



Michigan Online School 209 S. State Street PO Box 408 Gobles, MI 49055
Phone: 269-216-6972 FAX: 269-430-3985

Tuesday, February 14, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Michigan Online School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Superintendent Hargens for assistance.

The AER is available for you to review electronically by visiting the following website <https://www.michiganonlineschool.com/financials> , or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Michigan Online School (MOS) opened in the winter of 2017. In 2020, MOS changed its programming by directly hiring all its own staff and teachers, partnered with a new management company, and began using new learning management and student information systems. Enrollment has continued to increase each year, especially in the height of and following the pandemic.

2021 brought many enrolling students who experienced learning loss and credit deficiency due to the pandemic and school closures. A record number of enrolling students were also suffering with anxiety and other mental health challenges. In 2020-2021, there was no state testing due to the pandemic. In 2021-2022, many students and families still felt uncomfortable attending state testing and opted out of participation which lowered our participation rate below state expectations.

Online learning benefits many students with challenges, but enrolling students must have educational support, discipline, independence, and motivation to learn. A variety of student challenges stemming from the pandemic led to some students being chronically absent.



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Michigan Online School employed some key academic initiatives to help students. MOS hired interventionists in math and reading and lowered student to teacher ratios in math and English to support students' learning. Students in grades 6-12 participated in diagnostic and benchmark testing using iReady to measure academic growth of students. Staff began building short cycle assessments and focusing on essential standards for intervention. Teachers worked with instructional coaches and participated in professional learning focused on strong, evidence-based instruction. MOS increased the number of students who were dually enrolled and those taking advanced placement courses. MOS also expanded its continuum of services for students with disabilities by adding both a cognitive impairment program, and resource support. The Board approved the addition of the Core Academy Program to support students who were credit deficient in graduating. MOS also partnered with the Engage Graduation Alliance program to add to its success coaching capabilities.

New staff positions were added strategically in 2021-2022 to focus on areas of improvement. MOS hired an Attendance Support Specialist who communicated regularly with parents and students about expectations and supports available to increase their daily school attendance. A State Testing Coordinator was hired to focus on improving our state testing participation through more efficient and effective logistics and supporting parents in getting students to state testing. MOS also hired a multi-tiered system of supports (MTSS) Coordinator to frame and launch a system to better address behavioral, social-emotional, and academic needs of students. Lowering the student to Success Coach ratio saw MOS hire additional coaches to work with students and their families on being successful in online schooling. To address the mental health and other needs of students and their families, MOS hired two school social workers and an additional resource counselor.

State law requires that we also report additional information.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Michigan Online School serves full-time students in grades K-12 who meet the requirements of the policy and who are residents of the state of Michigan. MOS does not charge tuition and does not discriminate in its pupil admissions policies or practices based on intellectual or athletic ability, measures of achievement or aptitude, status as a student with a disability, or any other basis that would be illegal if used by a school district.

An open enrollment period will be held annually using the procedure outlined below. The deadline for accepting applications will be clearly stated on the enrollment section of the school website and at all information sessions and publications regarding enrollment for the school.



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On an annual basis, MOS will determine its maximum capacity for student enrollment in the K-12 program. For the 2021-2022 school year, enrollment in MOS was capped at 800 students.

To apply for enrollment in MOS during the open enrollment period, parents must complete the online application on the MOS website <http://www.michiganonlineschool.com/> indicating the names, birthdates, and grades of all students they wish to enroll in the school for the following school year.

Applications will be reviewed for age eligibility. During the enrollment process, age eligibility will be verified by requiring a certified copy or original of the student's birth certificate before a student's enrollment is complete.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Michigan Online School's Improvement Plan follows a process of reviewing and analyzing data, creating and managing goals, defining strategies to accomplish the goals, and monitoring and evaluating our progress. In 2021-2022 the School Improvement team met monthly and included 14 staff members, a Board member, a student and a parent. The goals were to improve health, safety and wellness; to improve learning readiness; to expend secondary learning opportunities; to increase our graduation rate; to improve our drop-out rate; to improve student effort; and, to increase pass rates and proficiency rates in math, English language arts, social studies, science, and electives. In 2022-2023, the School Improvement team met monthly and included 19 staff members. The goals were to improve health, safety, and wellness; to improve learning readiness; to expend secondary learning opportunities; to increase our graduation rate; to improve our drop-out rate; to improve student effort; and, to increase pass rates and proficiency rates in math, English language arts, social studies, science, and electives. Each goal had continuous work and implementations from the previous year.

