tested -<br>M-STEP,<br>SAT or MI-<br>Access | Number<br>Tested -<br>Any MI -<br>Access | Percent<br>Tested -<br>Any MI -<br>Access |   | Percent<br>Tested -<br>Functional<br>Independe<br>nce | Tested -<br>Supported<br>Independe | Percent<br>Tested -<br>Supported<br>Independe<br>nce |   | Percent<br>Tested -<br>Participatio<br>n |
|---------|--------------------------|-------------------------------------|----------------|---|--|---|---|---|------------------------------------|--|---|--|
| Science | All Grades<br>(Combined) | Students<br>With<br>Disabilities    | 2021-22        | 23  | <10                                      | *   | * | *   | *                                  | *  | * | *  |
| Science | All Grades<br>(Combined) | Students<br>With<br>Disabilities    | 2022-23        | 29  | <10                                      | *   | * | *   | *                                  | *  | * | *  |
| Science | All Grades<br>(Combined) | Students<br>Without<br>Disabilities | 2021-22        | 158   | <10                                      | *   | * | *   | *                                  | *  | * | *  |
| Science | All Grades<br>(Combined) | Students<br>Without<br>Disabilities | 2022-23        | 166   | <10                                      | *   | * | *   | *                                  | *  | * | *  |
| Science | All Grades<br>(Combined) | Homeless                            | 2021-22        | <10   | *  | *   | * | *   | *                                  | *  | * | *  |
| Science | All Grades<br>(Combined) | Homeless                            | 2022-23        | <10   | *  | *   | * | *   | *                                  | *  | * | *  |
| Science | All Grades<br>(Combined) | Not<br>Homeless                     | 2021-22        | 180   | <10                                      | *   | * | *   | *                                  | *  | * | *  |
| Science | All Grades<br>(Combined) | Not<br>Homeless                     | 2022-23        | 190   | <10                                      | *   | * | *   | *                                  | *  | * | *  |
| Science | All Grades<br>(Combined) | Foster Care                         | 2021-22        | <10   | *  | *   | * | *   | *                                  | *  | * | *  |
| Science | All Grades<br>(Combined) | Foster Care                         | 2022-23        | <10   | *  | *   | * | *   | *                                  | *  | * | *  |
| Science | All Grades<br>(Combined) | Not Foster<br>Care                  | 2021-22        | 180   | <10                                      | *   | * | *   | *                                  | *  | * | *  |
| Science | All Grades<br>(Combined) | Not Foster<br>Care                  | 2022-23        | 194   | <10                                      | *   | * | *   | *                                  | *  | * | *  |



