

MICIP Portfolio Report

Michigan Online School

Goals Included

Active

- Increase Graduation Rate

Buildings Included

Open-Active

- Michigan Online School

Plan Components Included

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MICIP Portfolio Report

Michigan Online School

Increase Graduation Rate

Status: ACTIVE

Statement: Michigan Online School will utilize the continuous improvement process to examine data to drive decision making using academic, non-academic, and systems data to analyze, evaluate, and plan strategies to improve outcomes for each student; leading to an increase in graduation rate to at least 67% by June 2026 as measured by MI School Data.

Created Date: 06/27/2023

Target Completion Date: 06/19/2026

Data Story Name: CSI Goal Planning

Initial Data Analysis: As the district's enrollment has increased, the number of students that are at risk of failure has increased; leading to a graduation rate that is below the state expectation of 67%.

Michigan Online School Team, which includes our authorizer, ISD, management company, MDE Consultant, and our district leadership team, held a Resource Allocation Review (RAR) meeting, to ensure we were spending our resources equitably. We determined that we are in need of a data analyst that can focus solely on our 9-12 grade students to determine each student's barriers to academic success leading to graduation.

We know that we are forgiving of all-we don't give up on students, they get as many chances as they need, doesn't have to be a sprint, they can go at their pace and do it the right way. Graduate with knowledge, not just for graduating's sake. We have an amazing staff-selective about folks on our team, phenomenal Coaches and teachers, flexibility, lots of opportunities for kids and when that works for their schedule; full continuum of special education services and MTSS; access to high quality education; K student who is on her 6th battle with cancer, access to recordings and curriculum whenever she feels she can get to them 24/7 access; students say they feel safe-advanced and won't be made fun of or identity-wise, they can be who they are; feel safe and thrive; with COVID going on we were able to provide an uninterrupted education; consistent; great deal of personal attention for each student-support and accountability.

Initial Initiative Inventory and Analysis: The district has Success Coaches, Resource Counselors, and Academic Counselors. Based on our RAR, we know that we do not have anyone committed to understanding the specific needs of each student as it pertains to graduation; a person to dig into graduation rate algorithm, specific information on students, and why the numbers are the way they are; students who stay with us graduate on time; students who come to us as recurring freshman and who are credit deficient, what data can we review to help these students, what are their barriers?

Gap Analysis: Engagement-attendance of students is critical to their success-participating in the learning, live or watching recordings, personal characteristics can be barriers as personal needs are not met at home so education is not a priority, looking for something

different and they make a leap without sometimes knowing how to be successful-how to log in, scheduling, or a parent job that takes them from the home during the day if not enough time and resources; virtual school is easier; technology ability of the parents or family; transiency. This gap is even larger among our students that are at risk.

District Data Story Summary: The district accepts all students, regardless of credit deficiencies. Because of this, our 4-year cohort graduation rate is below the state expectation. Currently we do not have the capacity to dig into graduation rate algorithm and see if there is specific information/students and why the numbers are the way they are; students who stay with us graduate on time; students who come to us as recurring freshman and who are credit deficient, what data can we review to help these students, what are their barriers?

Strategies:

(1/3): Data-Based, Decision Making

Owner: Katherin Mohney

Start Date: 06/27/2023

Due Date: 07/04/2024

Summary: Performance management is the process used to guide all levels of teams (district, building, and teacher teams) within the district in data collection to monitor, make decisions, communicate, and, if needed, problem-solve (using district-identified problem-solving protocol) to increase student academic and non-academic performance.