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Michigan Online School has no specialized schools.

IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

All parents and students are given access to the curricula used at Michigan Online School upon approval of enrollment. Curricula include offerings from Strong Mind, Flexpoint, eDynamic, and Accelerate Education. Curriculum alignment teams at Accel Schools ensure that all curricula are aligned to state standards. Information on the Michigan Online School curricula can be found here: <https://www.michiganonlineschool.com/middle-school/> and <https://www.michiganonlineschool.com/high-school/>

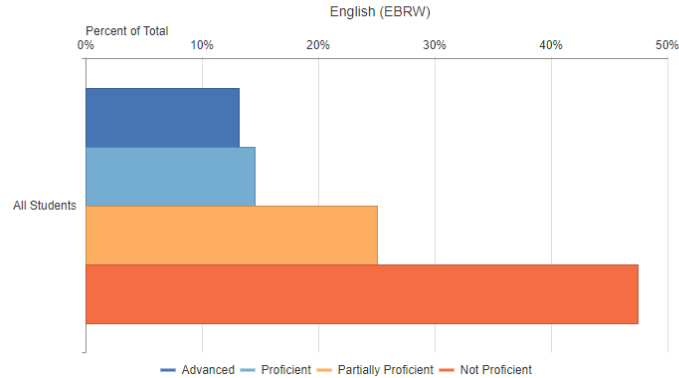


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THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Location(s) [Van Buren ISD \(80\)](#) [Michigan Online School \(80900\)](#) Report: [2021-22](#) [PSAT](#) [8th Grade Content](#) [English \(EBRW\)](#) [All Students](#)
[Michigan Online School \(03281\)](#)

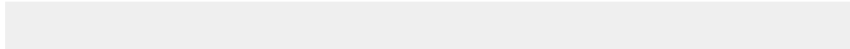
[Show Student Count View](#)



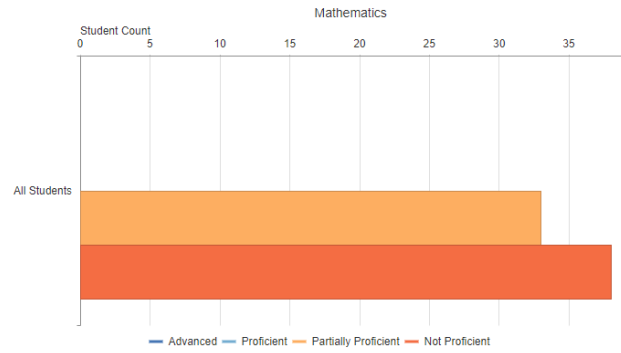


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Location(s) [Van Buren ISD \(80\)](#) [Michigan Online School \(80900\)](#) [Michigan Online School \(03281\)](#) Report: [2021-22](#) [PSAT](#) [8th Grade Content](#) [Mathematics](#) [All Students](#)



[Show Percent of Total View](#)

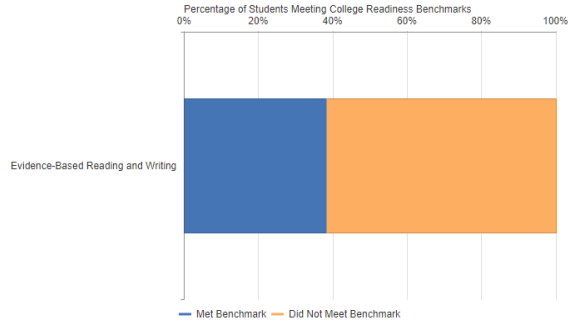


Location(s) [Van Buren ISD \(80\)](#) [Michigan Online School \(80900\)](#) [Michigan Online School \(03281\)](#) Report: [2021-22](#) [Evidence-Based Reading and Writing](#) [All Students](#)