| Subject           | Grade                    | Student<br>Group                | School<br>Year | Number<br>Tested -<br>M-STEP,<br>SAT or MI-<br>Access | Number<br>Tested -<br>Any MI-<br>Access | Percent<br>Tested -<br>Any MI-<br>Access |   | Percent<br>Tested -<br>Functional<br>Independe<br>nce | Number<br>Tested -<br>Supported<br>Independe<br>nce | Percent<br>Tested -<br>Supported<br>Independe<br>nce |   | Percent<br>Tested -<br>Participatio<br>n |
|-------------------|--------------------------|---------------------------------|----------------|---|---|--|---|---|---|--|---|--|
| Science           | All Grades<br>(Combined) | Military<br>Connected           | 2021-22        | <10   | *                                       | *  | * | *   | *   | *  | * | *  |
| Science           | All Grades<br>(Combined) | Military<br>Connected           | 2022-23        | <10   | *                                       | *  | * | *   | *   | *  | * | *  |
| Science           | All Grades<br>(Combined) | Not Military<br>Connected       | 2021-22        | 179   | <10                                     | *  | * | *   | *   | *  | * | *  |
| Science           | All Grades<br>(Combined) | Not Military<br>Connected       | 2022-23        | 191   | <10                                     | *  | * | *   | *   | *  | * | *  |
| Social<br>Studies | All Grades<br>(Combined) | All Students                    | 2021-22        | 181   | <10                                     | *  | * | *   | *   | *  | * | *  |
| Social<br>Studies | All Grades<br>(Combined) | All Students                    | 2022-23        | 195   | <10                                     | *  | * | *   | *   | *  | * | *  |
| Social<br>Studies | All Grades<br>(Combined) | Asian                           | 2021-22        | <10   | *                                       | *  | * | *   | *   | *  | * | *  |
| Social<br>Studies | All Grades<br>(Combined) | Asian                           | 2022-23        | <10   | *                                       | *  | * | *   | *   | *  | * | *  |
| Social<br>Studies | All Grades<br>(Combined) | Black or<br>African<br>American | 2021-22        | 48  | <10                                     | *  | * | *   | *   | *  | * | *  |
| Social<br>Studies | All Grades<br>(Combined) | Black or<br>African<br>American | 2022-23        | 44  | <10                                     | *  | * | *   | *   | *  | * | *  |
| Social<br>Studies | All Grades<br>(Combined) | Hispanic of<br>Any Race         | 2021-22        | <10   | *                                       | *  | * | *   | *   | *  | * | *  |
| Social<br>Studies | All Grades<br>(Combined) | Hispanic of<br>Any Race         | 2022-23        | 24  | <10                                     | *  | * | *   | *   | *  | * | *  |
| Social<br>Studies | All Grades<br>(Combined) | Two or More<br>Races            | 2021-22        | 19  | <10                                     | *  | * | *   | *   | *  | * | *  |



| Subject           | Grade                    | Student<br>Group                             | School<br>Year | Number<br>Tested -<br>M-STEP,<br>SAT or MI-<br>Access | Number<br>Tested -<br>Any MI -<br>Access | Percent<br>Tested -<br>Any MI-<br>Access |   | Percent<br>Tested -<br>Functional<br>Independe<br>nce | Tested -<br>Supported<br>Independe | Percent<br>Tested -<br>Supported<br>Independe<br>nce | Number<br>Tested -<br>Participatio<br>n | Percent<br>Tested -<br>Participatio<br>n |
|-------------------|--------------------------|--|----------------|---|--|--|---|---|------------------------------------|--|---|--|
| Social<br>Studies | All Grades<br>(Combined) | Two or More<br>Races                         | 2022-23        | 13  | <10                                      | *  | * | *   | *                                  | *  | *                                       | *  |
| Social<br>Studies | All Grades<br>(Combined) | White  | 2021-22        | 104   | <10                                      | *  | * | *   | *                                  | *  | *                                       | *  |
| Social<br>Studies | All Grades<br>(Combined) | White  | 2022-23        | 112   | <10                                      | *  | * | *   | *                                  | *  | *                                       | *  |
| Social<br>Studies | All Grades<br>(Combined) | Female                                       | 2021-22        | 102   | <10                                      | *  | * | *   | *                                  | *  | *                                       | *  |
| Social<br>Studies | All Grades<br>(Combined) | Female                                       | 2022-23        | 111   | <10                                      | *  | * | *   | *                                  | *  | *                                       | *  |
| Social<br>Studies | All Grades<br>(Combined) | Male   | 2021-22        | 79  | <10                                      | *  | * | *   | *                                  | *  | *                                       | *  |
| Social<br>Studies | All Grades<br>(Combined) | Male   | 2022-23        | 84  | <10                                      | *  | * | *   | *                                  | *  | *                                       | *  |
| Social<br>Studies | All Grades<br>(Combined) | Economicall<br>y<br>Disadvantag<br>ed        | 2021-22        | 144   | <10                                      | *  | * | *   | *                                  | *  | *                                       | *  |
| Social<br>Studies | All Grades<br>(Combined) | Economicall<br>y<br>Disadvantag<br>ed        | 2022-23        | 144   | <10                                      | *  | * | *   | *                                  | *  | *                                       | *  |
| Social<br>Studies | All Grades<br>(Combined) | Not<br>Economicall<br>y<br>Disadvantag<br>ed | 2021-22        | 37  | <10                                      | *  | * | *   | *                                  | *  | *                                       | *  |



