## Annual Education Report Michigan Online School (80900)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student S Proficie nt | State <br> Number Student S Proficie nt | District Percent Student S Proficie nt | District <br> Number Student S Proficie nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent <br> Partially <br> Proficie nt | Number Partially Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number Not Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 3rd Grade Content | All Students | 2022-23 | 40.9\% | 40,362 | <=50\% | <3 | N/A | <=50\% | <3 | <=50\% | <3 | * | 5 | * | 8 |
| ELA | 3rd Grade Content | Asian | 2022-23 | 60.9\% | 2,157 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 3rd Grade Content | Black or African American | 2022-23 | 16.8\% | 3,077 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 3rd Grade Content | Hispanic of Any Race | 2022-23 | 30.9\% | 2,680 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 3rd Grade Content | White | 2022-23 | 48.5\% | 29,987 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 3rd Grade Content | Female | 2022-23 | 43.1\% | 20,946 | <=50\% | <3 | N/A | <=50\% | <3 | <=50\% | <3 | * | 4 | * | 6 |
| ELA | 3rd Grade Content | Male | 2022-23 | 38.7\% | 19,416 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 3rd Grade Content | Economic ally Disadvan taged | 2022-23 | 27.6\% | 15,804 | <=50\% | <3 | N/A | <=50\% | <3 | <=50\% | <3 | * | 5 | * | 7 |
| ELA | 3rd Grade Content | English Learners | 2022-23 | 26.1\% | 2,201 | * | * | * | * | * | * | * | * | * | * | * |

## Annual Education Report Michigan Online School (80900)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent <br> Student <br> S <br> Proficie <br> nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District <br> Percent Student S Proficie nt | District <br> Number Student <br> S <br> Proficie nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent <br> Proficie nt | Number Proficie nt | Percent <br> Partially <br> Proficie nt | Number Partially Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number Not Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 3rd Grade Content | Students <br> With <br> Disabiliti es | 2022-23 | 17.1\% | 2,263 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 3rd Grade Content | Homeles s | 2022-23 | 16.9\% | 347 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 4th Grade Content | All Students | 2022-23 | 44.3\% | 43,415 | <=50\% | 3 | N/A | <=50\% | <3 | <=50\% | <3 | <=50\% | <3 | $>=50 \%$ | 10 |
| ELA | 4th Grade Content | Asian | 2022-23 | 66.2\% | 2,402 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 4th Grade Content | Black or African American | 2022-23 | 19.8\% | 3,521 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 4th Grade Content | White | 2022-23 | 52.0\% | 32,175 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 4th Grade Content | Female | 2022-23 | 46.6\% | 22,418 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 4th Grade Content | Male | 2022-23 | 42.2\% | 20,997 | <=50\% | 3 | N/A | <=50\% | <3 | <=50\% | <3 | <=50\% | <3 | <=50\% | 5 |
| ELA | 4th Grade Content | Economic ally Disadvan taged | 2022-23 | 30.3\% | 16,964 | <=50\% | <3 | N/A | <=50\% | <3 | <=50\% | <3 | <3 | <3 | * | 10 |

## Annual Education Report Michigan Online School (80900)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent <br> Student <br> S <br> Proficie <br> nt | State <br> Number Student S Proficie nt | District <br> Percent Student S Proficie nt | District <br> Number Student <br> S <br> Proficie nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent Partially Proficie nt | Number Partially Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 4th Grade Content | Students <br> With <br> Disabiliti es | 2022-23 | 18.0\% | 2,420 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 4th Grade Content | Homeles <br> S | 2022-23 | 19.5\% | 372 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 5th Grade Content | All Students | 2022-23 | 43.9\% | 43,225 | <=50\% | <3 | N/A | <=50\% | <3 | <=50\% | <3 | * | 5 | * | 6 |
| ELA | 5th Grade Content | Black or African American | 2022-23 | 18.9\% | 3,341 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 5th Grade Content | Hispanic of Any Race | 2022-23 | 34.2\% | 2,975 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 5th Grade Content | Two or More Races | 2022-23 | 42.3\% | 2,224 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 5th Grade Content | White | 2022-23 | 51.1\% | 31,924 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 5th Grade Content | Female | 2022-23 | 46.7\% | 22,443 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 5th Grade Content | Male | 2022-23 | 41.2\% | 20,782 | * | * | * | * | * | * | * | * | * | * | * |

## Annual Education Report Michigan Online School (80900)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student S Proficie nt | State <br> Number Student <br> S <br> Proficie nt | District Percent Student S Proficie nt | District Number Student s Proficie nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent <br> Partially <br> Proficie nt | Number Partially Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number Not Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 5th Grade Content | Economic ally Disadvan taged | 2022-23 | 29.7\% | 16,451 | <=50\% | <3 | N/A | <=50\% | <3 | <=50\% | <3 | * | 4 | * | 6 |
| ELA | 5th Grade Content | Students <br> With Disabiliti es | 2022-23 | 14.9\% | 1,907 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 5th Grade Content | Military Connecte d | 2022-23 | 54.5\% | 241 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th Grade Content | All Students | 2021-22 | 37.6\% | 36,541 | 27.0\% | 10 | N/A | <=10\% | 3 | * | 7 | 35.1\% | 13 | 37.8\% | 14 |
| ELA | 6th <br> Grade Content | All Students | 2022-23 | 37.5\% | 37,172 | <=20\% | <3 | N/A | <=20\% | <3 | <=20\% | <3 | * | 6 | * | 19 |
| ELA | 6th <br> Grade <br> Content | American Indian or Alaska Native | 2021-22 | 29.0\% | 168 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th <br> Grade Content | Asian | 2021-22 | 64.3\% | 2,212 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th Grade Content | Black or African American | 2021-22 | 15.5\% | 2,693 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th Grade Content | Black or African American | 2022-23 | 16.3\% | 2,917 | * | * | * | * | * | * | * | * | * | * | * |

## Annual Education Report Michigan Online School (80900)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Student S Proficie nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District Percent Student S Proficie nt | District <br> Number <br> Student <br> S <br> Proficie <br> nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent Partially Proficie nt | Number <br> Partially <br> Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 6th <br> Grade Content | Hispanic of Any Race | 2021-22 | 27.8\% | 2,388 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th Grade Content | Hispanic of Any Race | 2022-23 | 28.0\% | 2,500 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th Grade Content | Two or More Races | 2021-22 | 35.5\% | 1,728 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th Grade Content | Two or More Races | 2022-23 | 35.3\% | 1,820 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th <br> Grade <br> Content | White | 2021-22 | 43.9\% | 27,314 | 26.3\% | 5 | N/A | <=20\% | <3 | * | * | 31.6\% | 6 | 42.1\% | 8 |
| ELA | 6th Grade Content | White | 2022-23 | 43.7\% | 27,540 | <=50\% | <3 | N/A | <=50\% | <3 | <=50\% | <3 | <3 | <3 | * | 13 |
| ELA | 6th Grade Content | Female | 2021-22 | 40.5\% | 19,333 | 25.0\% | 5 | N/A | <=20\% | <3 | <=20\% | * | 50.0\% | 10 | 25.0\% | 5 |
| ELA | 6th <br> Grade Content | Female | 2022-23 | 39.9\% | 19,319 | <=50\% | <3 | N/A | <=50\% | <3 | <=50\% | <3 | * | 3 | * | 9 |
| ELA | 6th Grade Content | Male | 2021-22 | 34.8\% | 17,208 | 29.4\% | 5 | N/A | <=20\% | <3 | * | * | <=20\% | 3 | * | 9 |

## Annual Education Report Michigan Online School (80900)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Student S Proficie nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District Percent Student S Proficie nt | District <br> Number <br> Student <br> S <br> Proficie <br> nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent Partially Proficie nt | Number <br> Partially <br> Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 6th <br> Grade Content | Male | 2022-23 | 35.2\% | 17,853 | <=50\% | <3 | N/A | <=50\% | <3 | <=50\% | <3 | * | 3 | * | 10 |
| ELA | 6th Grade Content | Economic ally Disadvan taged | 2021-22 | 24.6\% | 13,357 | <=20\% | 4 | N/A | <=20\% | <3 | <=20\% | * | * | 12 | * | 14 |
| ELA | 6th <br> Grade Content | Economic ally Disadvan taged | 2022-23 | 24.0\% | 13,197 | <=20\% | <3 | N/A | <=20\% | <3 | <=20\% | <3 | * | 6 | * | 18 |
| ELA | 6th Grade Content | Students <br> With Disabiliti es | 2021-22 | 10.3\% | 1,202 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th <br> Grade <br> Content | Students <br> With Disabiliti es | 2022-23 | 10.8\% | 1,341 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th <br> Grade Content | Homeles <br> S | 2021-22 | 16.6\% | 264 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th Grade Content | Homeles <br> s | 2022-23 | 13.1\% | 232 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th Grade Content | Military Connecte d | 2021-22 | 42.9\% | 147 | * | * | * | * | * | * | * | * | * | * | * |

## Annual Education Report Michigan Online School (80900)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent <br> Student <br> S <br> Proficie <br> nt | State <br> Number Student S Proficie nt | District <br> Percent Student S Proficie nt | District <br> Number Student S Proficie nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent <br> Partially <br> Proficie nt | Number Partially Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 7th Grade Content | All Students | 2021-22 | 37.7\% | 37,193 | 34.7\% | 17 | N/A | <=10\% | <3 | * | * | 28.6\% | 14 | 36.7\% | 18 |
| ELA | 7th Grade Content | All Students | 2022-23 | 36.9\% | 36,273 | 9.5\% | 6 | N/A | <=5\% | <3 | * | * | 27.0\% | 17 | 63.5\% | 40 |
| ELA | 7th Grade Content | American Indian or Alaska Native | 2022-23 | 26.3\% | 151 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | Asian | 2022-23 | 65.0\% | 2,285 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | Black or African American | 2021-22 | 17.8\% | 3,079 | 37.5\% | 6 | N/A | <=20\% | <3 | * | * | 25.0\% | 4 | 37.5\% | 6 |
| ELA | 7th Grade Content | Black or African American | 2022-23 | 17.5\% | 3,072 | <=50\% | <3 | N/A | <=50\% | <3 | <=50\% | <3 | * | 4 | * | 10 |
| ELA | 7th Grade Content | Hispanic of Any Race | 2021-22 | 27.5\% | 2,362 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | Hispanic of Any Race | 2022-23 | 27.1\% | 2,367 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | Two or More Races | 2021-22 | 34.1\% | 1,604 | * | * | * | * | * | * | * | * | * | * | * |

## Annual Education Report Michigan Online School (80900)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student S Proficie nt | State <br> Number Student <br> S <br> Proficie nt | District Percent Student S Proficie nt | District <br> Number Student S Proficie nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent <br> Partially <br> Proficie nt | Number Partially Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number Not Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 7th Grade Content | Two or More Races | 2022-23 | 34.9\% | 1,730 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | White | 2021-22 | 43.1\% | 27,639 | 36.8\% | 7 | N/A | <=20\% | <3 | * | * | 42.1\% | 8 | 21.1\% | 4 |
| ELA | 7th Grade Content | White | 2022-23 | 42.4\% | 26,630 | 14.7\% | 5 | N/A | <=10\% | <3 | * | * | 29.4\% | 10 | 55.9\% | 19 |
| ELA | 7th Grade Content | Female | 2021-22 | 41.3\% | 19,980 | 32.1\% | 9 | N/A | <=20\% | <3 | * | * | 28.6\% | 8 | 39.3\% | 11 |
| ELA | 7th Grade Content | Female | 2022-23 | 40.3\% | 19,471 | <=20\% | 6 | N/A | <=20\% | <3 | <=20\% | * | * | 8 | * | 16 |
| ELA | 7th Grade Content | Male | 2021-22 | 34.2\% | 17,213 | 38.1\% | 8 | N/A | <=20\% | <3 | * | * | 28.6\% | 6 | 33.3\% | 7 |
| ELA | 7th <br> Grade Content | Male | 2022-23 | 33.7\% | 16,802 | <=10\% | <3 | N/A | <=10\% | <3 | <=10\% | <3 | * | 9 | * | 24 |
| ELA | 7th Grade Content | Economic ally Disadvan taged | 2021-22 | 24.5\% | 13,158 | 26.2\% | 11 | N/A | <=10\% | <3 | * | * | 33.3\% | 14 | 40.5\% | 17 |
| ELA | 7th Grade Content | Economic ally Disadvan taged | 2022-23 | 24.1\% | 12,933 | <=10\% | 4 | N/A | <=10\% | <3 | <=10\% | * | * | 15 | * | 38 |

## Annual Education Report Michigan Online School (80900)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student S Proficie nt | State <br> Number Student <br> S <br> Proficie nt | District Percent Student S Proficie nt | District <br> Number Student S Proficie nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent <br> Partially <br> Proficie nt | Number Partially Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number Not Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 7th Grade Content | English Learners | 2021-22 | 9.0\% | 498 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | English Learners | 2022-23 | 10.1\% | 624 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | Students <br> With <br> Disabiliti es | 2021-22 | 9.3\% | 1,059 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | Students <br> With Disabiliti es | 2022-23 | 9.1\% | 1,059 | <=50\% | <3 | N/A | <=50\% | <3 | <=50\% | <3 | <3 | <3 | * | 11 |
| ELA | 7th Grade Content | Homeles s | 2021-22 | 16.7\% | 230 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | Homeles s | 2022-23 | 14.8\% | 266 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | Foster Care | 2022-23 | 10.2\% | 38 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | Military Connecte d | 2022-23 | 40.4\% | 148 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 3rd Grade Content | All Students | 2022-23 | 42.9\% | 42,519 | <=50\% | <3 | N/A | <=50\% | <3 | <=50\% | <3 | <3 | <3 | * | 12 |

## Annual Education Report Michigan Online School (80900)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student S Proficie nt | State <br> Number Student S Proficie nt | District <br> Percent Student s Proficie nt | District <br> Number Student S Proficie nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent Partially Proficie nt | Number Partially Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathema tics | 3rd Grade Content | Asian | 2022-23 | 69.0\% | 2,535 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 3rd Grade Content | Black or African American | 2022-23 | 15.7\% | 2,882 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 3rd Grade Content | Hispanic of Any Race | 2022-23 | 30.7\% | 2,705 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 3rd Grade Content | White | 2022-23 | 51.6\% | 31,991 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 3rd Grade Content | Female | 2022-23 | 39.0\% | 19,044 | <=50\% | <3 | N/A | <=50\% | <3 | <=50\% | <3 | <3 | <3 | * | 10 |
| Mathema tics | 3rd Grade Content | Male | 2022-23 | 46.6\% | 23,475 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 3rd Grade Content | Economic ally Disadvan taged | 2022-23 | 28.6\% | 16,431 | <=50\% | <3 | N/A | <=50\% | <3 | <=50\% | <3 | <3 | <3 | * | 11 |
| Mathema tics | 3rd Grade Content | English Learners | 2022-23 | 33.5\% | 2,945 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 3rd Grade Content | Students With Disabiliti es | 2022-23 | 20.0\% | 2,651 | * | * | * | * | * | * | * | * | * | * | * |