Buildings: All Active Buildings

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Education Data Analyst	Katherin Mohny	06/27/2023	07/04/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
IXL -100% of 9th-11th grade students with IEPs with goals in ELA and/or Math and/or receiving Tier III interventions, will complete the entire diagnostic -Of those completing the diagnostic, the number of skills mastered will increase from the 1st to the 2nd diagnostic	Katherin Mohny	06/27/2023	07/03/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
iReady - iReady completion iReady growth MyPath - weekly number of lessons and amount of time	Katherin Mohny	06/27/2023	07/03/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Co-teaching - 25% focused on synchronous and 75% focused on asynchronous in grades K-12 in ELA and Math.	Katherin Mohny	06/27/2023	07/03/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(2/3): MTSS Framework (General)

Owner: Katherin Mohney

Start Date: 06/27/2023

Due Date: 07/31/2024

Summary: "A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership; Tiered Delivery System; Selection and Implementation of Instruction, Interventions and Supports; Comprehensive Screening & Assessment System; Continuous Data-Based Decision Making."

Buildings: All Active Buildings

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
MTSS Process - continue to refine our framework to ensure we are meeting the individual needs of students at all achievement levels. Build a collective responsibility to ensure growth and success for all learners.	Katherin Mohney	06/27/2023	06/21/2024	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
MTSS Committee Meetings - MTSS Practice Profile - Essential Component: Team Based Leadership - measure and respond to data in order to promote competency and confidence in the effective use of the MTSS process.	Katherin Mohney	06/27/2023	07/31/2024	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Tier II & III Interventions - Number of students increasing in the number of standards mastered	Katherin Mohney	06/27/2023	07/31/2024	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(3/3): 23g Expanded Learning Time

Owner: Katherin Mohney

Start Date: 10/10/2023

Due Date: 08/16/2024

Summary: EdTrust defines expanded learning time (ELT) as programs or strategies implemented to increase the amount of instruction and learning students experience. ELT strategies include afterschool, summer, and in-school programs. The evidence suggests that extended learning time programs, including extended school day (ESD), extended school year (ESY), and expanded learning opportunities (ELO) programs that provide academic services during out-of-school time hours, can be effective in improving a range of educational outcomes for students. Findings also suggest that extended learning time programs may be more advantageous for low-income, low-performing, ethnic minority or otherwise disadvantaged students.

Buildings: All Active Buildings

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Summer School - We will provide virtual courses for students that are credit deficit (9th-12th) or who have failed courses (6th-8th). We will use the funds to pay for certified teachers and success coaches to ensure students are provided a high-quality education. (We do not have to provide transportation since we are a cyber school. We do not need to purchase additional materials since we will utilize our virtual platform.)	Katherin Mohney	06/17/2024	08/16/2024	UPCOMING
Activity Buildings: All Buildings in Implementation Plan				
Summer School Program Manager, Katherin Mohney, to oversee implementation of the learning experiences for students and report progress.	Katherin Mohney	06/16/2024	08/16/2024	UPCOMING
Activity Buildings: All Buildings in Implementation Plan				
Math Tutoring - Tutoring	Katherin	01/21/2024	08/15/2024	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<p>services from Michigan Online School for revision in math. It is an intense program that includes diagnostic and on-going assessments, a minimum of 2 hours per week of instruction. Each hour is broken down into 4 15-minute segments of learning based on the needs of the students. These 1-hour sessions are instructed by a qualified teacher and are taught at the student's level based on the diagnostic assessment, not the year the student is designated in school. Feedback is immediate and done with the student at the conclusion of each session.</p>	Mohney			
<p><i>Activity Buildings:</i> All Buildings in Implementation Plan</p>				
<p>Summer School Coordinator dedicated to data collection and reporting. The Coordinator will also provide oversight of strategy implementation.</p>	Katherin Mohney	06/03/2024	08/15/2024	UPCOMING
<p><i>Activity Buildings:</i> All Buildings in Implementation Plan</p>				
<p>Math Tutoring Coordinator dedicated to data collection and reporting. The Coordinator will also provide oversight of the strategy implementation.</p>	Katherin Mohney	01/14/2024	03/28/2024	ONTARGET
<p><i>Activity Buildings:</i> All Buildings in Implementation Plan</p>				