| Subject           | Grade                    | Student<br>Group                             | School<br>Year | Number<br>Tested -<br>M-STEP,<br>SAT or MI-<br>Access | Number<br>Tested -<br>Any MI-<br>Access | Percent<br>Tested -<br>Any MI-<br>Access |   | Percent<br>Tested -<br>Functional<br>Independe<br>nce |   | Percent<br>Tested -<br>Supported<br>Independe<br>nce |   | Percent<br>Tested -<br>Participatio<br>n |
|-------------------|--------------------------|--|----------------|---|---|--|---|---|---|--|---|--|
| Social<br>Studies | All Grades<br>(Combined) | Not<br>Economicall<br>Y<br>Disadvantag<br>ed | 2022-23        | 51  | <10                                     | *  | * | *   | * | *  | * | *  |
| Social<br>Studies | All Grades<br>(Combined) | English<br>Learners                          | 2021-22        | <10   | *                                       | *  | * | *   | * | *  | * | *  |
| Social<br>Studies | All Grades<br>(Combined) | English<br>Learners                          | 2022-23        | <10   | *                                       | *  | * | *   | * | *  | * | *  |
| Social<br>Studies | All Grades<br>(Combined) | Not English<br>Learners                      | 2021-22        | 173   | <10                                     | *  | * | *   | * | *  | * | *  |
| Social<br>Studies | All Grades<br>(Combined) | Not English<br>Learners                      | 2022-23        | 188   | <10                                     | *  | * | *   | * | *  | * | *  |
| Social<br>Studies | All Grades<br>(Combined) | Not Migrant                                  | 2021-22        | 181   | <10                                     | *  | * | *   | * | *  | * | *  |
| Social<br>Studies | All Grades<br>(Combined) | Not Migrant                                  | 2022-23        | 195   | <10                                     | *  | * | *   | * | *  | * | *  |
| Social<br>Studies | All Grades<br>(Combined) | Students<br>With<br>Disabilities             | 2021-22        | 23  | <10                                     | *  | * | *   | * | *  | * | *  |
| Social<br>Studies | All Grades<br>(Combined) | Students<br>With<br>Disabilities             | 2022-23        | 29  | <10                                     | *  | * | *   | * | *  | * | *  |
| Social<br>Studies | All Grades<br>(Combined) | Students<br>Without<br>Disabilities          | 2021-22        | 158   | <10                                     | *  | * | *   | * | *  | * | *  |
| Social<br>Studies | All Grades<br>(Combined) | Students<br>Without<br>Disabilities          | 2022-23        | 166   | <10                                     | *  | * | *   | * | *  | * | *  |