## Annual Education Report Michigan Online School (80900)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student S Proficie nt | State <br> Number Student S Proficie nt | District <br> Percent Student s Proficie nt | District <br> Number Student S Proficie nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent Partially Proficie nt | Number Partially Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathema tics | 3rd Grade Content | Homeles s | 2022-23 | 17.3\% | 358 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 4th Grade Content | All Students | 2022-23 | 38.6\% | 37,873 | <=50\% | <3 | N/A | <=50\% | <3 | <=50\% | <3 | <3 | <3 | * | 13 |
| Mathema tics | 4th Grade Content | Asian | 2022-23 | 65.4\% | 2,420 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 4th Grade Content | Black or African American | 2022-23 | 11.9\% | 2,108 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 4th Grade Content | White | 2022-23 | 46.9\% | 29,028 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 4th Grade Content | Female | 2022-23 | 34.5\% | 16,629 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 4th Grade Content | Male | 2022-23 | 42.5\% | 21,244 | <=50\% | <3 | N/A | <=50\% | <3 | <=50\% | <3 | <3 | <3 | * | 8 |
| Mathema tics | 4th Grade Content | Economic ally Disadvan taged | 2022-23 | 24.3\% | 13,641 | <=50\% | <3 | N/A | <=50\% | <3 | <=50\% | <3 | <3 | <3 | * | 13 |
| Mathema tics | 4th Grade Content | Students With Disabiliti es | 2022-23 | 15.6\% | 2,099 | * | * | * | * | * | * | * | * | * | * | * |

## Annual Education Report Michigan Online School (80900)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent <br> Student <br> S <br> Proficie <br> nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District Percent Student S Proficie nt | District <br> Number <br> Student <br> S <br> Proficie <br> nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent Partially Proficie nt | Number <br> Partially <br> Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathema tics | 4th Grade Content | Homeles <br> S | 2022-23 | 13.0\% | 249 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 5th Grade Content | All Students | 2022-23 | 31.5\% | 31,126 | <=50\% | <3 | N/A | <=50\% | <3 | <=50\% | <3 | <3 | <3 | * | 12 |
| Mathema tics | 5th Grade Content | Black or African American | 2022-23 | 7.3\% | 1,287 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 5th Grade Content | Hispanic of Any Race | 2022-23 | 20.2\% | 1,778 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 5th Grade Content | Two or More Races | 2022-23 | 28.3\% | 1,485 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 5th Grade Content | White | 2022-23 | 38.5\% | 24,081 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 5th Grade Content | Female | 2022-23 | 27.2\% | 13,079 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 5th Grade Content | Male | 2022-23 | 35.7\% | 18,047 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 5th Grade Content | Economic ally Disadvan taged | 2022-23 | 17.5\% | 9,720 | <=50\% | <3 | N/A | <=50\% | <3 | <=50\% | $<3$ | <3 | <3 | * | 11 |

## Annual Education Report Michigan Online School (80900)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Student S Proficie nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District Percent Student S Proficie nt | District <br> Number <br> Student <br> S <br> Proficie <br> nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent Partially Proficie nt | Number <br> Partially <br> Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathema tics | 5th Grade Content | Students <br> With <br> Disabiliti es | 2022-23 | 10.2\% | 1,301 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 5th Grade Content | Military Connecte d | 2022-23 | 43.8\% | 194 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 6th Grade Content | All Students | 2021-22 | 28.4\% | 27,593 | <=10\% | 3 | N/A | <=10\% | <3 | <=10\% | * | * | 8 | * | 26 |
| Mathema tics | 6th Grade Content | All Students | 2022-23 | 29.6\% | 29,370 | <=20\% | <3 | N/A | <=20\% | <3 | <=20\% | <3 | <3 | <3 | * | 25 |
| Mathema tics | 6th Grade Content | American <br> Indian or <br> Alaska <br> Native | 2021-22 | 20.5\% | 118 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 6th Grade Content | Asian | 2021-22 | 61.5\% | 2,139 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 6th Grade Content | Black or African American | 2021-22 | 6.3\% | 1,094 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 6th Grade Content | Black or African American | 2022-23 | 7.3\% | 1,303 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 6th Grade Content | Hispanic of Any Race | 2021-22 | 16.9\% | 1,460 | * | * | * | * | * | * | * | * | * | * | * |

## Annual Education Report Michigan Online School (80900)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent <br> Student <br> s <br> Proficie nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District Percent Student S Proficie nt | District <br> Number <br> Student <br> S <br> Proficie <br> nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent <br> Partially <br> Proficie <br> nt | Number Partially Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathema tics | 6th <br> Grade Content | Hispanic of Any Race | 2022-23 | 18.2\% | 1,642 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 6th Grade Content | Two or More Races | 2021-22 | 24.2\% | 1,175 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 6th <br> Grade Content | Two or More Races | 2022-23 | 25.2\% | 1,299 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 6th <br> Grade <br> Content | White | 2021-22 | 34.7\% | 21,577 | <=20\% | <3 | N/A | <=20\% | <3 | <=20\% | <3 | * | 6 | * | 13 |
| Mathema tics | 6th <br> Grade Content | White | 2022-23 | 36.2\% | 22,784 | <=50\% | <3 | N/A | <=50\% | <3 | <=50\% | <3 | <3 | <3 | * | 13 |
| Mathema tics | 6th Grade Content | Female | 2021-22 | 25.7\% | 12,263 | <=20\% | <3 | N/A | <=20\% | <3 | <=20\% | <3 | * | 3 | * | 16 |
| Mathema tics | 6th <br> Grade <br> Content | Female | 2022-23 | 26.2\% | 12,707 | <=50\% | <3 | N/A | <=50\% | <3 | <=50\% | <3 | <3 | <3 | * | 12 |
| Mathema tics | 6th Grade Content | Male | 2021-22 | 31.0\% | 15,330 | <=20\% | <3 | N/A | <=20\% | <3 | <=20\% | <3 | * | 5 | * | 10 |
| Mathema tics | 6th <br> Grade Content | Male | 2022-23 | 32.8\% | 16,663 | <=50\% | <3 | N/A | <=50\% | <3 | <=50\% | <3 | <3 | <3 | * | 13 |

## Annual Education Report Michigan Online School (80900)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Student S Proficie nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District Percent Student s Proficie nt | District <br> Number <br> Student <br> S <br> Proficie <br> nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent Partially Proficie nt | Number <br> Partially <br> Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathema tics | 6th Grade Content | Economic ally Disadvan taged | 2021-22 | 15.0\% | 8,168 | <=20\% | <3 | N/A | <=20\% | <3 | <=20\% | <3 | * | 6 | * | 23 |
| Mathema tics | 6th <br> Grade Content | Economic ally Disadvan taged | 2022-23 | 15.7\% | 8,642 | <=20\% | <3 | N/A | <=20\% | <3 | <=20\% | <3 | <3 | <3 | * | 24 |
| Mathema tics | 6th Grade Content | Students <br> With <br> Disabiliti es | 2021-22 | 6.4\% | 746 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 6th Grade Content | Students <br> With Disabiliti es | 2022-23 | 7.4\% | 911 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 6th <br> Grade Content | Homeles <br> s | 2021-22 | 8.4\% | 134 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 6th <br> Grade Content | Homeles <br> S | 2022-23 | 8.3\% | 147 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 6th Grade Content | Military Connecte d | 2021-22 | 31.7\% | 108 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 7th Grade Content | All Students | 2021-22 | 30.2\% | 29,803 | 16.3\% | 8 | N/A | <=10\% | <3 | * | * | 10.2\% | 5 | 73.5\% | 36 |

## Annual Education Report Michigan Online School (80900)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent <br> Student <br> S <br> Proficie <br> nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District Percent Student S Proficie nt | District <br> Number <br> Student <br> S <br> Proficie <br> nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent Partially Proficie nt | Number <br> Partially <br> Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathema tics | 7th Grade Content | All Students | 2022-23 | 31.0\% | 30,531 | <=5\% | <3 | N/A | <=5\% | <3 | <=5\% | <3 | * | 8 | * | 53 |
| Mathema tics | 7th Grade Content | American Indian or Alaska Native | 2022-23 | 21.0\% | 121 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 7th Grade Content | Asian | 2022-23 | 63.7\% | 2,277 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 7th Grade Content | Black or African American | 2021-22 | 8.0\% | 1,375 | <=20\% | <3 | N/A | <=20\% | <3 | <=20\% | <3 | <3 | <3 | * | 13 |
| Mathema tics | 7th Grade Content | Black or African American | 2022-23 | 8.4\% | 1,470 | <=50\% | <3 | N/A | <=50\% | <3 | <=50\% | <3 | <3 | <3 | * | 13 |
| Mathema tics | 7th Grade Content | Hispanic of Any Race | 2021-22 | 18.6\% | 1,609 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 7th Grade Content | Hispanic of Any Race | 2022-23 | 19.7\% | 1,743 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 7th Grade Content | Two or More Races | 2021-22 | 26.2\% | 1,231 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 7th Grade Content | Two or More Races | 2022-23 | 26.6\% | 1,316 | * | * | * | * | * | * | * | * | * | * | * |

## Annual Education Report Michigan Online School (80900)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Student S Proficie nt | State <br> Number Student S Proficie nt | District Percent Student S Proficie nt | District <br> Number Student <br> s <br> Proficie nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent <br> Partially <br> Proficie <br> nt | Number Partially Proficie nt | Percent <br> Not <br> Proficie nt | Number Not Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathema tics | 7th Grade Content | White | 2021-22 | 36.2\% | 23,190 | <=20\% | 3 | N/A | <=20\% | <3 | <=20\% | * | <=20\% | 3 | * | 13 |
| Mathema tics | 7th Grade Content | White | 2022-23 | 37.5\% | 23,575 | <=10\% | <3 | N/A | <=10\% | <3 | <=10\% | <3 | * | 5 | * | 27 |
| Mathema tics | 7th Grade Content | Female | 2021-22 | 27.1\% | 13,112 | <=20\% | <3 | N/A | <=20\% | <3 | <=20\% | <3 | * | 4 | * | 23 |
| Mathema tics | 7th Grade Content | Female | 2022-23 | 27.8\% | 13,413 | <=20\% | <3 | N/A | <=20\% | <3 | <=20\% | <3 | * | 4 | * | 24 |
| Mathema tics | 7th Grade Content | Male | 2021-22 | 33.1\% | 16,691 | 33.3\% | 7 | N/A | <=20\% | <3 | * | * | <=20\% | <3 | * | 13 |
| Mathema tics | 7th <br> Grade Content | Male | 2022-23 | 34.2\% | 17,118 | <=10\% | <3 | N/A | <=10\% | <3 | <=10\% | <3 | * | 4 | * | 29 |
| Mathema tics | 7th Grade Content | Economic ally Disadvan taged | 2021-22 | 16.1\% | 8,654 | <=10\% | 4 | N/A | <=10\% | <3 | <=10\% | * | <=10\% | 4 | * | 34 |
| Mathema tics | 7th Grade Content | Economic ally Disadvan taged | 2022-23 | 17.1\% | 9,185 | <=10\% | <3 | N/A | <=10\% | <3 | <=10\% | <3 | * | 7 | * | 49 |
| Mathema tics | 7th Grade Content | English Learners | 2021-22 | 8.6\% | 492 | * | * | * | * | * | * | * | * | * | * | * |

## Annual Education Report Michigan Online School (80900)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Student S Proficie nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District Percent Student S Proficie nt | District <br> Number <br> Student <br> s <br> Proficie <br> nt | School Percent Student S Proficie nt | Percent <br> Advance <br> d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent Partially Proficie nt | Number Partially Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathema tics | 7th Grade Content | English Learners | 2022-23 | 9.7\% | 624 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 7th Grade Content | Students <br> With Disabiliti es | 2021-22 | 6.4\% | 724 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 7th Grade Content | Students <br> With <br> Disabiliti es | 2022-23 | 6.8\% | 791 | <=50\% | <3 | N/A | <=50\% | <3 | <=50\% | <3 | <3 | <3 | * | 13 |
| Mathema tics | 7th Grade Content | Homeles <br> s | 2021-22 | 10.3\% | 143 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 7th Grade Content | Homeles s | 2022-23 | 9.6\% | 173 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 7th <br> Grade Content | Foster Care | 2022-23 | 8.1\% | 30 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 7th Grade Content | Military Connecte d | 2022-23 | 35.3\% | 129 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 5th Grade Content | All Students | 2022-23 | 38.9\% | 38,323 | <=50\% | <3 | N/A | <=50\% | <3 | <=50\% | <3 | * | 6 | * | 6 |
| Science | 5th Grade Content | Black or African American | 2022-23 | 11.7\% | 2,068 | * | * | * | * | * | * | * | * | * | * | * |

## Annual Education Report Michigan Online School (80900)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent <br> Student <br> S <br> Proficie <br> nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District Percent Student S Proficie nt | District <br> Number <br> Student <br> S <br> Proficie <br> nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent Partially Proficie nt | Number <br> Partially <br> Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | 5th Grade Content | Hispanic of Any Race | 2022-23 | 27.2\% | 2,394 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 5th Grade Content | Two or More Races | 2022-23 | 35.2\% | 1,844 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 5th Grade Content | White | 2022-23 | 47.4\% | 29,633 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 5th Grade Content | Female | 2022-23 | 37.4\% | 18,015 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 5th Grade Content | Male | 2022-23 | 40.2\% | 20,308 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 5th Grade Content | Economic ally Disadvan taged | 2022-23 | 24.4\% | 13,498 | <=50\% | <3 | N/A | <=50\% | <3 | <=50\% | <3 | * | 5 | * | 6 |
| Science | 5th Grade Content | Students <br> With <br> Disabiliti es | 2022-23 | 15.0\% | 1,916 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 5th Grade Content | Military Connecte d | 2022-23 | 51.4\% | 227 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 8th Grade Content | All Students | 2021-22 | 36.3\% | 36,907 | 16.5\% | 14 | N/A | <=5\% | <3 | * | * | 34.1\% | 29 | 49.4\% | 42 |