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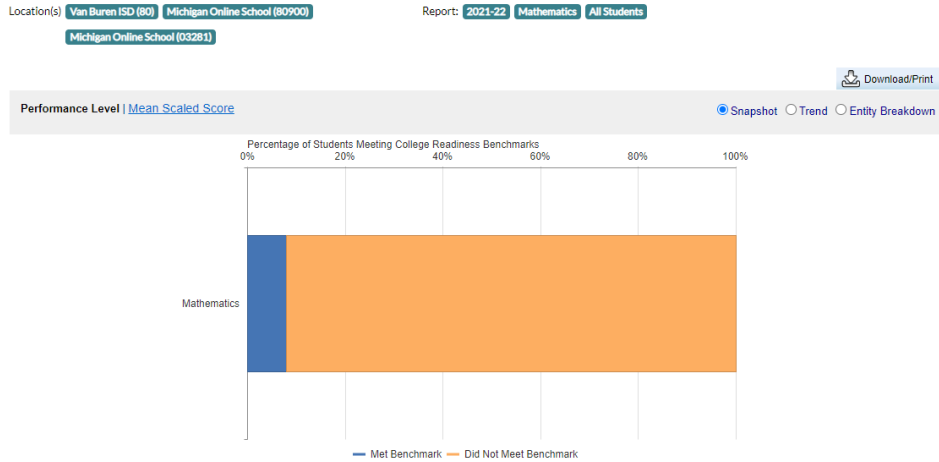
Performance Level | [Mean Scaled Score](#)

Snapshot Trend Entity Breakdown





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IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

In our model, parents interact on a consistent basis with teachers as we have a collaborative partnership to ensure student success. Communications between teachers, students and parents take place daily and include chat, email, instant message, in person meetings, video conferences, phone calls and text messages. Parents were invited for formal Parent Teacher Conferences in November 2021 and April 2022. For the school year, attendance was 78%. For 2022-2023, the following attendance was collected for parent-teacher conferences:

	2022-2023	Fall 2022	Spring 2023
Elementary		70.75%	86.87%
Secondary		83.26%	82.04%

THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)

2 students, or 1.6% of our 2022 graduates had post-secondary (DE) enrollments. 7 students, or 1% of all HS students were enrolled in AP in 2022-23



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THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)

We had 7 AP courses in the 2021-2022 school year:

AP Language and Composition
AP Literature
AP US History
AP Biology
AP Calculus AB
AP Calculus BC
AP US Government

We had 8 AP courses in the 2022-2023 school year:

AP Language and Composition
AP Literature
AP US History
AP Biology
AP Calculus AB
AP Calculus BC
AP US Government
AP Environmental Science

THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)

We had 7 students or 5.64 % of our graduates take AP Courses in the 2021-2022 School Year. In 2022-2023

THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT

In 2021-2022, Michigan Online School had 2 students take advanced placement (AP) exams. One student took one AP exam and did not receive a score leading to college credit. The second student took three AP exams and received college credit for all three exams. (50% of students received college credit for AP exams and of the total exams, 75% scored in the range to earn college credit.) In 2022-2023, Michigan Online School had 3 students take 5 AP exams. 2 of the 3 students, or 67%, earned college credit by earning a 3 or better in AP Literature, AP Environmental Science, AP Biology, and AP World History.

I want to encourage you to take the challenge of working collaboratively with everyone at Michigan Online School to help us improve. We look forward to the continued academic growth of our students and to improving our engagement and attendance, and our participation rates in state testing. The mission of Michigan Online School is to deliver a high-quality, technology-based



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education that provide the skills and knowledge students need for success. Our students are at the center of every decision we make.

Sincerely,

A handwritten signature in cursive script that reads "S. Hargens".

Stephanie Hargens, Superintendent