| Subject           | Grade                    | Student<br>Group          | School<br>Year | Number<br>Tested -<br>M-STEP,<br>SAT or MI-<br>Access | Number<br>Tested -<br>Any MI-<br>Access | Percent<br>Tested -<br>Any MI -<br>Access |   | Percent<br>Tested -<br>Functional<br>Independe<br>nce | Number<br>Tested -<br>Supported<br>Independe<br>nce | Percent<br>Tested -<br>Supported<br>Independe<br>nce |   | Percent<br>Tested -<br>Participatio<br>n |
|-------------------|--------------------------|---------------------------|----------------|---|---|---|---|---|---|--|---|--|
| Social<br>Studies | All Grades<br>(Combined) | Homeless                  | 2021-22        | <10   | *                                       | *   | * | *   | *   | *  | * | *  |
| Social<br>Studies | All Grades<br>(Combined) | Homeless                  | 2022-23        | <10   | *                                       | *   | * | *   | *   | *  | * | *  |
| Social<br>Studies | All Grades<br>(Combined) | Not<br>Homeless           | 2021-22        | 180   | <10                                     | *   | * | *   | *   | *  | * | *  |
| Social<br>Studies | All Grades<br>(Combined) | Not<br>Homeless           | 2022-23        | 190   | <10                                     | *   | * | *   | *   | *  | * | *  |
| Social<br>Studies | All Grades<br>(Combined) | Foster Care               | 2021-22        | <10   | *                                       | *   | * | *   | *   | *  | * | *  |
| Social<br>Studies | All Grades<br>(Combined) | Foster Care               | 2022-23        | <10   | *                                       | *   | * | *   | *   | *  | * | *  |
| Social<br>Studies | All Grades<br>(Combined) | Not Foster<br>Care        | 2021-22        | 180   | <10                                     | *   | * | *   | *   | *  | * | *  |
| Social<br>Studies | All Grades<br>(Combined) | Not Foster<br>Care        | 2022-23        | 194   | <10                                     | *   | * | *   | *   | *  | * | *  |
| Social<br>Studies | All Grades<br>(Combined) | Military<br>Connected     | 2021-22        | <10   | *                                       | *   | * | *   | *   | *  | * | *  |
| Social<br>Studies | All Grades<br>(Combined) | Military<br>Connected     | 2022-23        | <10   | *                                       | *   | * | *   | *   | *  | * | *  |
| Social<br>Studies | All Grades<br>(Combined) | Not Military<br>Connected | 2021-22        | 179   | <10                                     | *   | * | *   | *   | *  | * | *  |
| Social<br>Studies | All Grades<br>(Combined) | Not Military<br>Connected | 2022-23        | 191   | <10                                     | *   | * | *   | *   | *  | * | *  |



## Annual Education Report Michigan Online School (80900)

High School Graduation: Four-Year Adjusted Cohort Rate

| Student Group                       | Baseline Data<br>(2022) | Most Recent<br>Results (2022) | Interim Objective (2023) | Interim Objective<br>(2024) | Long-Term Target<br>(2032) |
|-------------------------------------|-------------------------|-------------------------------|--------------------------|-----------------------------|----------------------------|
| All Students                        | 81.25%                  | 48.47%                        | 82.43%                   | 83.60%                      | 93.00%                     |
| American Indian or<br>Alaska Native | 100.00%                 | <10                           | 100.00%                  | 100.00%                     | 93.00%                     |
| Asian                               | 100.00%                 | <10                           | 100.00%                  | 100.00%                     | 93.00%                     |
| Black or African<br>American        | 75.68%                  | 52.00%                        | 77.41%                   | 79.14%                      | 93.00%                     |
| Hispanic of Any Race                | 82.14%                  | 50.00%                        | 83.23%                   | 84.31%                      | 93.00%                     |
| Two or More Races                   | 86.36%                  | 53.33%                        | 87.02%                   | 87.69%                      | 93.00%                     |
| White                               | 82.84%                  | 47.01%                        | 83.86%                   | 84.87%                      | 93.00%                     |
| Economically<br>Disadvantaged       | 74.55%                  | 46.54%                        | 76.40%                   | 78.24%                      | 93.00%                     |
| English Learners                    | 80.56%                  | <10                           | 81.80%                   | 83.05%                      | 93.00%                     |
| Students With Disabilities          | 57.14%                  | 43.75%                        | 60.73%                   | 64.31%                      | 93.00%                     |



#### Annual Education Report Michigan Online School (80900)

#### Accountability Details Attendance Data

| Student Group | Statewide | District |
|---------------|-----------|----------|
| All Students  | 69.16%    | N/A      |

<sup>\*</sup> All data based on students enrolled for a full academic year.