## Annual Education Report Michigan Online School (80900)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Student S Proficie nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District <br> Percent <br> Student <br> S <br> Proficie nt | District <br> Number <br> Student <br> S <br> Proficie <br> nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent Partially Proficie nt | Number <br> Partially <br> Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | 8th Grade Content | All Students | 2022-23 | 37.4\% | 37,402 | 18.5\% | 15 | N/A | <=5\% | <3 | * | * | 25.9\% | 21 | 55.6\% | 45 |
| Science | 8th Grade Content | Asian | 2021-22 | 59.7\% | 2,127 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 8th Grade Content | Asian | 2022-23 | 62.3\% | 2,239 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 8th Grade Content | Black or African American | 2021-22 | 12.6\% | 2,152 | <=20\% | <3 | N/A | <=20\% | <3 | <=20\% | <3 | * | 10 | * | 14 |
| Science | 8th Grade Content | Black or African American | 2022-23 | 13.4\% | 2,350 | <=20\% | <3 | N/A | <=20\% | <3 | <=20\% | <3 | <3 | <3 | * | 16 |
| Science | 8th Grade Content | Hispanic of Any Race | 2021-22 | 25.3\% | 2,266 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 8th Grade Content | Hispanic of Any Race | 2022-23 | 25.2\% | 2,252 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 8th Grade Content | Two or More Races | 2021-22 | 33.9\% | 1,649 | <=20\% | 3 | N/A | <=20\% | <3 | <=20\% | * | * | 5 | * | 8 |
| Science | 8th Grade Content | Two or More Races | 2022-23 | 34.9\% | 1,692 | * | * | * | * | * | * | * | * | * | * | * |

## Annual Education Report Michigan Online School (80900)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student S Proficie nt | State <br> Number Student <br> S <br> Proficie nt | District <br> Percent <br> Student <br> S <br> Proficie <br> nt | District <br> Number Student S Proficie nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent <br> Partially <br> Proficie nt | Number Partially Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number Not Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | 8th Grade Content | White | 2021-22 | 42.9\% | 28,521 | 23.1\% | 9 | N/A | <=10\% | <3 | * | * | 28.2\% | 11 | 48.7\% | 19 |
| Science | 8th Grade Content | White | 2022-23 | 44.5\% | 28,668 | 27.3\% | 12 | N/A | <=10\% | <3 | * | * | 31.8\% | 14 | 40.9\% | 18 |
| Science | 8th Grade Content | Female | 2021-22 | 35.5\% | 17,666 | 18.2\% | 8 | N/A | <=10\% | <3 | * | * | 25.0\% | 11 | 56.8\% | 25 |
| Science | 8th Grade Content | Female | 2022-23 | 36.2\% | 17,732 | 17.5\% | 7 | N/A | <=10\% | <3 | * | * | 32.5\% | 13 | 50.0\% | 20 |
| Science | 8th Grade Content | Male | 2021-22 | 37.1\% | 19,241 | 14.6\% | 6 | N/A | <=10\% | <3 | * | * | 43.9\% | 18 | 41.5\% | 17 |
| Science | 8th Grade Content | Male | 2022-23 | 38.6\% | 19,670 | 19.5\% | 8 | N/A | <=10\% | <3 | * | * | 19.5\% | 8 | 61.0\% | 25 |
| Science | 8th Grade Content | Economic ally Disadvan taged | 2021-22 | 22.9\% | 12,376 | 13.7\% | 10 | N/A | <=5\% | <3 | * | * | 28.8\% | 21 | 57.5\% | 42 |
| Science | 8th Grade Content | Economic ally Disadvan taged | 2022-23 | 23.7\% | 12,608 | 14.8\% | 9 | N/A | <=5\% | <3 | * | * | 21.3\% | 13 | 63.9\% | 39 |
| Science | 8th Grade Content | English Learners | 2021-22 | 8.4\% | 531 | * | * | * | * | * | * | * | * | * | * | * |

## Annual Education Report Michigan Online School (80900)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent <br> Student <br> S <br> Proficie <br> nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District Percent Student S Proficie nt | District <br> Number <br> Student <br> S <br> Proficie <br> nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent Partially Proficie nt | Number <br> Partially <br> Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | 8th Grade Content | English Learners | 2022-23 | 7.5\% | 450 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 8th Grade Content | Students <br> With <br> Disabiliti es | 2021-22 | 10.0\% | 1,139 | <=50\% | <3 | N/A | <=50\% | <3 | <=50\% | <3 | <3 | <3 | * | 8 |
| Science | 8th Grade Content | Students <br> With Disabiliti es | 2022-23 | 10.9\% | 1,223 | <=50\% | <3 | N/A | <=50\% | <3 | <=50\% | <3 | * | 4 | * | 8 |
| Science | 8th Grade Content | Homeles <br> S | 2021-22 | 16.6\% | 228 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 8th Grade Content | Homeles s | 2022-23 | 16.1\% | 263 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 8th Grade Content | Foster Care | 2021-22 | 15.0\% | 58 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 8th Grade Content | Military Connecte d | 2021-22 | 43.9\% | 154 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 8th Grade Content | Military Connecte d | 2022-23 | 46.7\% | 191 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 11th Grade Content | All Students | 2021-22 | 38.0\% | 35,709 | 28.7\% | 27 | N/A | 7.4\% | 7 | 21.3\% | 20 | 19.1\% | 18 | 52.1\% | 49 |

## Annual Education Report Michigan Online School (80900)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Student S Proficie nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District <br> Percent <br> Student <br> S <br> Proficie nt | District <br> Number <br> Student <br> S <br> Proficie <br> nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent Partially Proficie nt | Number <br> Partially <br> Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | 11th Grade Content | All Students | 2022-23 | 39.0\% | 37,597 | 23.0\% | 23 | N/A | <=5\% | 4 | * | 19 | 12.0\% | 12 | 65.0\% | 65 |
| Science | 11th Grade Content | Asian | 2022-23 | 56.1\% | 2,132 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 11th Grade Content | Black or African American | 2021-22 | 12.7\% | 1,716 | <=20\% | <3 | N/A | <=20\% | <3 | <=20\% | <3 | * | 3 | * | 16 |
| Science | 11th Grade Content | Black or African American | 2022-23 | 14.5\% | 2,111 | <=20\% | <3 | N/A | <=20\% | <3 | <=20\% | <3 | * | 3 | * | 16 |
| Science | 11th <br> Grade Content | Hispanic of Any Race | 2021-22 | 26.2\% | 2,061 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 11th Grade Content | Hispanic of Any Race | 2022-23 | 28.1\% | 2,272 | <=50\% | <3 | N/A | <=50\% | <3 | <=50\% | <3 | <3 | <3 | * | 12 |
| Science | 11th Grade Content | Two or More Races | 2021-22 | 38.3\% | 1,295 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 11th Grade Content | Two or More Races | 2022-23 | 38.5\% | 1,520 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 11th <br> Grade Content | White | 2021-22 | 43.7\% | 28,306 | 32.8\% | 21 | N/A | 9.4\% | 6 | 23.4\% | 15 | 20.3\% | 13 | 46.9\% | 30 |

## Annual Education Report Michigan Online School (80900)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Student S Proficie nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District Percent Student s Proficie nt | District <br> Number <br> Student <br> S <br> Proficie <br> nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent Partially Proficie nt | Number <br> Partially <br> Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | 11th Grade Content | White | 2022-23 | 44.8\% | 29,352 | 33.3\% | 20 | N/A | <=10\% | 3 | * | 17 | <=10\% | 6 | * | 34 |
| Science | 11th Grade Content | Female | 2021-22 | 37.1\% | 17,393 | 26.3\% | 15 | N/A | <=10\% | 3 | * | 12 | 21.1\% | 12 | 52.6\% | 30 |
| Science | 11th Grade Content | Female | 2022-23 | 37.9\% | 18,290 | 23.8\% | 15 | N/A | <=5\% | 3 | * | 12 | 11.1\% | 7 | 65.1\% | 41 |
| Science | 11th Grade Content | Male | 2021-22 | 39.0\% | 18,316 | 32.4\% | 12 | N/A | 10.8\% | 4 | 21.6\% | 8 | 16.2\% | 6 | 51.4\% | 19 |
| Science | 11th <br> Grade Content | Male | 2022-23 | 40.0\% | 19,307 | 21.6\% | 8 | N/A | <=10\% | <3 | * | * | 13.5\% | 5 | 64.9\% | 24 |
| Science | 11th Grade Content | Economic ally Disadvan taged | 2021-22 | 24.9\% | 10,227 | 23.9\% | 17 | N/A | 8.5\% | 6 | 15.5\% | 11 | 21.1\% | 15 | 54.9\% | 39 |
| Science | 11th <br> Grade Content | Economic ally Disadvan taged | 2022-23 | 25.7\% | 11,045 | 19.7\% | 14 | N/A | <=5\% | 3 | * | 11 | 12.7\% | 9 | 67.6\% | 48 |
| Science | 11th Grade Content | English Learners | 2021-22 | 5.7\% | 270 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 11th Grade Content | English Learners | 2022-23 | 6.4\% | 332 | * | * | * | * | * | * | * | * | * | * | * |

## Annual Education Report Michigan Online School (80900)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Student S Proficie nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District Percent Student S Proficie nt | District <br> Number <br> Student <br> S <br> Proficie <br> nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent Partially Proficie nt | Number <br> Partially <br> Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | 11th Grade Content | Students <br> With <br> Disabiliti es | 2021-22 | 11.0\% | 958 | <=50\% | <3 | N/A | <=50\% | <3 | <=50\% | <3 | <3 | <3 | * | 8 |
| Science | 11th Grade Content | Students <br> With Disabiliti es | 2022-23 | 12.0\% | 1,074 | <=50\% | <3 | N/A | <=50\% | <3 | <=50\% | <3 | <3 | <3 | * | 12 |
| Science | 11th Grade Content | Homeles <br> s | 2022-23 | 20.0\% | 232 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 11th Grade Content | Foster Care | 2022-23 | 14.4\% | 37 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 11th Grade Content | Military Connecte d | 2021-22 | 45.2\% | 224 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 11th Grade Content | Military Connecte d | 2022-23 | 41.7\% | 196 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 5th Grade Content | All Students | 2022-23 | 18.6\% | 18,369 | <=50\% | <3 | N/A | <=50\% | <3 | <=50\% | <3 | * | 4 | * | 8 |
| Social Studies | 5th Grade Content | Black or African American | 2022-23 | 3.9\% | 688 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 5th Grade Content | Hispanic of Any Race | 2022-23 | 10.8\% | 954 | * | * | * | * | * | * | * | * | * | * | * |

## Annual Education Report Michigan Online School (80900)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Student S Proficie nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District Percent Student s Proficie nt | District <br> Number <br> Student <br> S <br> Proficie <br> nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent Partially Proficie nt | Number <br> Partially <br> Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | 5th Grade Content | Two or More Races | 2022-23 | 16.6\% | 869 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 5th Grade Content | White | 2022-23 | 23.0\% | 14,398 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 5th Grade Content | Female | 2022-23 | 15.7\% | 7,554 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 5th Grade Content | Male | 2022-23 | 21.4\% | 10,815 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 5th Grade Content | Economic ally Disadvan taged | 2022-23 | 9.0\% | 4,964 | <=50\% | <3 | N/A | <=50\% | <3 | <=50\% | <3 | * | 3 | * | 8 |
| Social Studies | 5th Grade Content | Students With Disabiliti es | 2022-23 | 6.2\% | 791 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 5th Grade Content | Military Connecte d | 2022-23 | 27.8\% | 123 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 8th Grade Content | All Students | 2021-22 | 26.3\% | 26,744 | <=5\% | <3 | N/A | <=5\% | <3 | <=5\% | <3 | * | 26 | * | 57 |
| Social Studies | 8th Grade Content | All Students | 2022-23 | 26.7\% | 26,686 | 8.6\% | 7 | N/A | <=5\% | <3 | * | * | 33.3\% | 27 | 58.0\% | 47 |

## Annual Education Report Michigan Online School (80900)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student S Proficie nt | State <br> Number Student S Proficie nt | District Percent Student S Proficie nt | District <br> Number <br> Student <br> S <br> Proficie nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent <br> Partially <br> Proficie nt | Number Partially Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number Not Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | 8th Grade Content | Asian | 2021-22 | 48.0\% | 1,711 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 8th Grade Content | Asian | 2022-23 | 50.5\% | 1,813 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 8th Grade Content | Black or African American | 2021-22 | 7.3\% | 1,243 | <=20\% | <3 | N/A | <=20\% | <3 | <=20\% | <3 | * | 4 | * | 21 |
| Social Studies | 8th Grade Content | Black or African American | 2022-23 | 7.3\% | 1,274 | <=20\% | <3 | N/A | <=20\% | <3 | <=20\% | <3 | * | 4 | * | 16 |
| Social Studies | 8th Grade Content | Hispanic of Any Race | 2021-22 | 16.1\% | 1,439 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 8th Grade Content | Hispanic of Any Race | 2022-23 | 16.6\% | 1,479 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 8th Grade Content | Two or More Races | 2021-22 | 22.6\% | 1,100 | <=20\% | <3 | N/A | <=20\% | <3 | <=20\% | <3 | * | 4 | * | 12 |
| Social Studies | 8th Grade Content | Two or More Races | 2022-23 | 22.9\% | 1,112 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 8th Grade Content | White | 2021-22 | 31.8\% | 21,124 | <=10\% | <3 | N/A | <=10\% | <3 | <=10\% | <3 | * | 17 | * | 21 |

## Annual Education Report Michigan Online School (80900)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student S Proficie nt | State <br> Number Student <br> S <br> Proficie nt | District Percent Student S Proficie nt | District Number Student s Proficie nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent <br> Partially <br> Proficie nt | Number Partially Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number Not Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | 8th Grade Content | White | 2022-23 | 32.4\% | 20,874 | 15.9\% | 7 | N/A | <=10\% | <3 | * | * | 36.4\% | 16 | 47.7\% | 21 |
| Social Studies | 8th Grade Content | Female | 2021-22 | 23.0\% | 11,429 | <=10\% | <3 | N/A | <=10\% | <3 | <=10\% | <3 | * | 13 | * | 30 |
| Social Studies | 8th Grade Content | Female | 2022-23 | 22.1\% | 10,808 | <=10\% | 3 | N/A | <=10\% | <3 | <=10\% | * | * | 17 | * | 20 |
| Social Studies | 8th Grade Content | Male | 2021-22 | 29.5\% | 15,315 | <=10\% | <3 | N/A | <=10\% | <3 | <=10\% | <3 | * | 13 | * | 27 |
| Social Studies | 8th Grade Content | Male | 2022-23 | 31.1\% | 15,878 | <=10\% | 4 | N/A | <=10\% | <3 | <=10\% | * | * | 10 | * | 27 |
| Social Studies | 8th Grade Content | Economic ally Disadvan taged | 2021-22 | 14.1\% | 7,630 | <=5\% | <3 | N/A | <=5\% | <3 | <=5\% | <3 | * | 19 | * | 52 |
| Social Studies | 8th Grade Content | Economic ally Disadvan taged | 2022-23 | 14.3\% | 7,603 | <=5\% | <3 | N/A | <=5\% | <3 | <=5\% | <3 | * | 20 | * | 39 |
| Social Studies | 8th Grade Content | English Learners | 2021-22 | 3.9\% | 251 | * | * | * | * | * | * | * | * | * | * | * |
| Social <br> Studies | 8th Grade Content | English Learners | 2022-23 | 4.1\% | 249 | * | * | * | * | * | * | * | * | * | * | * |

## Annual Education Report Michigan Online School (80900)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student S Proficie nt | State <br> Number Student <br> S <br> Proficie nt | District <br> Percent <br> Student <br> S <br> Proficie <br> nt | District <br> Number Student S Proficie nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent <br> Partially <br> Proficie nt | Number Partially Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number Not Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | 8th Grade Content | Students <br> With <br> Disabiliti es | 2021-22 | 6.8\% | 775 | <=50\% | <3 | N/A | <=50\% | <3 | <=50\% | <3 | <3 | <3 | * | 9 |
| Social Studies | 8th Grade Content | Students <br> With Disabiliti es | 2022-23 | 7.5\% | 842 | <=50\% | <3 | N/A | <=50\% | <3 | <=50\% | <3 | * | 3 | * | 10 |
| Social Studies | 8th Grade Content | Homeles <br> s | 2021-22 | 8.9\% | 122 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 8th Grade Content | Homeles s | 2022-23 | 8.4\% | 137 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 8th Grade Content | Foster Care | 2021-22 | 9.6\% | 37 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 8th Grade Content | Military Connecte d | 2021-22 | 34.2\% | 120 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 8th Grade Content | Military Connecte d | 2022-23 | 33.3\% | 137 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | All Students | 2021-22 | 35.9\% | 33,630 | 23.4\% | 22 | N/A | <=5\% | 4 | * | 18 | 53.2\% | 50 | 23.4\% | 22 |
| Social Studies | 11th Grade Content | All Students | 2022-23 | 36.1\% | 34,703 | 11.0\% | 11 | N/A | <=5\% | <3 | * | * | 59.0\% | 59 | 30.0\% | 30 |

## Annual Education Report Michigan Online School (80900)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Student S Proficie nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District Percent Student S Proficie nt | District <br> Number <br> Student <br> s <br> Proficie <br> nt | School Percent Student S Proficie nt | Percent <br> Advance <br> d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent Partially Proficie nt | Number Partially Proficie nt | Percent Not Proficie nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | 11th Grade Content | Asian | 2022-23 | 56.5\% | 2,147 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th <br> Grade Content | Black or African American | 2021-22 | 12.5\% | 1,686 | <=20\% | <3 | N/A | <=20\% | <3 | <=20\% | <3 | * | 13 | * | 8 |
| Social Studies | 11th Grade Content | Black or African American | 2022-23 | 14.0\% | 2,025 | <=20\% | <3 | N/A | <=20\% | <3 | <=20\% | <3 | * | 10 | * | 8 |
| Social Studies | 11th Grade Content | Hispanic of Any Race | 2021-22 | 26.7\% | 2,098 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | Hispanic of Any Race | 2022-23 | 27.4\% | 2,206 | <=50\% | <3 | N/A | <=50\% | <3 | <=50\% | <3 | * | 7 | * | 7 |
| Social Studies | 11th <br> Grade Content | Two or More Races | 2021-22 | 36.2\% | 1,221 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | Two or More Races | 2022-23 | 34.8\% | 1,367 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | White | 2021-22 | 40.6\% | 26,243 | 31.3\% | 20 | N/A | 6.3\% | 4 | 25.0\% | 16 | 48.4\% | 31 | 20.3\% | 13 |
| Social Studies | 11th Grade Content | White | 2022-23 | 40.9\% | 26,762 | 13.3\% | 8 | N/A | <=10\% | <3 | <=10\% | * | 65.0\% | 39 | 21.7\% | 13 |

## Annual Education Report Michigan Online School (80900)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Student S Proficie nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District Percent Student S Proficie nt | District <br> Number <br> Student <br> S <br> Proficie <br> nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent Partially Proficie nt | Number <br> Partially <br> Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | 11th Grade Content | Female | 2021-22 | 33.8\% | 15,811 | 17.5\% | 10 | N/A | <=10\% | <3 | * | * | 56.1\% | 32 | 26.3\% | 15 |
| Social Studies | 11th Grade Content | Female | 2022-23 | 33.6\% | 16,144 | 6.3\% | 4 | N/A | <=5\% | <3 | * | * | 68.3\% | 43 | 25.4\% | 16 |
| Social Studies | 11th <br> Grade Content | Male | 2021-22 | 38.0\% | 17,819 | 32.4\% | 12 | N/A | 10.8\% | 4 | 21.6\% | 8 | 48.6\% | 18 | 18.9\% | 7 |
| Social Studies | 11th Grade Content | Male | 2022-23 | 38.5\% | 18,559 | 18.9\% | 7 | N/A | <=10\% | <3 | * | * | 43.2\% | 16 | 37.8\% | 14 |
| Social Studies | 11th Grade Content | Economic ally Disadvan taged | 2021-22 | 22.7\% | 9,307 | 22.5\% | 16 | N/A | <=5\% | <3 | * | * | 50.7\% | 36 | 26.8\% | 19 |
| Social Studies | 11th Grade Content | Economic ally Disadvan taged | 2022-23 | 22.9\% | 9,806 | 9.9\% | 7 | N/A | < $=5 \%$ | <3 | * | * | 57.7\% | 41 | 32.4\% | 23 |
| Social Studies | 11th Grade Content | English Learners | 2021-22 | 6.9\% | 324 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | English Learners | 2022-23 | 7.4\% | 383 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | Students With Disabiliti es | 2021-22 | 10.5\% | 911 | <=50\% | <3 | N/A | <=50\% | <3 | <=50\% | <3 | * | 5 | * | 5 |

## Annual Education Report Michigan Online School (80900)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student S Proficie nt | State <br> Number Student <br> S <br> Proficie nt | District <br> Percent <br> Student <br> S <br> Proficie nt | District <br> Number Student <br> S <br> Proficie nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent <br> Partially <br> Proficie <br> nt | Number <br> Partially <br> Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number Not Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | 11th Grade Content | Students <br> With <br> Disabiliti es | 2022-23 | 11.9\% | 1,056 | <=50\% | <3 | N/A | <=50\% | <3 | <=50\% | <3 | * | 6 | * | 6 |
| Social Studies | 11th Grade Content | Homeles s | 2022-23 | 14.8\% | 169 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | Foster Care | 2022-23 | 14.6\% | 37 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th <br> Grade Content | Military Connecte d | 2021-22 | 42.3\% | 210 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | Military Connecte d | 2022-23 | 37.7\% | 177 | * | * | * | * | * | * | * | * | * | * | * |

## Annual Education Report Michigan Online School (80900)

PSAT

| Subject | Grade | Student Group | School Year | State Percent Student S Proficie nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District Percent Student S Proficie nt | District <br> Number <br> Student <br> s <br> Proficie <br> nt | School Percent Student S Proficie nt | Percent <br> Advance <br> d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent Partially Proficie nt | Number Partially Proficie nt | Percent Not Proficie nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English (EBRW) | 8th Grade Content | All Students | 2021-22 | 59.7\% | 60,049 | 27.6\% | 21 | N/A | 13.2\% | 10 | 14.5\% | 11 | 25.0\% | 19 | 47.4\% | 36 |
| English (EBRW) | 8th Grade Content | All Students | 2022-23 | 59.7\% | 59,083 | 32.9\% | 25 | N/A | 18.4\% | 14 | 14.5\% | 11 | 22.4\% | 17 | 44.7\% | 34 |
| English (EBRW) | 8th Grade Content | Asian | 2022-23 | 81.1\% | 2,894 | * | * | * | * | * | * | * | * | * | * | * |
| English (EBRW) | 8th Grade Content | Black or African American | 2021-22 | 32.4\% | 5,383 | <=20\% | 4 | N/A | <=20\% | <3 | <=20\% | <3 | * | 6 | * | 13 |
| English (EBRW) | 8th Grade Content | Black or African American | 2022-23 | 33.7\% | 5,798 | <=20\% | 3 | N/A | <=20\% | <3 | <=20\% | <3 | <=20\% | <3 | * | * |
| English (EBRW) | 8th Grade Content | Hispanic of Any Race | 2021-22 | 49.5\% | 4,359 | * | * | * | * | * | * | * | * | * | * | * |
| English (EBRW) | 8th Grade Content | Hispanic of Any Race | 2022-23 | 49.2\% | 4,329 | * | * | * | * | * | * | * | * | * | * | * |
| English (EBRW) | 8th Grade Content | Two or More Races | 2021-22 | 58.9\% | 2,820 | <=50\% | 5 | N/A | <=50\% | <3 | <=50\% | * | <=50\% | 4 | <=50\% | 5 |
| English (EBRW) | 8th Grade Content | Two or More Races | 2022-23 | 57.6\% | 2,754 | * | * | * | * | * | * | * | * | * | * | * |

## Annual Education Report Michigan Online School (80900)

PSAT

| Subject | Grade | Student Group | School Year | State <br> Percent <br> Student <br> S <br> Proficie <br> nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District Percent Student s Proficie nt | District <br> Number <br> Student <br> S <br> Proficie <br> nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent Partially Proficie nt | Number <br> Partially <br> Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English (EBRW) | 8th Grade Content | White | 2021-22 | 66.9\% | 44,247 | 33.3\% | 12 | N/A | 16.7\% | 6 | 16.7\% | 6 | 25.0\% | 9 | 41.7\% | 15 |
| English (EBRW) | 8th Grade Content | White | 2022-23 | 67.2\% | 42,961 | 40.0\% | 16 | N/A | 25.0\% | 10 | 15.0\% | 6 | 30.0\% | 12 | 30.0\% | 12 |
| English (EBRW) | 8th Grade Content | Female | 2021-22 | 64.5\% | 31,793 | 29.7\% | 11 | N/A | 10.8\% | 4 | 18.9\% | 7 | 27.0\% | 10 | 43.2\% | 16 |
| English (EBRW) | 8th Grade Content | Female | 2022-23 | 65.3\% | 31,690 | 40.5\% | 15 | N/A | 24.3\% | 9 | 16.2\% | 6 | 10.8\% | 4 | 48.6\% | 18 |
| English (EBRW) | 8th Grade Content | Male | 2021-22 | 55.1\% | 28,256 | 25.6\% | 10 | N/A | 15.4\% | 6 | 10.3\% | 4 | 23.1\% | 9 | 51.3\% | 20 |
| English (EBRW) | 8th Grade Content | Male | 2022-23 | 54.4\% | 27,393 | 25.6\% | 10 | N/A | 12.8\% | 5 | 12.8\% | 5 | 33.3\% | 13 | 41.0\% | 16 |
| English (EBRW) | 8th Grade Content | Economic ally Disadvan taged | 2021-22 | 45.5\% | 24,112 | 24.6\% | 16 | N/A | 12.3\% | 8 | 12.3\% | 8 | 24.6\% | 16 | 50.8\% | 33 |
| English (EBRW) | 8th Grade Content | Economic ally Disadvan taged | 2022-23 | 45.4\% | 23,749 | 23.2\% | 13 | N/A | <=10\% | 5 | * | 8 | 21.4\% | 12 | 55.4\% | 31 |
| English (EBRW) | 8th Grade Content | English Learners | 2021-22 | 27.6\% | 1,717 | * | * | * | * | * | * | * | * | * | * | * |

## Annual Education Report Michigan Online School (80900)

PSAT

| Subject | Grade | Student Group | School Year | State Percent Student S Proficie nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District Percent Student S Proficie nt | District <br> Number <br> Student <br> S <br> Proficie <br> nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent Partially Proficie nt | Number <br> Partially <br> Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English (EBRW) | 8th Grade Content | English Learners | 2022-23 | 24.8\% | 1,446 | * | * | * | * | * | * | * | * | * | * | * |
| English (EBRW) | 8th Grade Content | Students <br> With <br> Disabiliti es | 2021-22 | 20.3\% | 2,263 | * | * | * | * | * | * | * | * | * | * | * |
| English (EBRW) | 8th Grade Content | Students <br> With Disabiliti es | 2022-23 | 22.0\% | 2,402 | <=50\% | <3 | N/A | <=50\% | <3 | <=50\% | <3 | <=50\% | * | * | 9 |
| English (EBRW) | 8th Grade Content | Homeles <br> S | 2021-22 | 34.8\% | 453 | * | * | * | * | * | * | * | * | * | * | * |
| English (EBRW) | 8th Grade Content | Homeles s | 2022-23 | 34.5\% | 533 | * | * | * | * | * | * | * | * | * | * | * |
| English (EBRW) | 8th Grade Content | Foster Care | 2021-22 | 31.3\% | 113 | * | * | * | * | * | * | * | * | * | * | * |
| English (EBRW) | 8th Grade Content | Military Connecte d | 2021-22 | 65.2\% | 225 | * | * | * | * | * | * | * | * | * | * | * |
| English (EBRW) | 8th Grade Content | Military Connecte d | 2022-23 | 68.8\% | 280 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 8th Grade Content | All Students | 2021-22 | 36.2\% | 36,401 | 6.6\% | 5 | N/A | <=5\% | <3 | * | * | 43.4\% | 33 | 50.0\% | 38 |

## Annual Education Report Michigan Online School (80900)

PSAT

| Subject | Grade | Student Group | School Year | State Percent Student S Proficie nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District <br> Percent <br> Student <br> S <br> Proficie nt | District <br> Number <br> Student <br> S <br> Proficie <br> nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent Partially Proficie nt | Number <br> Partially <br> Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathema tics | 8th Grade Content | All Students | 2022-23 | 36.3\% | 35,930 | 9.2\% | 7 | N/A | <=5\% | <3 | * | * | 34.2\% | 26 | 56.6\% | 43 |
| Mathema tics | 8th Grade Content | Asian | 2022-23 | 69.2\% | 2,477 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 8th Grade Content | Black or African American | 2021-22 | 12.0\% | 1,990 | <=20\% | <3 | N/A | <=20\% | <3 | <=20\% | <3 | * | * | * | 16 |
| Mathema tics | 8th Grade Content | Black or African American | 2022-23 | 11.1\% | 1,902 | <=20\% | <3 | N/A | <=20\% | <3 | <=20\% | <3 | * | * | * | 15 |
| Mathema tics | 8th Grade Content | Hispanic of Any Race | 2021-22 | 24.2\% | 2,139 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 8th Grade Content | Hispanic of Any Race | 2022-23 | 23.2\% | 2,056 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 8th Grade Content | Two or More Races | 2021-22 | 31.8\% | 1,523 | <=50\% | <3 | N/A | <=50\% | <3 | <=50\% | <3 | <=50\% | * | * | 6 |
| Mathema tics | 8th Grade Content | Two or More Races | 2022-23 | 31.2\% | 1,490 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 8th Grade Content | White | 2021-22 | 42.6\% | 28,174 | 11.1\% | 4 | N/A | <=10\% | <3 | <=10\% | * | 47.2\% | 17 | 41.7\% | 15 |