#### **Inexperienced Teachers**

|                                      | Total Number<br>of Staffing<br>Group | Number<br>Inexperience<br>d | Percent<br>Inexperience<br>d |     | Percent High-<br>Poverty<br>Schools | Count Low-<br>Poverty<br>Schools | Percent Low-<br>Poverty<br>Schools |
|--------------------------------------|--------------------------------------|-----------------------------|------------------------------|-----|-------------------------------------|----------------------------------|------------------------------------|
| Michigan<br>Online School<br>(80900) | 37.00                                | 10.00                       | 27.0%                        | N/A | N/A                                 | N/A                              | N/A                                |
| Michigan<br>Online School<br>(03281) | 37.00                                | 10.00                       | 27.0%                        | N/A | N/A                                 | N/A                              | N/A                                |

#### Inexperienced Principals and Other School Leaders

|                                      | Total Number<br>of Staffing<br>Group | Number<br>Inexperience<br>d | Percent<br>Inexperience<br>d | Poverty | Percent High-<br>Poverty<br>Schools | Count Low-<br>Poverty<br>Schools | Percent Low-<br>Poverty<br>Schools |
|--------------------------------------|--------------------------------------|-----------------------------|------------------------------|---------|-------------------------------------|----------------------------------|------------------------------------|
| Michigan<br>Online School<br>(80900) | 6.00                                 | 3.00                        | 50.0%                        | N/A     | N/A                                 | N/A                              | N/A                                |
| Michigan<br>Online School<br>(03281) | 5.00                                 | 2.00                        | 40.0%                        | N/A     | N/A                                 | N/A                              | N/A                                |

#### Teacher Emergency or Provisional Credentials

|                                      | Total Number of Teachers | Number with<br>Emergency or<br>Provisional<br>Credentials | Percent with<br>Emergency or<br>Provisional<br>Credentials | Count High-<br>Poverty<br>Schools | Percent High-<br>Poverty<br>Schools | Count Low-<br>Poverty<br>Schools | Percent Low-<br>Poverty<br>Schools |
|--------------------------------------|--------------------------|---|--|-----------------------------------|-------------------------------------|----------------------------------|------------------------------------|
| Michigan<br>Online School<br>(80900) | 37.00                    | 0.00  | 0.0%   | N/A                               | N/A                                 | N/A                              | N/A                                |
| Michigan<br>Online School<br>(03281) | 37.00                    | 0.00  | 0.0%   | N/A                               | N/A                                 | N/A                              | N/A                                |

#### Out-of-Field Teachers

|                                      | Total Number of Teachers | Number of<br>Out-of-Field<br>Teachers | Out-of-Field | Count High-<br>Poverty<br>Schools | <i>3</i> | Poverty | Percent Low-<br>Poverty<br>Schools |
|--------------------------------------|--------------------------|---------------------------------------|--------------|-----------------------------------|----------|---------|------------------------------------|
| Michigan<br>Online School<br>(80900) | 37.00                    | 0.00                                  | 0.0%         | N/A                               | N/A      | N/A     | N/A                                |

<sup>\*\*</sup> Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: School Index



# Annual Education Report Michigan Online School (80900)

#### **Out-of-Field Teachers**

|                                      | Total Number of Teachers |      | Percent of<br>Out-of-Field<br>Teachers | Count High-<br>Poverty<br>Schools | <i>J</i> | Count Low-<br>Poverty<br>Schools | Percent Low-<br>Poverty<br>Schools |
|--------------------------------------|--------------------------|------|--|-----------------------------------|----------|----------------------------------|------------------------------------|
| Michigan<br>Online School<br>(03281) | 37.00                    | 0.00 | 0.0%                                   | N/A                               | N/A      | N/A                              | N/A                                |