## Annual Education Report Michigan Online School (80900)

PSAT

| Subject | Grade | Student Group | School Year | State <br> Percent <br> Student <br> S <br> Proficie <br> nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District Percent Student S Proficie nt | District <br> Number <br> Student <br> S <br> Proficie <br> nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent Partially Proficie nt | Number <br> Partially <br> Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathema tics | 8th Grade Content | White | 2022-23 | 43.5\% | 27,843 | 15.0\% | 6 | N/A | <=10\% | <3 | * | * | 37.5\% | 15 | 47.5\% | 19 |
| Mathema tics | 8th Grade Content | Female | 2021-22 | 34.5\% | 17,016 | <=10\% | <3 | N/A | <=10\% | <3 | <=10\% | <3 | * | * | * | 19 |
| Mathema tics | 8th Grade Content | Female | 2022-23 | 35.2\% | 17,105 | <=10\% | <3 | N/A | <=10\% | <3 | <=10\% | <3 | * | * | * | 21 |
| Mathema tics | 8th Grade Content | Male | 2021-22 | 37.8\% | 19,385 | <=10\% | 3 | N/A | <=10\% | <3 | <=10\% | <3 | * | 17 | * | 19 |
| Mathema tics | 8th Grade Content | Male | 2022-23 | 37.3\% | 18,825 | 12.8\% | 5 | N/A | <=10\% | <3 | * | * | 30.8\% | 12 | 56.4\% | 22 |
| Mathema tics | 8th Grade Content | Economic ally Disadvan taged | 2021-22 | 21.4\% | 11,347 | <=5\% | 3 | N/A | < $=5 \%$ | <3 | <=5\% | <3 | * | 27 | * | 35 |
| Mathema tics | 8th Grade Content | Economic ally Disadvan taged | 2022-23 | 20.7\% | 10,829 | <=10\% | <3 | N/A | <=10\% | <3 | <=10\% | <3 | * | * | * | 34 |
| Mathema tics | 8th Grade Content | English Learners | 2021-22 | 12.6\% | 787 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 8th Grade Content | English Learners | 2022-23 | 12.4\% | 735 | * | * | * | * | * | * | * | * | * | * | * |

## Annual Education Report Michigan Online School (80900)

PSAT

| Subject | Grade | Student Group | School Year | State Percent Student S Proficie nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District Percent Student S Proficie nt | District <br> Number <br> Student <br> s <br> Proficie <br> nt | School Percent Student S Proficie nt | Percent <br> Advance <br> d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent Partially Proficie nt | Number Partially Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathema tics | 8th Grade Content | Students <br> With <br> Disabiliti es | 2021-22 | 8.8\% | 981 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 8th Grade Content | Students <br> With <br> Disabiliti es | 2022-23 | 8.6\% | 941 | <=50\% | <3 | N/A | <=50\% | <3 | <=50\% | <3 | <=50\% | * | * | 8 |
| Mathema tics | 8th Grade Content | Homeles s | 2021-22 | 13.5\% | 176 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 8th Grade Content | Homeles <br> s | 2022-23 | 13.1\% | 204 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 8th Grade Content | Foster Care | 2021-22 | 11.6\% | 42 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 8th Grade Content | Military Connecte d | 2021-22 | 41.2\% | 143 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 8th Grade Content | Military Connecte d | 2022-23 | 45.2\% | 184 | * | * | * | * | * | * | * | * | * | * | * |

## Annual Education Report Michigan Online School (80900)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | \% Met or Exceeded | Did Not Meet | \% Did Not Meet | Number Assessed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Michigan Online School | 2021-22 | Total Score | All Students | 872.9 | N/A | 6 | 7.9\% | 70 | 92.1\% | 76 |
| Michigan Online School | 2022-23 | Total Score | All Students | 823.2 | N/A | 3 | <=5\% | 84 | >=95\% | 87 |
| Michigan Online School | 2022-23 | Total Score | Asian | * | N/A | * | * | * | * | <10 |
| Michigan Online School | 2021-22 | Total Score | Black or African American | 769.5 | N/A | <3 | <=20\% | * | >=80\% | 19 |
| Michigan Online School | 2022-23 | Total Score | Black or African American | 772.0 | N/A | <3 | <=50\% | * | >=50\% | 15 |
| Michigan Online School | 2021-22 | Total Score | Hispanic of Any Race | * | N/A | * | * | * | * | $<10$ |
| Michigan Online School | 2022-23 | Total Score | Hispanic of Any Race | 783.8 | N/A | <3 | <=50\% | * | >=50\% | 13 |
| Michigan Online School | 2021-22 | Total Score | Two or More Races | * | N/A | * | * | * | * | <10 |
| Michigan Online School | 2022-23 | Total Score | Two or More Races | * | N/A | * | * | * | * | <10 |
| Michigan Online School | 2021-22 | Total Score | White | 918.2 | N/A | 5 | <=10\% | 45 | >=90\% | 50 |
| Michigan Online School | 2022-23 | Total Score | White | 843.9 | N/A | <3 | <=10\% | * | >=90\% | 54 |
| Michigan Online School | 2021-22 | Total Score | Female | 858.4 | N/A | 3 | <=10\% | 40 | >=90\% | 43 |
| Michigan Online School | 2022-23 | Total Score | Female | 821.5 | N/A | <3 | <=10\% | * | >=90\% | 55 |
| Michigan Online School | 2021-22 | Total Score | Male | 891.8 | N/A | 3 | <=10\% | 30 | >=90\% | 33 |

## Annual Education Report Michigan Online School (80900)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | \% Met or Exceeded | Did Not Meet | \% Did Not Meet | Number Assessed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Michigan Online School | 2022-23 | Total Score | Male | 826.3 | N/A | <3 | <=10\% | * | >=90\% | 32 |
| Michigan Online School | 2021-22 | Total Score | Economically Disadvantaged | 848.0 | N/A | 3 | <=10\% | 56 | >=90\% | 59 |
| Michigan Online School | 2022-23 | Total Score | Economically Disadvantaged | 805.7 | N/A | <3 | <=10\% | * | >=90\% | 60 |
| Michigan Online School | 2021-22 | Total Score | Not <br> Economically Disadvantaged | 959.4 | N/A | 3 | <=20\% | 14 | >=80\% | 17 |
| Michigan Online School | 2022-23 | Total Score | Not <br> Economically Disadvantaged | 862.2 | N/A | <3 | <=20\% | * | >=80\% | 27 |
| Michigan Online School | 2021-22 | Total Score | English Learners | * | N/A | * | * | * | * | <10 |
| Michigan Online School | 2022-23 | Total Score | English Learners | * | N/A | * | * | * | * | <10 |
| Michigan Online School | 2021-22 | Total Score | Not English Learners | 869.9 | N/A | 5 | 6.8\% | 69 | 93.2\% | 74 |
| Michigan Online School | 2022-23 | Total Score | Not English Learners | 824.4 | N/A | 3 | <=5\% | 81 | >=95\% | 84 |
| Michigan Online School | 2021-22 | Total Score | Not Migrant | 872.9 | N/A | 6 | 7.9\% | 70 | 92.1\% | 76 |
| Michigan Online School | 2022-23 | Total Score | Not Migrant | 823.2 | N/A | 3 | <=5\% | 84 | >=95\% | 87 |
| Michigan Online School | 2021-22 | Total Score | Students With Disabilities | * | N/A | * | * | * | * | <10 |
| Michigan Online School | 2022-23 | Total Score | Students With Disabilities | 709.1 | N/A | <3 | <=50\% | * | >=50\% | 11 |

## Annual Education Report Michigan Online School (80900)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | \% Met or Exceeded | Did Not Meet | \% Did Not Meet | Number Assessed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Michigan Online School | 2021-22 | Total Score | Students Without Disabilities | 889.4 | N/A | 6 | 9.0\% | 61 | 91.0\% | 67 |
| Michigan Online School | 2022-23 | Total Score | Students Without Disabilities | 839.7 | N/A | 3 | <=5\% | 73 | >=95\% | 76 |
| Michigan Online School | 2022-23 | Total Score | Homeless | * | N/A | * | * | * | * | <10 |
| Michigan Online School | 2021-22 | Total Score | Not Homeless | 872.9 | N/A | 6 | 7.9\% | 70 | 92.1\% | 76 |
| Michigan Online School | 2022-23 | Total Score | Not Homeless | 823.8 | N/A | 3 | <=5\% | 82 | >=95\% | 85 |
| Michigan Online School | 2021-22 | Total Score | Not Foster Care | 872.9 | N/A | 6 | 7.9\% | 70 | 92.1\% | 76 |
| Michigan Online School | 2022-23 | Total Score | Not Foster Care | 823.2 | N/A | 3 | <=5\% | 84 | >=95\% | 87 |
| Michigan Online School | 2021-22 | Total Score | Military Connected | * | N/A | * | * | * | * | $<10$ |
| Michigan Online School | 2022-23 | Total Score | Military Connected | * | N/A | * | * | * | * | $<10$ |
| Michigan Online School | 2021-22 | Total Score | Not Military Connected | 870.7 | N/A | 6 | 8.0\% | 69 | 92.0\% | 75 |
| Michigan Online School | 2022-23 | Total Score | Not Military Connected | 824.7 | N/A | 3 | <=5\% | 83 | >=95\% | 86 |
| Michigan Online School | 2021-22 | EvidenceBased Reading and Writing | All Students | 454.3 | 480 | 29 | 38.2\% | 47 | 61.8\% | 76 |
| Michigan Online School | 2022-23 | EvidenceBased Reading and Writing | All Students | 424.4 | 480 | 20 | 23.0\% | 67 | 77.0\% | 87 |

## Annual Education Report Michigan Online School (80900)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | \% Met or Exceeded | Did Not Meet | \% Did Not Meet | Number Assessed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Michigan Online School | 2022-23 | EvidenceBased Reading and Writing | Asian | * | 480 | * | * | * | * | <10 |
| Michigan Online School | 2021-22 | EvidenceBased Reading and Writing | Black or African American | 402.1 | 480 | 3 | <=20\% | 16 | >=80\% | 19 |
| Michigan Online Schoo | 2022-23 | EvidenceBased Reading and Writing | Black or African American | 388.0 | 480 | <3 | <=50\% | * | >=50\% | 15 |
| Michigan Online School | 2021-22 | EvidenceBased Reading and Writing | Hispanic of Any Race | * | 480 | * | * | * | * | <10 |
| Michigan Online School | 2022-23 | EvidenceBased Reading and Writing | Hispanic of Any Race | 406.2 | 480 | <3 | <=50\% | * | >=50\% | 13 |
| Michigan Online School | 2021-22 | EvidenceBased Reading and Writing | Two or More Races | * | 480 | * | * | * | * | <10 |
| Michigan Online School | 2022-23 | EvidenceBased Reading and Writing | Two or More Races | * | 480 | * | * | * | * | <10 |
| Michigan Online Schoo | 2021-22 | EvidenceBased Reading and Writing | White | 476.0 | 480 | 24 | 48.0\% | 26 | 52.0\% | 50 |
| Michigan Online Schoo | 2022-23 | EvidenceBased Reading and Writing | White | 436.7 | 480 | 15 | 27.8\% | 39 | 72.2\% | 54 |
| Michigan Online Schoo | 2021-22 | EvidenceBased Reading and Writing | Female | 446.3 | 480 | 14 | 32.6\% | 29 | 67.4\% | 43 |
| Michigan Online Schoo | 2022-23 | EvidenceBased Reading and Writing | Female | 425.6 | 480 | 13 | 23.6\% | 42 | 76.4\% | 55 |

## Annual Education Report Michigan Online School (80900)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | \% Met or Exceeded | Did Not Meet | \% Did Not Meet | Number Assessed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Michigan Online School | 2021-22 | EvidenceBased Reading and Writing | Male | 464.8 | 480 | 15 | 45.5\% | 18 | 54.5\% | 33 |
| Michigan Online School | 2022-23 | EvidenceBased Reading and Writing | Male | 422.2 | 480 | 7 | 21.9\% | 25 | 78.1\% | 32 |
| Michigan Online School | 2021-22 | EvidenceBased Reading and Writing | Economically Disadvantaged | 441.4 | 480 | 18 | 30.5\% | 41 | 69.5\% | 59 |
| Michigan Online School | 2022-23 | EvidenceBased Reading and Writing | Economically Disadvantaged | 413.7 | 480 | 11 | 18.3\% | 49 | 81.7\% | 60 |
| Michigan Online School | 2021-22 | EvidenceBased Reading and Writing | Not <br> Economically Disadvantaged | 499.4 | 480 | 11 | 64.7\% | 6 | 35.3\% | 17 |
| Michigan Online School | 2022-23 | EvidenceBased Reading and Writing | Not <br> Economically Disadvantaged | 448.1 | 480 | 9 | 33.3\% | 18 | 66.7\% | 27 |
| Michigan Online School | 2021-22 | EvidenceBased Reading and Writing | English Learners | * | 480 | * | * | * | * | <10 |
| Michigan Online School | 2022-23 | EvidenceBased Reading and Writing | English Learners | * | 480 | * | * | * | * | <10 |
| Michigan Online School | 2021-22 | EvidenceBased Reading and Writing | Not English Learners | 453.4 | 480 | 28 | 37.8\% | 46 | 62.2\% | 74 |
| Michigan Online School | 2022-23 | EvidenceBased Reading and Writing | Not English Learners | 424.3 | 480 | 20 | 23.8\% | 64 | 76.2\% | 84 |
| Michigan Online School | 2021-22 | EvidenceBased Reading and Writing | Not Migrant | 454.3 | 480 | 29 | 38.2\% | 47 | 61.8\% | 76 |

## Annual Education Report Michigan Online School (80900)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | \% Met or Exceeded | Did Not Meet | \% Did Not Meet | Number Assessed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Michigan Online School | 2022-23 | EvidenceBased Reading and Writing | Not Migrant | 424.4 | 480 | 20 | 23.0\% | 67 | 77.0\% | 87 |
| Michigan Online School | 2021-22 | EvidenceBased Reading and Writing | Students With Disabilities | * | 480 | * | * | * | * | $<10$ |
| Michigan Online School | 2022-23 | EvidenceBased Reading and Writing | Students With Disabilities | 362.7 | 480 | <3 | <=50\% | * | >=50\% | 11 |
| Michigan Online School | 2021-22 | EvidenceBased Reading and Writing | Students Without Disabilities | 461.8 | 480 | 27 | 40.3\% | 40 | 59.7\% | 67 |
| Michigan Online School | 2022-23 | EvidenceBased Reading and Writing | Students Without Disabilities | 433.3 | 480 | 20 | 26.3\% | 56 | 73.7\% | 76 |
| Michigan Online School | 2022-23 | EvidenceBased Reading and Writing | Homeless | * | 480 | * | * | * | * | <10 |
| Michigan Online School | 2021-22 | EvidenceBased Reading and Writing | Not Homeless | 454.3 | 480 | 29 | 38.2\% | 47 | 61.8\% | 76 |
| Michigan Online School | 2022-23 | EvidenceBased Reading and Writing | Not Homeless | 424.8 | 480 | 19 | 22.4\% | 66 | 77.6\% | 85 |
| Michigan Online School | 2021-22 | EvidenceBased Reading and Writing | Not Foster Care | 454.3 | 480 | 29 | 38.2\% | 47 | 61.8\% | 76 |
| Michigan Online School | 2022-23 | EvidenceBased Reading and Writing | Not Foster Care | 424.4 | 480 | 20 | 23.0\% | 67 | 77.0\% | 87 |
| Michigan Online School | 2021-22 | EvidenceBased Reading and Writing | Military Connected | * | 480 | * | * | * | * | <10 |

## Annual Education Report Michigan Online School (80900)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | \% Met or Exceeded | Did Not Meet | \% Did Not Meet | Number Assessed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Michigan Online School | 2022-23 | Evidence- <br> Based Reading and Writing | Military Connected | * | 480 | * | * | * | * | <10 |
| Michigan Online School | 2021-22 | Evidence- <br> Based Reading and Writing | Not Military Connected | 452.7 | 480 | 28 | 37.3\% | 47 | 62.7\% | 75 |
| Michigan Online School | 2022-23 | Evidence- <br> Based Reading and Writing | Not Military Connected | 425.2 | 480 | 20 | 23.3\% | 66 | 76.7\% | 86 |
| Michigan Online School | 2021-22 | Mathematics | All Students | 418.6 | 530 | 6 | 7.9\% | 70 | 92.1\% | 76 |
| Michigan Online School | 2022-23 | Mathematics | All Students | 398.9 | 530 | 3 | < $=5 \%$ | 84 | $>=95 \%$ | 87 |
| Michigan Online School | 2022-23 | Mathematics | Asian | * | 530 | * | * | * | * | <10 |
| Michigan Online School | 2021-22 | Mathematics | Black or African American | 367.4 | 530 | <3 | <=20\% | * | $>=80 \%$ | 19 |
| Michigan Online School | 2022-23 | Mathematics | Black or African American | 384.0 | 530 | <3 | < $=50 \%$ | * | $>=50 \%$ | 15 |
| Michigan Online School | 2021-22 | Mathematics | Hispanic of Any Race | * | 530 | * | * | * | * | <10 |
| Michigan Online School | 2022-23 | Mathematics | Hispanic of Any Race | 377.7 | 530 | $<3$ | <=50\% | * | $>=50 \%$ | 13 |
| Michigan Online School | 2021-22 | Mathematics | Two or More Races | * | 530 | * | * | * | * | $<10$ |
| Michigan Online School | 2022-23 | Mathematics | Two or More Races | * | 530 | * | * | * | * | $<10$ |
| Michigan Online School | 2021-22 | Mathematics | White | 442.2 | 530 | 5 | <=10\% | 45 | $>=90 \%$ | 50 |

## Annual Education Report Michigan Online School (80900)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | \% Met or Exceeded | Did Not Meet | \% Did Not Meet | Number Assessed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Michigan Online School | 2022-23 | Mathematics | White | 407.2 | 530 | <3 | <=10\% | * | >=90\% | 54 |
| Michigan Online School | 2021-22 | Mathematics | Female | 412.1 | 530 | 3 | <=10\% | 40 | >=90\% | 43 |
| Michigan Online School | 2022-23 | Mathematics | Female | 395.8 | 530 | <3 | <=10\% | * | >=90\% | 55 |
| Michigan Online School | 2021-22 | Mathematics | Male | 427.0 | 530 | 3 | <=10\% | 30 | >=90\% | 33 |
| Michigan Online School | 2022-23 | Mathematics | Male | 404.1 | 530 | <3 | <=10\% | * | >=90\% | 32 |
| Michigan Online School | 2021-22 | Mathematics | Economically Disadvantaged | 406.6 | 530 | 3 | <=10\% | 56 | >=90\% | 59 |
| Michigan Online School | 2022-23 | Mathematics | Economically Disadvantaged | 392.0 | 530 | <3 | <=10\% | * | >=90\% | 60 |
| Michigan Online School | 2021-22 | Mathematics | Not Economically Disadvantaged | 460.0 | 530 | 3 | <=20\% | 14 | >=80\% | 17 |
| Michigan Online School | 2022-23 | Mathematics | Not Economically Disadvantaged | 414.1 | 530 | <3 | <=20\% | * | >=80\% | 27 |
| Michigan Online School | 2021-22 | Mathematics | English Learners | * | 530 | * | * | * | * | $<10$ |
| Michigan Online School | 2022-23 | Mathematics | English Learners | * | 530 | * | * | * | * | <10 |
| Michigan Online School | 2021-22 | Mathematics | Not English Learners | 416.5 | 530 | 5 | 6.8\% | 69 | 93.2\% | 74 |
| Michigan Online School | 2022-23 | Mathematics | Not English Learners | 400.1 | 530 | 3 | <=5\% | 81 | >=95\% | 84 |
| Michigan Online School | 2021-22 | Mathematics | Not Migrant | 418.6 | 530 | 6 | 7.9\% | 70 | 92.1\% | 76 |

## Annual Education Report Michigan Online School (80900)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | \% Met or Exceeded | Did Not Meet | \% Did Not Meet | Number Assessed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Michigan Online School | 2022-23 | Mathematics | Not Migrant | 398.9 | 530 | 3 | <=5\% | 84 | >=95\% | 87 |
| Michigan Online School | 2021-22 | Mathematics | Students With Disabilities | * | 530 | * | * | * | * | <10 |
| Michigan Online School | 2022-23 | Mathematics | Students With Disabilities | 346.4 | 530 | <3 | <=50\% | * | >=50\% | 11 |
| Michigan Online School | 2021-22 | Mathematics | Students Without Disabilities | 427.6 | 530 | 6 | 9.0\% | 61 | 91.0\% | 67 |
| Michigan Online School | 2022-23 | Mathematics | Students Without Disabilities | 406.4 | 530 | 3 | <=5\% | 73 | >=95\% | 76 |
| Michigan Online School | 2022-23 | Mathematics | Homeless | * | 530 | * | * | * | * | $<10$ |
| Michigan Online School | 2021-22 | Mathematics | Not Homeless | 418.6 | 530 | 6 | 7.9\% | 70 | 92.1\% | 76 |
| Michigan Online School | 2022-23 | Mathematics | Not Homeless | 398.9 | 530 | 3 | <=5\% | 82 | >=95\% | 85 |
| Michigan Online School | 2021-22 | Mathematics | Not Foster Care | 418.6 | 530 | 6 | 7.9\% | 70 | 92.1\% | 76 |
| Michigan Online School | 2022-23 | Mathematics | Not Foster Care | 398.9 | 530 | 3 | <=5\% | 84 | >=95\% | 87 |
| Michigan Online School | 2021-22 | Mathematics | Military Connected | * | 530 | * | * | * | * | $<10$ |
| Michigan Online School | 2022-23 | Mathematics | Military Connected | * | 530 | * | * | * | * | <10 |
| Michigan Online School | 2021-22 | Mathematics | Not Military Connected | 418.0 | 530 | 6 | 8.0\% | 69 | 92.0\% | 75 |
| Michigan Online School | 2022-23 | Mathematics | Not Military Connected | 399.4 | 530 | 3 | <=5\% | 83 | >=95\% | 86 |

## Annual Education Report Michigan Online School (80900)

MI-Access Functional Independence

| Subject | Grade | Student Group | School Year | State Percent <br> Students <br> Proficient | District <br> Percent Students Proficient | School Percent Students Proficient | Percent <br> Surpassed | Percent <br> Attained | Percent <br> Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 3rd Grade Content | All Students | 2022-23 | 37.4\% | * | N/A | * | * | * |
| Mathematics | 3rd Grade Content | All Students | 2022-23 | 31.2\% | * | N/A | * | * | * |
| ELA | 3rd Grade Content | White | 2022-23 | 39.8\% | * | N/A | * | * | * |
| Mathematics | 3rd Grade Content | White | 2022-23 | 32.5\% | * | N/A | * | * | * |
| ELA | 3rd Grade Content | Male | 2022-23 | 35.0\% | * | N/A | * | * | * |
| Mathematics | 3rd Grade Content | Male | 2022-23 | 33.5\% | * | N/A | * | * | * |
| ELA | 3rd Grade Content | Economically Disadvantaged | 2022-23 | 38.5\% | * | N/A | * | * | * |
| Mathematics | 3rd Grade Content | Economically Disadvantaged | 2022-23 | 33.4\% | * | N/A | * | * | * |
| ELA | 6th Grade Content | All Students | 2022-23 | 54.6\% | * | N/A | * | * | * |
| Mathematics | 6th Grade Content | All Students | 2022-23 | 25.0\% | * | N/A | * | * | * |
| ELA | 6th Grade Content | Black or African American | 2022-23 | 57.7\% | * | N/A | * | * | * |
| Mathematics | 6th Grade Content | Black or African American | 2022-23 | 25.0\% | * | N/A | * | * | * |
| ELA | 6th Grade Content | White | 2022-23 | 54.7\% | * | N/A | * | * | * |
| ELA | 6th Grade Content | Female | 2022-23 | 56.4\% | * | N/A | * | * | * |

## Annual Education Report Michigan Online School (80900)

MI-Access Functional Independence

| Subject | Grade | Student Group | School Year | State Percent <br> Students <br> Proficient | District <br> Percent Students Proficient | School Percent Students Proficient | Percent <br> Surpassed | Percent <br> Attained | Percent <br> Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 6th Grade Content | Female | 2022-23 | 22.9\% | * | N/A | * | * | * |
| ELA | 6th Grade Content | Male | 2022-23 | 53.6\% | * | N/A | * | * | * |
| ELA | 6th Grade Content | Economically Disadvantaged | 2022-23 | 57.0\% | * | N/A | * | * | * |
| Mathematics | 6th Grade Content | Economically Disadvantaged | 2022-23 | 26.3\% | * | N/A | * | * | * |
| ELA | 7th Grade Content | All Students | 2021-22 | 73.0\% | * | N/A | * | * | * |
| ELA | 7th Grade Content | All Students | 2022-23 | 71.3\% | * | N/A | * | * | * |
| Mathematics | 7th Grade Content | All Students | 2021-22 | 43.7\% | * | N/A | * | * | * |
| Mathematics | 7th Grade Content | All Students | 2022-23 | 41.8\% | * | N/A | * | * | * |
| ELA | 7th Grade Content | White | 2021-22 | 73.1\% | * | N/A | * | * | * |
| ELA | 7th Grade Content | White | 2022-23 | 71.8\% | * | N/A | * | * | * |
| Mathematics | 7th Grade Content | White | 2021-22 | 46.2\% | * | N/A | * | * | * |
| Mathematics | 7th Grade Content | White | 2022-23 | 42.7\% | * | N/A | * | * | * |
| ELA | 7th Grade Content | Female | 2021-22 | 78.1\% | * | N/A | * | * | * |
| ELA | 7th Grade Content | Female | 2022-23 | 72.4\% | * | N/A | * | * | * |

## Annual Education Report Michigan Online School (80900)

MI-Access Functional Independence

| Subject | Grade | Student Group | School Year | State Percent <br> Students <br> Proficient | District <br> Percent Students Proficient | School Percent Students Proficient | Percent <br> Surpassed | Percent Attained | Percent <br> Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 7th Grade Content | Female | 2021-22 | 39.8\% | * | N/A | * | * | * |
| Mathematics | 7th Grade Content | Female | 2022-23 | 34.9\% | * | N/A | * | * | * |
| ELA | 7th Grade Content | Economically Disadvantaged | 2021-22 | 74.7\% | * | N/A | * | * | * |
| ELA | 7th Grade Content | Economically Disadvantaged | 2022-23 | 73.7\% | * | N/A | * | * | * |
| Mathematics | 7th Grade Content | Economically Disadvantaged | 2021-22 | 45.7\% | * | N/A | * | * | * |
| Mathematics | 7th Grade Content | Economically Disadvantaged | 2022-23 | 45.0\% | * | N/A | * | * | * |
| ELA | 8th Grade Content | All Students | 2021-22 | 65.4\% | * | N/A | * | * | * |
| ELA | 8th Grade Content | All Students | 2022-23 | 66.0\% | * | N/A | * | * | * |
| Mathematics | 8th Grade Content | All Students | 2021-22 | 36.4\% | * | N/A | * | * | * |
| Mathematics | 8th Grade Content | All Students | 2022-23 | 35.6\% | * | N/A | * | * | * |
| Science | 8th Grade Content | All Students | 2021-22 | 32.5\% | * | N/A | * | * | * |
| Science | 8th Grade Content | All Students | 2022-23 | 34.7\% | * | N/A | * | * | * |
| Social Studies | 8th Grade Content | All Students | 2021-22 | 30.3\% | * | N/A | * | * | * |
| Social Studies | 8th Grade Content | All Students | 2022-23 | 25.6\% | * | N/A | * | * | * |

## Annual Education Report Michigan Online School (80900)

MI-Access Functional Independence

| Subject | Grade | Student Group | School Year | State Percent <br> Students <br> Proficient | District <br> Percent Students Proficient | School Percent Students Proficient | Percent <br> Surpassed | Percent Attained | Percent <br> Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 8th Grade Content | Black or African American | 2021-22 | 64.8\% | * | N/A | * | * | * |
| Mathematics | 8th Grade Content | Black or African American | 2021-22 | 29.6\% | * | N/A | * | * | * |
| Science | 8th Grade Content | Black or African American | 2021-22 | 24.6\% | * | N/A | * | * | * |
| Social Studies | 8th Grade Content | Black or African American | 2021-22 | 23.9\% | * | N/A | * | * | * |
| ELA | 8th Grade Content | White | 2021-22 | 65.7\% | * | N/A | * | * | * |
| ELA | 8th Grade Content | White | 2022-23 | 65.9\% | * | N/A | * | * | * |
| Mathematics | 8th Grade Content | White | 2021-22 | 40.5\% | * | N/A | * | * | * |
| Mathematics | 8th Grade Content | White | 2022-23 | 40.2\% | * | N/A | * | * | * |
| Science | 8th Grade Content | White | 2021-22 | 36.9\% | * | N/A | * | * | * |
| Science | 8th Grade Content | White | 2022-23 | 38.8\% | * | N/A | * | * | * |
| Social Studies | 8th Grade Content | White | 2021-22 | 34.6\% | * | N/A | * | * | * |
| Social Studies | 8th Grade Content | White | 2022-23 | 24.0\% | * | N/A | * | * | * |
| ELA | 8th Grade Content | Female | 2021-22 | 67.3\% | * | N/A | * | * | * |
| Mathematics | 8th Grade Content | Female | 2021-22 | 32.2\% | * | N/A | * | * | * |