## Annual Education Report Michigan Online School (80900)

#### NAEP Grade 4 Math

|   | Percent of<br>Students | Percent below<br>Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|------------------------|------------------------|---------------|--------------------|------------------|
| All Students                                    | 100                    | 29                     | 38            | 26                 | 6                |
| Male  | 51                     | 26                     | 38            | 28                 | 8                |
| Female  | 49                     | 32                     | 39            | 24                 | 4                |
| Eligible  | 54                     | 42                     | 40            | 16                 | 2                |
| Not Eligible                                    | 46                     | 14                     | 37            | 37                 | 12               |
| Info not available                              | ‡                      | ‡                      | ‡             | ‡                  | ‡                |
| White   | 60                     | 18                     | 41            | 33                 | 8                |
| Black or African<br>American                    | 22                     | 63                     | 29            | 7                  | ‡                |
| Hispanic  | 8                      | 28                     | 46            | 22                 | 4                |
| Asian   | 3                      | 8                      | 27            | 37                 | 28               |
| American Indian or<br>Alaska Native             | ‡                      | ‡                      | ‡             | ‡                  | ‡                |
| Native Hawaiian or<br>Other Pacific<br>Islander | ‡                      | ‡                      | ‡             | ‡                  | ‡                |
| Two or More Races                               | 6                      | 31                     | 40            | 24                 | 5                |
| Students With Disabilities                      | 12                     | 57                     | 30            | 11                 | 2                |
| Students Without<br>Disabilities                | 88                     | 25                     | 40            | 28                 | 7                |
| English Language<br>Learners                    | 9                      | 32                     | 45            | 21                 | 2                |
| Not English<br>Language Learners                | 91                     | 29                     | 38            | 26                 | 7                |

<sup>‡</sup> Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.



## Annual Education Report Michigan Online School (80900)

#### NAEP Grade 8 Math

|   | Percent of<br>Students | Percent below<br>Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|------------------------|------------------------|---------------|--------------------|------------------|
| All Students                                    | 100                    | 40                     | 34            | 20                 | 6                |
| Male  | 50                     | 39                     | 33            | 21                 | 7                |
| Female  | 50                     | 42                     | 35            | 18                 | 4                |
| Eligible  | 48                     | 55                     | 32            | 11                 | 2                |
| Not Eligible                                    | 52                     | 26                     | 36            | 28                 | 10               |
| Info not available                              | ‡                      | ‡                      | ‡             | ‡                  | ‡                |
| White   | 67                     | 32                     | 38            | 24                 | 7                |
| Black or African<br>American                    | 17                     | 72                     | 22            | 5                  | 1                |
| Hispanic  | 7                      | 53                     | 35            | 11                 | 2                |
| Asian   | 3                      | 12                     | 24            | 33                 | 32               |
| American Indian or<br>Alaska Native             | ‡                      | ‡                      | ‡             | ‡                  | ‡                |
| Native Hawaiian or<br>Other Pacific<br>Islander | ‡                      | ‡                      | ‡             | ‡                  | ‡                |
| Two or More Races                               | 5                      | 46                     | 34            | 16                 | 4                |
| Students With Disabilities                      | 12                     | 77                     | 18            | 4                  | 1                |
| Students Without<br>Disabilities                | 88                     | 35                     | 37            | 22                 | 6                |
| English Language<br>Learners                    | 5                      | 74                     | 18            | 7                  | ‡                |
| Not English<br>Language Learners                | 95                     | 38                     | 35            | 20                 | 6                |

<sup>‡</sup> Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.