## Annual Education Report Michigan Online School (80900)

MI-Access Functional Independence

| Subject | Grade | Student Group | School Year | State Percent <br> Students <br> Proficient | District <br> Percent Students Proficient | School Percent Students Proficient | Percent <br> Surpassed | Percent <br> Attained | Percent <br> Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | 8th Grade Content | Female | 2021-22 | 30.2\% | * | N/A | * | * | * |
| Social Studies | 8th Grade Content | Female | 2021-22 | 30.7\% | * | N/A | * | * | * |
| ELA | 8th Grade Content | Male | 2021-22 | 64.5\% | * | N/A | * | * | * |
| ELA | 8th Grade Content | Male | 2022-23 | 64.3\% | * | N/A | * | * | * |
| Mathematics | 8th Grade Content | Male | 2021-22 | 38.6\% | * | N/A | * | * | * |
| Mathematics | 8th Grade Content | Male | 2022-23 | 37.4\% | * | N/A | * | * | * |
| Science | 8th Grade Content | Male | 2021-22 | 33.8\% | * | N/A | * | * | * |
| Science | 8th Grade Content | Male | 2022-23 | 35.3\% | * | N/A | * | * | * |
| Social Studies | 8th Grade Content | Male | 2021-22 | 30.1\% | * | N/A | * | * | * |
| Social Studies | 8th Grade Content | Male | 2022-23 | 23.8\% | * | N/A | * | * | * |
| ELA | 11th Grade Content | All Students | 2022-23 | 75.3\% | * | N/A | * | * | * |
| Mathematics | 11th Grade Content | All Students | 2022-23 | 55.7\% | * | N/A | * | * | * |
| Science | 11th Grade Content | All Students | 2022-23 | 41.1\% | * | N/A | * | * | * |
| Social Studies | 11th Grade Content | All Students | 2022-23 | 34.9\% | * | N/A | * | * | * |

## Annual Education Report Michigan Online School (80900)

MI-Access Functional Independence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District <br> Percent Students Proficient | School Percent <br> Students <br> Proficient | Percent <br> Surpassed | Percent Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 11th Grade Content | Black or African American | 2022-23 | 70.7\% | * | N/A | * | * | * |
| Mathematics | 11th Grade Content | Black or African American | 2022-23 | 47.8\% | * | N/A | * | * | * |
| Science | 11th Grade Content | Black or African American | 2022-23 | 26.7\% | * | N/A | * | * | * |
| Social Studies | 11th Grade Content | Black or African American | 2022-23 | 24.8\% | * | N/A | * | * | * |
| ELA | 11th Grade Content | Male | 2022-23 | 75.3\% | * | N/A | * | * | * |
| Mathematics | 11th Grade Content | Male | 2022-23 | 60.0\% | * | N/A | * | * | * |
| Science | 11th Grade Content | Male | 2022-23 | 43.0\% | * | N/A | * | * | * |
| Social Studies | 11th Grade Content | Male | 2022-23 | 38.1\% | * | N/A | * | * | * |
| ELA | 11th Grade Content | Economically Disadvantaged | 2022-23 | 76.4\% | * | N/A | * | * | * |
| Mathematics | 11th Grade Content | Economically Disadvantaged | 2022-23 | 56.6\% | * | N/A | * | * | * |
| Science | 11th Grade Content | Economically Disadvantaged | 2022-23 | 41.7\% | * | N/A | * | * | * |
| Social Studies | 11th Grade Content | Economically Disadvantaged | 2022-23 | 36.2\% | * | N/A | * | * | * |

## Annual Education Report Michigan Online School (80900)

MI-Access Supported I ndependence

| Subject | Grade | Student Group | School Year | State Percent <br> Students <br> Proficient | District <br> Percent Students Proficient | School Percent Students Proficient | Percent <br> Surpassed | Percent <br> Attained | Percent <br> Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 7th Grade Content | All Students | 2021-22 | 70.4\% | * | N/A | * | * | * |
| Mathematics | 7th Grade Content | All Students | 2021-22 | 66.6\% | * | N/A | * | * | * |
| ELA | 7th Grade Content | White | 2021-22 | 71.3\% | * | N/A | * | * | * |
| Mathematics | 7th Grade Content | White | 2021-22 | 67.8\% | * | N/A | * | * | * |
| ELA | 7th Grade Content | Male | 2021-22 | 69.3\% | * | N/A | * | * | * |
| Mathematics | 7th Grade Content | Male | 2021-22 | 66.3\% | * | N/A | * | * | * |

02/15/2024

## Annual Education Report Michigan Online School (80900)

## MI-Access Participation

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District <br> Percent Students Proficient | School Percent Students <br> Proficient | Percent <br> Surpassed | Percent Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

## Annual Education Report Michigan Online School (80900)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number <br> Tested -M-STEP, SAT or MIAccess | Number Tested Any MIAccess | Percent <br> Tested - <br> Any MI- <br> Access | Number Tested Functional Independe nce | Percent <br> Tested Functional Independe nce | Number Tested Supported Independe nce | Percent <br> Tested Supported Independe nce | Number Tested Participatio n | Percent <br> Tested Participatio n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | All Grades (Combined) | All Students | 2021-22 | 242 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | All Students | 2022-23 | 300 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | American <br> Indian or <br> Alaska <br> Native | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | American Indian or Alaska Native | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Asian | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Asian | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Black or African American | 2021-22 | 66 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Black or African American | 2022-23 | 76 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Hispanic of Any Race | 2021-22 | 16 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Hispanic of Any Race | 2022-23 | 28 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Two or More Races | 2021-22 | 31 | <10 | * | * | * | * | * | * | * |

## Annual Education Report Michigan Online School (80900)

MI -Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested -M-STEP, SAT or MIAccess | Number Tested Any MIAccess | Percent Tested Any MIAccess | Number Tested Functional Independe nce | Percent Tested Functional Independe nce | Number Tested Supported Independe nce | Percent Tested Supported Independe nce | Number Tested Participatio n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | All Grades (Combined) | Two or More Races | 2022-23 | 24 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | White | 2021-22 | 127 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | White | 2022-23 | 166 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Female | 2021-22 | 130 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Female | 2022-23 | 161 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Male | 2021-22 | 112 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Male | 2022-23 | 139 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Economicall y Disadvantag ed | 2021-22 | 197 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Economicall <br> y <br> Disadvantag ed | 2022-23 | 241 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not <br> Economicall <br> y <br> Disadvantag ed | 2021-22 | 45 | <10 | * | * | * | * | * | * | * |

## Annual Education Report Michigan Online School (80900)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested -M-STEP, SAT or MIAccess | Number Tested Any MIAccess | Percent <br> Tested - <br> Any MI- <br> Access | Number Tested Functional Independe nce | Percent Tested Functional Independe nce | Number Tested Supported Independe nce | Percent <br> Tested Supported Independe nce | Number <br> Tested - <br> Participatio <br> n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | All Grades (Combined) | Not <br> Economicall <br> y <br> Disadvantag <br> ed | 2022-23 | 59 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | English Learners | 2021-22 | 12 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | English Learners | 2022-23 | 13 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not English Learners | 2021-22 | 230 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not English Learners | 2022-23 | 287 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Migrant | 2021-22 | 242 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Migrant | 2022-23 | 300 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Students With Disabilities | 2021-22 | 38 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Students With Disabilities | 2022-23 | 59 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Students Without Disabilities | 2021-22 | 204 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Students Without Disabilities | 2022-23 | 241 | <10 | * | * | * | * | * | * | * |

## Annual Education Report Michigan Online School (80900)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested -M-STEP, SAT or MIAccess | Number Tested Any MIAccess | Percent Tested Any MIAccess | Number Tested Functional Independe nce | Percent Tested Functional Independe nce | Number Tested Supported Independe nce | Percent Tested Supported Independe nce | Number Tested Participatio n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | All Grades (Combined) | Homeless | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Homeless | 2022-23 | 16 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not <br> Homeless | 2021-22 | 237 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not <br> Homeless | 2022-23 | 284 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Foster Care | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Foster Care | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Foster Care | 2021-22 | 241 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Foster Care | 2022-23 | 299 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Military Connected | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Military Connected | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Military Connected | 2021-22 | 239 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Military Connected | 2022-23 | 296 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | All Students | 2021-22 | 242 | <10 | * | * | * | * | * | * | * |

## Annual Education Report Michigan Online School (80900)

MI - Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number <br> Tested -M-STEP, SAT or MI Access | Number Tested Any MIAccess | Percent <br> Tested - <br> Any MI- <br> Access | Number Tested Functional Independe nce | Percent <br> Tested - <br> Functional Independe nce | Number Tested Supported Independe nce | Percent Tested Supported Independe nce | Number <br> Tested Participatio n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | All Grades (Combined) | All Students | 2022-23 | 299 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | American <br> Indian or <br> Alaska <br> Native | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | American Indian or Alaska Native | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Asian | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Asian | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Black or African American | 2021-22 | 66 | $<10$ | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Black or African American | 2022-23 | 76 | $<10$ | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Hispanic of Any Race | 2021-22 | 16 | $<10$ | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Hispanic of Any Race | 2022-23 | 28 | $<10$ | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Two or More Races | 2021-22 | 31 | $<10$ | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Two or More Races | 2022-23 | 24 | <10 | * | * | * | * | * | * | * |

## Annual Education Report Michigan Online School (80900)

MI - Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested -M-STEP, SAT or MIAccess | Number Tested Any MIAccess | Percent Tested Any MIAccess | Number Tested Functional Independe nce | Percent <br> Tested - <br> Functional Independe nce | Number Tested Supported Independe nce | Percent Tested Supported Independe nce | Number <br> Tested - <br> Participatio <br> n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | All Grades (Combined) | White | 2021-22 | 127 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | White | 2022-23 | 165 | $<10$ | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Female | 2021-22 | 130 | $<10$ | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Female | 2022-23 | 161 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Male | 2021-22 | 112 | $<10$ | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Male | 2022-23 | 138 | $<10$ | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Economicall <br> y <br> Disadvantag <br> ed | 2021-22 | 197 | $<10$ | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Economicall <br> y <br> Disadvantag <br> ed | 2022-23 | 240 | $<10$ | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not <br> Economicall <br> y <br> Disadvantag <br> ed | 2021-22 | 45 | $<10$ | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not <br> Economicall <br> y <br> Disadvantag <br> ed | 2022-23 | 59 | $<10$ | * | * | * | * | * | * | * |

## Annual Education Report Michigan Online School (80900)

MI - Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number <br> Tested -M-STEP, SAT or MIAccess | Number Tested Any MIAccess | Percent <br> Tested - <br> Any MI- <br> Access | Number Tested Functional Independe nce | Percent <br> Tested Functional Independe nce | Number Tested Supported Independe nce | Percent <br> Tested Supported Independe nce | Number Tested Participatio n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | All Grades (Combined) | English Learners | 2021-22 | 12 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | English Learners | 2022-23 | 13 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not English Learners | 2021-22 | 230 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not English Learners | 2022-23 | 286 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Migrant | 2021-22 | 242 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Migrant | 2022-23 | 299 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Students With Disabilities | 2021-22 | 38 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Students With Disabilities | 2022-23 | 58 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Students Without Disabilities | 2021-22 | 204 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Students Without Disabilities | 2022-23 | 241 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Homeless | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Homeless | 2022-23 | 16 | <10 | * | * | * | * | * | * | * |

## Annual Education Report Michigan Online School (80900)

MI - Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number <br> Tested -M-STEP, SAT or MIAccess | Number <br> Tested - <br> Any MI- <br> Access | Percent Tested Any MIAccess | Number Tested Functional Independe nce | Percent <br> Tested - <br> Functional Independe nce | Number Tested Supported Independe nce | Percent Tested Supported Independe nce | Number <br> Tested Participatio n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | All Grades (Combined) | Not <br> Homeless | 2021-22 | 237 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not <br> Homeless | 2022-23 | 283 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Foster Care | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Foster Care | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Foster Care | 2021-22 | 241 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Foster Care | 2022-23 | 298 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Military Connected | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Military Connected | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Military Connected | 2021-22 | 239 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Military Connected | 2022-23 | 295 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | All Students | 2021-22 | 181 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | All Students | 2022-23 | 195 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Asian | 2021-22 | <10 | * | * | * | * | * | * | * | * |

## Annual Education Report Michigan Online School (80900)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested -M-STEP, SAT or MIAccess | Number Tested Any MIAccess | Percent <br> Tested - <br> Any MI- <br> Access | Number Tested Functional Independe nce | Percent <br> Tested Functional Independe nce | Number Tested Supported Independe nce | Percent <br> Tested Supported Independe nce | Number <br> Tested Participatio n | Percent <br> Tested Participatio n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | All Grades (Combined) | Asian | 2022-23 | $<10$ | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Black or African American | 2021-22 | 48 | $<10$ | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Black or African American | 2022-23 | 44 | $<10$ | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Hispanic of Any Race | 2021-22 | $<10$ | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Hispanic of Any Race | 2022-23 | 24 | $<10$ | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Two or More Races | 2021-22 | 19 | $<10$ | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Two or More Races | 2022-23 | 13 | $<10$ | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | White | 2021-22 | 104 | $<10$ | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | White | 2022-23 | 112 | $<10$ | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Female | 2021-22 | 102 | $<10$ | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Female | 2022-23 | 111 | $<10$ | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Male | 2021-22 | 79 | $<10$ | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Male | 2022-23 | 84 | $<10$ | * | * | * | * | * | * | * |

## Annual Education Report Michigan Online School (80900)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number <br> Tested -M-STEP, SAT or MIAccess | Number <br> Tested - <br> Any MI- <br> Access | Percent Tested Any MIAccess | Number Tested Functional Independe nce | Percent <br> Tested - <br> Functional Independe nce | Number Tested Supported Independe nce | Percent Tested Supported Independe nce | Number <br> Tested Participatio n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | All Grades (Combined) | Economicall <br> y <br> Disadvantag <br> ed | 2021-22 | 144 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Economicall <br> y <br> Disadvantag <br> ed | 2022-23 | 144 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not <br> Economicall <br> y <br> Disadvantag ed | 2021-22 | 37 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not <br> Economicall <br> y <br> Disadvantag ed | 2022-23 | 51 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | English Learners | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | English Learners | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not English Learners | 2021-22 | 173 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not English Learners | 2022-23 | 188 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Migrant | 2021-22 | 181 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Migrant | 2022-23 | 195 | <10 | * | * | * | * | * | * | * |

## Annual Education Report Michigan Online School (80900)

MI - Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested -M-STEP, SAT or MIAccess | Number Tested Any MIAccess | Percent <br> Tested - <br> Any MI- <br> Access | Number Tested Functional Independe nce | Percent <br> Tested - <br> Functional <br> Independe <br> nce | Number Tested Supported Independe nce | Percent <br> Tested Supported Independe nce | Number <br> Tested Participatio n | Percent <br> Tested Participatio n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | All Grades (Combined) | Students <br> With Disabilities | 2021-22 | 23 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Students <br> With Disabilities | 2022-23 | 29 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Students Without Disabilities | 2021-22 | 158 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Students Without Disabilities | 2022-23 | 166 | $<10$ | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Homeless | 2021-22 | $<10$ | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Homeless | 2022-23 | $<10$ | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Homeless | 2021-22 | 180 | $<10$ | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Homeless | 2022-23 | 190 | $<10$ | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Foster Care | 2021-22 | $<10$ | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Foster Care | 2022-23 | $<10$ | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Foster Care | 2021-22 | 180 | $<10$ | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Foster Care | 2022-23 | 194 | <10 | * | * | * | * | * | * | * |