## Annual Education Report Michigan Online School (80900)

#### NAEP Grade 4 Reading

|   | Percent of<br>Students | Percent below<br>Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|------------------------|------------------------|---------------|--------------------|------------------|
| All Students                                    | 100                    | 42                     | 30            | 22                 | 6                |
| Male  | 51                     | 44                     | 29            | 22                 | 5                |
| Female  | 49                     | 40                     | 30            | 22                 | 8                |
| Eligible  | 57                     | 56                     | 28            | 14                 | 2                |
| Not Eligible                                    | 43                     | 23                     | 33            | 32                 | 12               |
| Info not available                              | ‡                      | ‡                      | ‡             | ‡                  | ‡                |
| White   | 61                     | 33                     | 32            | 27                 | 8                |
| Black or African<br>American                    | 22                     | 68                     | 21            | 8                  | 2                |
| Hispanic  | 8                      | 52                     | 31            | 14                 | 3                |
| Asian   | 3                      | ‡                      | ‡             | ‡                  | ‡                |
| American Indian or<br>Alaska Native             | ‡                      | ‡                      | ‡             | ‡                  | ‡                |
| Native Hawaiian or<br>Other Pacific<br>Islander | ‡                      | ‡                      | ‡             | ‡                  | ‡                |
| Two or More Races                               | 6                      | 38                     | 38            | 21                 | 3                |
| Students With Disabilities                      | 12                     | 73                     | 18            | 8                  | 1                |
| Students Without<br>Disabilities                | 88                     | 38                     | 31            | 24                 | 7                |
| English Language<br>Learner                     | 9                      | 54                     | 30            | 14                 | 2                |
| Not English<br>Language Learner                 | 91                     | 41                     | 30            | 23                 | 7                |

<sup>#</sup> Rounds to zero

<sup>‡</sup> Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.



## Annual Education Report Michigan Online School (80900)

#### NAEP Grade 8 Reading

|   | Percent of<br>Students | Percent below<br>Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|------------------------|------------------------|---------------|--------------------|------------------|
| All Students                                    | 100                    | 32                     | 39            | 25                 | 3                |
| Male  | 50                     | 37                     | 39            | 22                 | 2                |
| Female  | 50                     | 28                     | 40            | 28                 | 4                |
| Eligible  | 48                     | 45                     | 38            | 16                 | 1                |
| Not Eligible                                    | 52                     | 21                     | 41            | 33                 | 5                |
| Info not available                              | ‡                      | ‡                      | ‡             | ‡                  | ‡                |
| White   | 68                     | 26                     | 41            | 30                 | 4                |
| Black or Afican<br>American                     | 17                     | 55                     | 35            | 9                  | 1                |
| Hispanic  | 7                      | 40                     | 42            | 17                 | 1                |
| Asian   | 3                      | ‡                      | ‡             | ‡                  | ‡                |
| American Indian or<br>Alaska Native             | ‡                      | ‡                      | ‡             | ‡                  | ‡                |
| Native Hawaiian or<br>Other Pacific<br>Islander | ‡                      | ‡                      | ‡             | ‡                  | ‡                |
| Two or More Races                               | 5                      | 37                     | 40            | 22                 | 1                |
| Students With Disabilities                      | 13                     | 76                     | 18            | 4                  | 1                |
| Students Without<br>Disabilities                | 87                     | 26                     | 43            | 28                 | 4                |
| English Language<br>Learner                     | 6                      | 65                     | 32            | 3                  | ‡                |
| Not English<br>Language Learner                 | 94                     | 30                     | 40            | 26                 | 3                |

<sup>#</sup> Rounds to zero

<sup>‡</sup> Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.



## Annual Education Report Michigan Online School (80900)

#### **NAEP Participation Data**

| Grade | Subject         | Participation Rate<br>for Students with<br>Disabilities<br>Excluding<br>Students with 504<br>Plans | Standard Error | Participation Rate<br>for Limited English<br>Proficient Students |              |
|-------|-----------------|--|----------------|--|--------------|
| 4     | Math<br>Reading | 80.7<br>83.5   | 4.04<br>3.27   |  | 2.55<br>2.37 |
| 8     | Math<br>Reading | 86.9<br>89.3   | 1.98<br>2.33   | 95.0<br>95.7   | 2.21<br>1.91 |

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.



# Annual Education Report Michigan Online School (80900)

Sec. 1003 School Improvement Fund

| District Name          | School Name            | Type of School                   | Funds Received for SY 2022-2023 | Strategies<br>Implemented |
|------------------------|------------------------|----------------------------------|---------------------------------|---------------------------|
| Michigan Online School | Michigan Online School | Targeted Support and Improvement | 0.00                            | No Funded Strategies      |