## Annual Education Report Michigan Online School (80900)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested -M-STEP, SAT or MIAccess | Number Tested Any MIAccess | Percent <br> Tested - <br> Any MI- <br> Access | Number Tested Functional Independe nce | Percent <br> Tested - <br> Functional Independe nce | Number Tested Supported Independe nce | Percent <br> Tested Supported Independe nce | Number <br> Tested Participatio n | Percent <br> Tested Participatio n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | All Grades (Combined) | Military Connected | 2021-22 | $<10$ | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Military Connected | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Military Connected | 2021-22 | 179 | $<10$ | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Military Connected | 2022-23 | 191 | $<10$ | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | All Students | 2021-22 | 181 | $<10$ | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | All Students | 2022-23 | 195 | $<10$ | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Asian | 2021-22 | $<10$ | * | * | * | * | * | * | * | * |
| Social <br> Studies | All Grades (Combined) | Asian | 2022-23 | $<10$ | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Black or African American | 2021-22 | 48 | $<10$ | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Black or African American | 2022-23 | 44 | $<10$ | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Hispanic of Any Race | 2021-22 | $<10$ | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Hispanic of Any Race | 2022-23 | 24 | $<10$ | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Two or More Races | 2021-22 | 19 | $<10$ | * | * | * | * | * | * | * |

## Annual Education Report Michigan Online School (80900)

MI - Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number <br> Tested -M-STEP, SAT or MI Access | Number Tested Any MIAccess | Percent Tested Any MIAccess | Number Tested Functional Independe nce | Percent Tested Functional Independe nce | Number Tested Supported Independe nce | Percent Tested Supported Independe nce | Number Tested Participatio n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | All Grades (Combined) | Two or More Races | 2022-23 | 13 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | White | 2021-22 | 104 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | White | 2022-23 | 112 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Female | 2021-22 | 102 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Female | 2022-23 | 111 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Male | 2021-22 | 79 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Male | 2022-23 | 84 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Economicall y Disadvantag ed | 2021-22 | 144 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Economicall <br> y <br> Disadvantag <br> ed | 2022-23 | 144 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not <br> Economicall <br> y <br> Disadvantag ed | 2021-22 | 37 | <10 | * | * | * | * | * | * | * |

## Annual Education Report Michigan Online School (80900)

MI - Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested -M-STEP, SAT or MIAccess | Number Tested Any MIAccess | Percent Tested Any MIAccess | Number Tested Functional Independe nce | Percent Tested Functional Independe nce | Number Tested Supported Independe nce | Percent Tested Supported Independe nce | Number Tested Participatio n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | All Grades (Combined) | Not <br> Economicall <br> y <br> Disadvantag ed | 2022-23 | 51 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | English Learners | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | English Learners | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not English Learners | 2021-22 | 173 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not English Learners | 2022-23 | 188 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Migrant | 2021-22 | 181 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Migrant | 2022-23 | 195 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Students With Disabilities | 2021-22 | 23 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Students <br> With <br> Disabilities | 2022-23 | 29 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Students Without Disabilities | 2021-22 | 158 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Students Without Disabilities | 2022-23 | 166 | <10 | * | * | * | * | * | * | * |

## Annual Education Report Michigan Online School (80900)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested -M-STEP, SAT or MIAccess | Number Tested Any MIAccess | Percent <br> Tested - <br> Any MI- <br> Access | Number Tested Functional Independe nce | Percent <br> Tested - <br> Functional Independe nce | Number Tested Supported Independe nce | Percent <br> Tested Supported Independe nce | Number <br> Tested Participatio n | Percent <br> Tested Participatio n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | All Grades (Combined) | Homeless | 2021-22 | $<10$ | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Homeless | 2022-23 | $<10$ | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Homeless | 2021-22 | 180 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Homeless | 2022-23 | 190 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Foster Care | 2021-22 | $<10$ | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Foster Care | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Foster Care | 2021-22 | 180 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Foster Care | 2022-23 | 194 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Military Connected | 2021-22 | $<10$ | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Military Connected | 2022-23 | $<10$ | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Military Connected | 2021-22 | 179 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Military Connected | 2022-23 | 191 | <10 | * | * | * | * | * | * | * |

## Annual Education Report Michigan Online School (80900)

High School Graduation: Four-Year Adjusted Cohort Rate

| Student Group | Baseline Data <br> $(2022)$ | Most Recent <br> Results (2022) | Interim Objective <br> $(2023)$ | Interim Objective <br> $(2024)$ | Long-Term Target <br> $(2032)$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| All Students | $81.25 \%$ | $48.47 \%$ | $82.43 \%$ | $83.60 \%$ | $93.00 \%$ |
| American Indian or <br> Alaska Native | $100.00 \%$ | $<10$ | $100.00 \%$ | $100.00 \%$ | $93.00 \%$ |
| Asian | $100.00 \%$ | $<10$ | $100.00 \%$ | $100.00 \%$ | $93.00 \%$ |
| Black or African <br> American | $75.68 \%$ | $52.00 \%$ | $77.41 \%$ | $79.14 \%$ | $93.00 \%$ |
| Hispanic of Any Race | $82.14 \%$ | $50.00 \%$ | $83.23 \%$ | $84.31 \%$ | $93.00 \%$ |
| Two or More Races | $86.36 \%$ | $53.33 \%$ | $87.02 \%$ | $87.69 \%$ | $93.00 \%$ |
| White | $82.84 \%$ | $47.01 \%$ | $83.86 \%$ | $84.87 \%$ | $93.00 \%$ |
| Economically <br> Disadvantaged | $74.55 \%$ | $46.54 \%$ | $81.80 \%$ | $78.24 \%$ | $93.00 \%$ |
| English Learners | $80.56 \%$ | $<10$ | $60.73 \%$ | $83.05 \%$ | $93.00 \%$ |
| Students With <br> Disabilities | $57.14 \%$ | $43.75 \%$ |  | $93.31 \%$ | 93 |

## Annual Education Report Michigan Online School (80900) <br> Accountability Details Attendance Data

| Student Group | Statewide | District |
| :--- | :--- | :--- |
| All Students | $69.16 \%$ | N/A |

* All data based on students enrolled for a full academic year.
** Additional information for Michigan's School Index System, including the Student Growth component results and School Quality \& Student Success component results, can be found at the following link:School Index


## I nexperienced Teachers

|  | Total Number of Staffing Group | Number Inexperience d | Percent Inexperience d | Count HighPoverty Schools | Percent HighPoverty Schools | Count LowPoverty Schools | Percent LowPoverty Schools |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Michigan Online School (80900) | 37.00 | 10.00 | 27.0\% | N/A | N/A | N/A | N/A |
| Michigan Online School (03281) | 37.00 | 10.00 | 27.0\% | N/A | N/A | N/A | N/A |

## I nexperienced Principals and Other School Leaders

|  | Total Number <br> of Staffing <br> Group | Number <br> Inexperience <br> d | Percent <br> Inexperience <br> d | Count High- <br> Poverty <br> Schools | Percent High- <br> Poverty <br> Schools | Count Low- <br> Poverty <br> Schools | Percent Low- <br> Poverty <br> Schools |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Michigan <br> Online School <br> (80900) | 6.00 | 3.00 | $50.0 \%$ | N/A | N/A | N/A | N/A |
| Michigan <br> Online School <br> (03281) | 5.00 | 2.00 | $40.0 \%$ | N/A | N/A | N/A | N/A |

## Teacher Emergency or Provisional Credentials

|  | Total Number <br> of Teachers | Number with <br> Emergency or <br> Provisional <br> Credentials | Percent with <br> Emergency or <br> Provisional <br> Credentials | Count High- <br> Soverty <br> Schools | Percent High- <br> Poverty <br> Schools | Count Low- <br> Poverty <br> Schools | Percent Low- <br> Poverty <br> Schools |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Michigan <br> Online School <br> (80900) | 37.00 | 0.00 | $0.0 \%$ | N/A | N/A | N/A | N/A |
| Michigan <br> Online School <br> (03281) | 37.00 | 0.00 | $0.0 \%$ | N/A | N/A | N/A | N/A |

## Out-of-Field Teachers

|  | Total Number <br> of Teachers | Number of <br> Out-of-Field <br> Teachers | Percent of <br> Out-of-Field <br> Teachers | Count High- <br> Poverty <br> Schools | Percent High- <br> Poverty <br> Schools | Count Low- <br> Poverty <br> Schools | Percent Low- <br> Poverty <br> Schools |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Michigan <br> Online School <br> $(80900)$ | 37.00 | 0.00 | $0.0 \%$ | N/A | N/A | N/A | N/A |

## Annual Education Report Michigan Online School (80900)

## Out-of-Field Teachers

|  | Total Number <br> of Teachers | Number of <br> Out-of-Field <br> Teachers | Percent of <br> Out-of-Field <br> Teachers | Count High- <br> Poverty <br> Schools | Percent High- <br> Poverty <br> Schools | Count Low- <br> Poverty <br> Schools | Percent Low- <br> Poverty <br> Schools |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Michigan <br> Online School <br> (03281) | 37.00 | 0.00 | $0.0 \%$ | N/A | N/A | N/A | N/A |

Annual Education Report Michigan Online School (80900)
NAEP Grade 4 Math

|  | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 100 | 29 | 38 | 26 | 6 |
| Male | 51 | 26 | 38 | 28 | 8 |
| Female | 49 | 32 | 39 | 24 | 4 |
| Eligible | 54 | 42 | 40 | 16 | 2 |
| Not Eligible | 46 | 14 | 37 | 37 | 12 |
| Info not available | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| White | 60 | 18 | 41 | 33 | 8 |
| Black or African American | 22 | 63 | 29 | 7 | $\ddagger$ |
| Hispanic | 8 | 28 | 46 | 22 | 4 |
| Asian | 3 | 8 | 27 | 37 | 28 |
| American Indian or Alaska Native | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Native Hawaiian or Other Pacific Islander | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Two or More Races | 6 | 31 | 40 | 24 | 5 |
| Students With Disabilities | 12 | 57 | 30 | 11 | 2 |
| Students Without Disabilities | 88 | 25 | 40 | 28 | 7 |
| English Language Learners | 9 | 32 | 45 | 21 | 2 |
| Not English Language Learners | 91 | 29 | 38 | 26 | 7 |

\# Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

## Annual Education Report Michigan Online School (80900) <br> NAEP Grade 8 Math

|  | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 100 | 40 | 34 | 20 | 6 |
| Male | 50 | 39 | 33 | 21 | 7 |
| Female | 50 | 42 | 35 | 18 | 4 |
| Eligible | 48 | 55 | 32 | 11 | 2 |
| Not Eligible | 52 | 26 | 36 | 28 | 10 |
| Info not available | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| White | 67 | 32 | 38 | 24 | 7 |
| Black or African American | 17 | 72 | 22 | 5 | 1 |
| Hispanic | 7 | 53 | 35 | 11 | 2 |
| Asian | 3 | 12 | 24 | 33 | 32 |
| American Indian or Alaska Native | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Native Hawaiian or Other Pacific Islander | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Two or More Races | 5 | 46 | 34 | 16 | 4 |
| Students With Disabilities | 12 | 77 | 18 | 4 | 1 |
| Students Without Disabilities | 88 | 35 | 37 | 22 | 6 |
| English Language Learners | 5 | 74 | 18 | 7 | $\ddagger$ |
| Not English Language Learners | 95 | 38 | 35 | 20 | 6 |

$\neq$ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

## Annual Education Report Michigan Online School (80900) NAEP Grade 4 Reading

|  | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 100 | 42 | 30 | 22 | 6 |
| Male | 51 | 44 | 29 | 22 | 5 |
| Female | 49 | 40 | 30 | 22 | 8 |
| Eligible | 57 | 56 | 28 | 14 | 2 |
| Not Eligible | 43 | 23 | 33 | 32 | 12 |
| Info not available | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| White | 61 | 33 | 32 | 27 | 8 |
| Black or African American | 22 | 68 | 21 | 8 | 2 |
| Hispanic | 8 | 52 | 31 | 14 | 3 |
| Asian | 3 | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| American Indian or Alaska Native | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Native Hawaiian or Other Pacific Islander | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Two or More Races | 6 | 38 | 38 | 21 | 3 |
| Students With Disabilities | 12 | 73 | 18 | 8 | 1 |
| Students Without Disabilities | 88 | 38 | 31 | 24 | 7 |
| English Language Learner | 9 | 54 | 30 | 14 | 2 |
| Not English Language Learner | 91 | 41 | 30 | 23 | 7 |

## \# Rounds to zero

\# Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

## Annual Education Report Michigan Online School (80900) <br> NAEP Grade 8 Reading

|  | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 100 | 32 | 39 | 25 | 3 |
| Male | 50 | 37 | 39 | 22 | 2 |
| Female | 50 | 28 | 40 | 28 | 4 |
| Eligible | 48 | 45 | 38 | 16 | 1 |
| Not Eligible | 52 | 21 | 41 | 33 | 5 |
| Info not available | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| White | 68 | 26 | 41 | 30 | 4 |
| Black or Afican American | 17 | 55 | 35 | 9 | 1 |
| Hispanic | 7 | 40 | 42 | 17 | 1 |
| Asian | 3 | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| American Indian or Alaska Native | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Native Hawaiian or Other Pacific Islander | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Two or More Races | 5 | 37 | 40 | 22 | 1 |
| Students With Disabilities | 13 | 76 | 18 | 4 | 1 |
| Students Without Disabilities | 87 | 26 | 43 | 28 | 4 |
| English Language Learner | 6 | 65 | 32 | 3 | $\ddagger$ |
| Not English Language Learner | 94 | 30 | 40 | 26 | 3 |

## \# Rounds to zero

\# Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

## Annual Education Report Michigan Online School (80900) <br> NAEP Participation Data

| Grade | Subject | Participation Rate for Students with Disabilities Excluding Students with 504 Plans | Standard Error | Participation Rate for Limited English Proficient Students | Standard Error |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 4 | Math <br> Reading | $\begin{array}{\|l} 80.7 \\ 83.5 \end{array}$ | $\begin{aligned} & 4.04 \\ & 3.27 \end{aligned}$ | $\begin{aligned} & 95.0 \\ & 94 \end{aligned}$ | $\begin{aligned} & 2.55 \\ & 2.37 \end{aligned}$ |
| 8 | Math Reading | $\begin{array}{\|l} 86.9 \\ 89.3 \end{array}$ | $\begin{aligned} & 1.98 \\ & 2.33 \end{aligned}$ | $\begin{aligned} & 95.0 \\ & 95.7 \end{aligned}$ | $\begin{aligned} & 2.21 \\ & 1.91 \end{aligned}$ |

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

## Annual Education Report Michigan Online School (80900) <br> Sec. 1003 School Improvement Fund

| District Name | School Name | Type of School | Funds Received for SY <br> $2022-2023$ | Strategies <br> Implemented |
| :--- | :--- | :--- | :--- | :--- |
| Michigan Online School | Michigan Online School | Targeted Support and <br> Improvement | 0.00 | No Funded Strategies |

